

## 1

# Design Tools and Materials



## Listening

- 6 Listen to a conversation between an architecture student and a professor. Mark the following statements as true (T) or false (F).

- 1  The woman needs drafting vellum for final drawings.
- 2  A bow compass is not necessary for the man's class.
- 3  The man recommends buying wood before the class begins.

- 7 Listen again and complete the conversation.

**Student:** Yes, I was wondering about the 1 \_\_\_\_\_ for your studio class.

**Professor:** Okay. Let me get you a list. You'll need some basics – lots of 2 \_\_\_\_\_, for instance. I would get some bumwad.

**Student:** All right. Do I need 3 \_\_\_\_\_ as well?

**Professor:** Yes. It's necessary for all 4 \_\_\_\_\_.

**Student:** I understand. What about 5 \_\_\_\_\_ – rulers, compasses and such?

**Professor:** You can't 6 \_\_\_\_\_ a parallel bar. It will help you draw parallel lines.

## 2 Models

### Listening

- 6 Listen to a conversation between two architects. Mark the following statements as true (T) or false (F).

- 1  The architects plan to produce a rough model for the client.
- 2  The man is concerned that the detail models will be a waste of materials.
- 3  The woman needs more information for the urban model.

- 7 Listen again and complete the conversation.

Architect 1: Hey, Linda. Our new clients want to 1 \_\_\_\_\_ for their hotel.

Architect 2: Okay. 2 \_\_\_\_\_ make some models for them?

Architect 1: We've already made a 3 \_\_\_\_\_. I think they want to see how it will look on the building site.

Architect 2: Then we should make 4 \_\_\_\_\_ model.

Architect 1: I agree. But let's make it very 5 \_\_\_\_\_.

Architect 2: Of course. We just need to give them an idea of 6 \_\_\_\_\_ compared to surrounding buildings.

## Listening

6  Listen to a conversation between an architect and a client. Choose the correct answers.

- 1 What is the conversation mainly about?
  - A an inconsistency between building dimensions on two drawings
  - B a drawing that is missing from the full set
  - C which drawings the woman found most helpful
  - D a change that the woman wants to make to the drawings
  
- 2 Where did the woman see a problem?
  - A in the plan
  - B in the bird's-eye view
  - C in the horizontal cross section
  - D in the elevation view

7  Listen again and complete the conversation.

Architect: Have a seat, Ms. Carson. Did you get a chance to look over the 1 \_\_\_\_\_ of drawings?

Client: Yes, I did. 2 \_\_\_\_\_, I was really pleased with them.

Architect: I'm glad to hear it. Was there anything that didn't look 3 \_\_\_\_\_?

Client: Actually, yes. There was something on the 4 \_\_\_\_\_.

Architect: Do you mean the 5 \_\_\_\_\_ - \_\_\_\_\_ or the plan?

Client: Um, I'm not sure. Not the 6 \_\_\_\_\_ . It's the one that shows the exterior.

## 4 Drawings 2

### Listening

- 6  Listen to a conversation between two architects. Mark the following statements as true (T) or false (F).

- 1  The woman is still developing schematic features for her project.
- 2  The woman is concerned about making errors with the CAD software.
- 3  The man recommends showing the hand sketches to the client.

- 7  Listen again and complete the conversation.

**Architect 1:** Are you still working on the 1 \_\_\_\_\_ from this morning?

**Architect 2:** Yes. I've been trying a few different ideas.

**Architect 1:** 2 \_\_\_\_\_ would probably be more accurate.

**Architect 2:** I know, but 3 \_\_\_\_\_ use manual drawing at this point.

**Architect 1:** Really? You don't think you're spending 4 \_\_\_\_\_ on that?

**Architect 2:** Not at all. I'm still working on 5 \_\_\_\_\_.

**Architect 1:** And you can't do that with CAD?

**Architect 2:** I don't have 6 \_\_\_\_\_. Once I have some definite information, I'll plug the details into the CAD program.

