C. READING

Exercise 1. Read the passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

My parents had a very different upbringing to what I have today... It's like we grew up in parallel universes. They were from Ireland, and grew up in secure homes, in the middle of the countryside with no cares in the world. I live in inner-city Birmingham, and with peer pressure, school stress and lots of other things to deal with, I think that I have a much tougher life than they had.

Times have definitely changed. We have a lot of responsibility as teenagers, and we have to act like adults. It depends on where you have grown up and who you <a href="https://example.com/hang.new-rho-hange-new-r

I think that a lot of teenagers are discriminated against wrongly by adults. A few days ago, I was on my way home in a rush because I was late, it was very dark and I was running. I ran past a middle-aged woman, and as I went past I brushed her shoulder. She let out a scream and grabbed a tight hold of her handbag. I found this really funny; she thought I was going to mug her.

Most teenagers have part-time jobs, which creates responsibility and the premature need to behave in an adult way. I've been working since I was about 13 (I look older than I am, and can lie about my age) but most teens start at around 15.

We need to have a certain level of trust put in <u>us</u>. We need to feel wanted and important, and not constantly targeted and victimized by the media. After all, if the media is constantly attacking teens and **branding** them as thugs, then that is the way we will act.

1. The passage is me	ost likely to be taken f	from	
A. a teenager's diary		B. a teenager's essay on generation gap	
C. a magazine for teenagers		D. a study on teenagers doing part-time work	
2. According to the	writer, all of the follo	wing describe his/ho	er parents' life EXCEPT
A. much easier than l	his/hers	B. more carefree t	han his/hers
C. more stressful than his/hers		D. more secured than his/hers	
3. The phrase "hans	g around with" in the	passage mostly mea	ans
A. being friends with		B. going out with	
C. sharing the same class		D. coming from the same family	
4. The word "will-p	ower" in the passage	is closest in meanin	g to
A. effort	B. determination	C. willingness	D. readiness
5. Which of the follo	owing is NOT TRUE	about the writer of	the passage?
A. The writer is in hi	s/her teenage.		
B. The writer has to	try to behave in an adu	lt way.	
C. The writer is not r	esponsible for what he	/she does.	
D. The writer has nev	ver tried drinking alcoh	ol or taking drug.	

6. The writer told	the story in paragra	ph 3 in order to	
A. explain how he/s	she feels unhappy abo	out the world	
B. give an example	of adults' wrong disc	rimination against teen	agers
C. prove that his/he	r life is so far more da	angerous than his/her p	parents'
D. warn other teena	gers about how to be	careful in the street lat	e at night
7. The word "us"	in the passage refers	to	
A. adults	B. people	C. teenagers	D. media
8. The word "bran	ding" in the passage	e mostly means	_•
A. considering	B. labeling	C. naming	D. asking
9. Which of the fol	lowing best describe	s the writer's attitude	e according to the passage?
A. positive	B. negative	C. friendly	D. sympathetic

Exercise 2. Read the passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Try to understand a situation from your friend's point of view. Ask questions to get a sense of the problem or issue, but the main thing is to listen to them. You don't have to have all the answers, and don't <u>assume</u> that your friend wants advice - they might just want to talk so that they can <u>work it out</u> for themselves.

If your friend has a medical or mental health issue, a good way to offer support is to learn about what they've been diagnosed with. Being interested in what they're going through shows you care, and that you plan to stick around no matter what's going on.

If you're worried about someone and you want to be there for them, ask them what they need. You'll then know what they find helpful during tough times, and you can offer them support in a way that's genuinely helpful.

Hugging your friends is a great way to show you care for them. Physical contact can be really comforting, especially when someone feels alone.

Even if you don't live nearby, show your friends you're there for them by making an effort to keep in regular touch through social media, emails, texts and calls.

You don't have to make a big deal about it all the time, but you can make a real difference to how someone is feeling just by letting them know how important they are to you. So, go for it!

If you think your friend's safety is at risk, you might need to act without their **consent** and get help. It can be a tough call, particularly when you're worried how they'll react, but remember that good friends care enough to step up, and that you're doing **it** to protect them from harm.

1. The reading passage mainly gives readers advice on			
A. how to make a lot of friends	B. how to be friendly with others		
C. what to do to be best friends	D. the best qualities of a friend		



2. The word "ass	<u>ume"</u> in the passage is clo	sest in meaning to	··
A. think	B. consider	C. conclude	D. agree
3. The phrase "w	ork it out" in the passage	almost means	
A. give a descripti	on of	B. reach an agreen	ment on
C. make changes t	0	D. find a solution for	
4. According to the	ne passage, when your frie	end gets ill, you sh	ould show your care by
A. learning about	his/her illness	B. comforting him	her with your hug
C. sending them n	nessages every day	D. asking him/her	for help
5. According to th	e passage, all of the follow	ing should be don	e to show you care about your friends
EXCEPT			
A. making plan to	be with your friends when	they are in illness	
B. keeping constan	nt contact with them to com	fort them even from	m afar
C. letting them kn	ow that they mean a lot to y	ou ou	
D. giving them va	luable gifts on special occas	sions	
6. The word " <u>con</u>	sent" in the passage is clo	sest in meaning to	·
A. knowledge	B. admission	C. permission	D. consideration
7. The word "it"	in the passage refers to _	<u> </u>	
A. the situation in	which your friend is at risk	B. the action yo	u take to protect your friend
C. the safety of your friend		D. the care you show your friend	

Exercise 3. Read the passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

MANAGING TIME

Time management: two words that have me breaking out in a cold sweat. Why should I suddenly have to learn how to manage my time? Surely time had got on perfectly well for several millennia without requiring management, let alone by me. But my university tutor was adamant: time needed some managing and apparently it was up to me to do it.

