

Phonetics

I. Choose a word in each line that has different stress pattern.

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|-----------------|----------------|----------------|----------------|
| A. confident | B. graduate | C. medicine | D. encourage |
| A. depress | B. manage | C. expect | D. assure |
| A. cognitive | B. abandon | C. emotion | D. important |
| A. disappointed | B. preparation | C. adolescence | D. communicate |
| A. convince | B. guidance | C. friendship | D. pressure |

II. Find the word which has a different sound in the underlined part.

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|------------------------|-----------------------|----------------------|-----------------------|
| A. <u>con</u> centrate | B. <u>ten</u> se | C. <u>stres</u> sed | D. <u>self</u> -aware |
| A. <u>deli</u> ghted | B. <u>dec</u> ision | C. <u>adv</u> ice | D. <u>hel</u> pline |
| A. <u>class</u> mate | B. <u>miss</u> ing | C. <u>embarr</u> ass | D. <u>press</u> ure |
| A. <u>adul</u> thood | B. <u>frus</u> trated | C. <u>Stu</u> dy | D. <u>colu</u> mnnist |
| A. <u>emb</u> arrassed | B. <u>em</u> pathise | C. <u>hel</u> pline | D. <u>depre</u> ssed |