## 4 Shapes 1

### Listening

6 Listen to a conversation between a salesperson and a customer. Choose the correct answers.

- 1 What is the conversation mainly about?  
A a problem with the woman's new windows  
B the cost of installing custom windows  
C the man's experience in window design  
D which windows the woman likes best
  
- 2 What shape will most of the kitchen windows be?  
A rectangles      C arches  
B circles      D ovals

7 Listen again and complete the conversation.

**Salesperson:** Good to see you again, Ms. Lewis. How did you like the 1 \_\_\_\_\_?

**Customer:** Your company makes such unusual windows.

**Salesperson:** Yes, we do. Are you interested in any 2 \_\_\_\_\_?

**Customer:** My house already has too many corners. I don't want any more 3 \_\_\_\_\_.

**Salesperson:** Sure. What 4 \_\_\_\_\_ of circles?

**Customer:** That's pretty bold for the whole kitchen. Maybe just some 5 \_\_\_\_\_.

**Salesperson:** We can certainly do that. Do you want the same design for all the kitchen windows?

**Customer:** Mostly. But 6 \_\_\_\_\_ might look nice over the sink.

# 5 Shapes 2

## Listening

- 6  Listen to a conversation between an instructor and a student. Choose the correct answers.

- 1 What is the main idea of the conversation?
  - A methods for constructing unusual 3D shapes
  - B local buildings with different 3D shapes
  - C the histories of particular 3D shapes
  - D advantages of using certain 3D shapes
  
- 2 What is true about the skyscraper?
  - A It has triangular faces.
  - B It looks like half a sphere.
  - C Its roof is a dome.
  - D It is the shape of a cylinder.

- 7  Listen again and complete the conversation.

**Instructor:** Okay, Lisa. Do you feel pretty comfortable with 1 \_\_\_\_\_?

**Student:** I think so. I've been studying.

**Instructor:** What are some 2 \_\_\_\_\_?

**Student:** Let's see. A 3 \_\_\_\_\_ has a round base. And a sphere is completely round.

**Instructor:** That's right. What 4 \_\_\_\_\_ have those shapes?

**Student:** For one, the roof of the football stadium is a dome. That's like 5 \_\_\_\_\_.

**Instructor:** Good. Can you think of any buildings downtown?

**Student:** Oh, of course. The Marina Towers are in the shape of a 6 \_\_\_\_\_.

# Materials 1

## Listening

- 6  Listen to a conversation between a building supplier and a client. Mark the following statements as true (T) or false (F).

- 1  The woman's desired building materials are available right away.
- 2  The man offers a special price for delivery.
- 3  The woman purchases bricks and mortar.

- 7  Listen again and complete the conversation.

**Supplier:** Thanks for calling Builder's Choice. This is Tim. How can I 1 \_\_\_\_\_ ?

**Client:** Hi. I was wondering if you carry bricks?

**Supplier:** Yes. They're seventy-five cents per 2 \_\_\_\_\_ .

**Client:** I'll need about two thousand square feet. Could you fill 3 \_\_\_\_\_ today?

**Supplier:** Certainly. And we can deliver it 4 \_\_\_\_\_ .

**Client:** Great. How much is your rapid-set 5 \_\_\_\_\_ ?

**Supplier:** It's \$15 for a 60-pound bag. Would you like me to start the order?

**Client:** I'm just 6 \_\_\_\_\_ for now. I might call again this afternoon.

## 12 Materials 2

### Listening

- 6  Listen to a conversation between a client and an architect. Choose the correct answers.

- 1 What is the conversation mainly about?
  - A a problem with a window installation
  - B a comparison of window materials
  - C safety features of different windows
  - D changes to a window design
  
- 2 What does the woman decide?
  - A to choose the windows after the drywall is complete
  - B to buy the less expensive window option
  - C to get windows that show fewer scratches
  - D to keep the windows that are currently installed

- 7  Listen again and complete the conversation.

**Client:** Hi, this is Kelly Nolan. I got your email about

1 \_\_\_\_\_.

**Architect:** Hello, Ms Nolan. Do you have any questions?

**Client:** Actually, yes. You said you have windows made from  
2 \_\_\_\_\_?

**Architect:** That's right. They are 3 \_\_\_\_\_ than glass, but  
they scratch more easily.

**Client:** I see. And either type is 4 \_\_\_\_\_?

**Architect:** Yes. They also come in the same sizes. They'll fit right  
into your 5 \_\_\_\_\_.

**Client:** In that case, I'll 6 \_\_\_\_\_ glass. I'd  
rather not see a lot of scratches.