

YEAR 2

Theme : World of Knowledge

Unit 9 : At The Beach



Content Standard

3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters

Learning Standard

3.1.2 Recognise and sound out with some support beginning, media and final sounds in a word.



Instructions for Parents and Teachers

1. In the first digital worksheet, parents and teachers should guide pupils to say the words of the pictures and click at the correct sound box for each picture.
2. In the second digital worksheet, parents and teachers should guide pupils to fill in the blanks with correct letters according to the sound group given.

Panduan untuk ibubapa dan guru

1. Di dalam lembaran kerja digital yang pertama, ibubapa dan guru perlu membimbing murid untuk membunyikan perkataan berdasarkan gambar dan memilih kotak bunyi yang betul berdasarkan gambar.
2. Di dalam lembaran kerja digital yang kedua, ibubapa dan guru perlu membimbing murid untuk mengisi tempat kosong dengan huruf – huruf yang betul mengikut kumpulan bunyi yang diberikan.



Instructions for Pupils

1. In the first digital worksheet, pupils need to say the word of the pictures and click at the correct sound box for each picture.
2. In the second digital worksheet, pupils need to fill in the blanks with correct letters according to the sound group given.

Panduan untuk Murid

1. Di dalam lembaran digital pertama, murid diminta untuk membunyikan perkataan berdasarkan gambar dan memilih kotak bunyi yang betul pada setiap gambar.
2. Di dalam lembaran kerja digital yang kedua, murid diminta mengisi tempat kosong dengan huruf – huruf yang betul mengikut kumpulan bunyi yang diberikan.

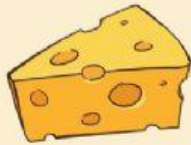


Say the word for each picture. Choose and click at the correct sound box for each picture.



ee

ea



ee

ea



ee

ea



ee

ea



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ea



ee

ea



ee

ea



ee

ea



ee

ea



ee

ea

Fill in the blanks with correct letters according to the sound group given.

ee

f _ _ t

c _ _ _ s e

c _ _ f e _

t _ _ e

b _ _

ea

_ _ t

i c _ - c r _ _ m

b e _ c _

r e _ _

b _ _ _ d