First of all, let's be clear. I do have plenty of time to manage. As an arts student, I generally have 23 hours in the day that aren't given over to going to lectures. But I generally need somebody to tell me what I should be writing, so I go to lectures.

Perhaps I had "taken on too much"? I'd been elected to four committees, produced a play, applied for a part time job, hung around the college bar with my friends, and written the odd essay. But I thought I was coping well. Sure, there was the day when I did the research for an essay on the morning of deadline day and wrote it that afternoon, but that was a one off.



perhaps it's a good idea to sit back and have a breather once in a while. Even an arts student has to get down to some real work! 1. What was the writer's initial reaction to his tutor's ultimatum? A. He had to admit that it was sound advice. B. He failed to see how it could help him. D. He had tried it before so he knew it would fail. C. He had no understanding of what it meant. 2. What is the writer's job? A. He's a time manager. B. He's a lecturer. C. He's an arts student. D. He's a university tutor. 3. Which of the following is NOT mentioned as something he had done? B. Getting a part time job A. Producing a play C. Writing an essay D. Head of four committees 4. The writer slowly begins to realize that he should A. spend more time with his friends B. end his obsession with leisure pursuit C. integrate more into university life D. apply himself to the real task in hand 5. The word "breather" in the passage mostly means . C. a rest A. an assignment B. a machine D. a passion Exercise 4. Read the passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 5 Love is very different from friendship. If you've got a crush on someone you can't wait to see them. If it's just an acquaintance you (1) probably wait until tomorrow, or the day after. One thing is for sure: You'll probably see your *blood* relatives every day! Luckily, you don't need to see your (2) relatives quite as often, though. When (3) _____ comes to business, you'll probably see your business partner daily, but you'll stay away from nemesis as often as you can. Let's face it: *love* is complicated. I've heard from a number of people (4) have experienced unrequited love, and they're never the same! There are also all kinds of (5) . For example, if you've had a casual date, do you want to go out again? Are you tired of your steady date? Well, maybe it's time for a new love-interest! 1. A. can B. could C. should D. must C. distant 2. A. long B. far D. close 3. A. you B. they C. it D. there 4. A. who C. which B. those D. they

On second thoughts, maybe my tutor is right. It's difficult to give up what you're involved in but

Exercise 5. Read the passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 5

C. interests

B. love

5. A. worry



D. considerations

their elders. It's a distressing the of communication, different violate the generation gap or even with two generations is that parents	ing for the phenomeno ews on certain probler en it. First, one of the and children lack con ten complain that their	cultural norms between a younger general n (1) occurs around the world. The (ms and different attitudes towards life ma major factors for this misunderstanding lamunication. Young people (3) revenue parents are out of (4) with modern department of the deal with prises and that they talk to	ay cause between eal their		
they are dominant, that they do about certain problems. So who		ome problems, they would rather (5) nunication widens the generation gap.	oo much		
1. A. which B. who	C. whom	D. what			
2. A. deficiency B. shortag	e C. lack	D. inadequacy			
3. A. sometimes B. always	C. often	D. seldom			
4. A. mind B. reach	C. depth	D. touch			
5. A. turn B. turning	C. to turn	D. to have turned			
Exercise 6. Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 1 to 5. CLOSE FRIENDS					
(1) that Britons are actual Although a minority of those of had more than 18 close friends free time. They are now more (2)	ly quite sociable and the suestioned (2) that is. Experts said that this is to invite friends	her quiet and reserved. However, a new state average person claims to have 14 close at they had no best friend, a quarter said to is due to changes in the way people specifies to their homes or go out socialising than permails has also made it easier to (4)	friends. hat they end their previous		
hand, prefer to have a small recompletely at ease. The idea the south seems to be backed up be (5) an important part in rewere ill or had a problem, the new terms are to be a small recompletely at ease.	at people in the north of the year people in the north of year the survey. However nost people's lives. Whajority said that they we do C. presented	tend to have more friends. Women, on to can trust totally, and with whom they of England are more neighbourly than those, despite having friends, it seems that far nen asked who they would turn to for help would call upon a relative first rather than D. remarked D. allowed	can feel se in the nily still p if they		

D. certain

D. get on

D. plays

C. sure

C. makes

C. carry through

3. A. probable

4. A. go with

5. A. gives

B. likely

B. provides

B. keep up with