UNIT 2: PRACTICE TEST 3

I. Find the word which has a different sound in the part underlined.

1. **A.** d<u>a</u>te **B.** rom<u>a</u>ntic **C.** teen<u>a</u>ger **D.** rel<u>a</u>tionship
2. **A.** r<u>e</u>conciled **B.** sympath<u>e</u>tic **C.** b<u>e</u>nefit **D.** tal<u>e</u>nted
3. **A.** sympa<u>th</u>etic **B.** smoo<u>th</u>ly **C.** wi<u>th</u>out **D.** toge<u>th</u>er

II. Choose the word which has a different stress pattern from the others.

4. **A.** profile **B.** promote **C.** prefer **D.** regret
5. **A.** matchmaking **B.** teenager **C.** romantic **D.** reconciled

III. Choose the best answer A, B, C or D to complete the sentences.

6. Online _____ services have helped lots of single people to find future husbands or wives.
   A. date **B.** dating **C.** dated **D.** dates
7. She felt very upset after she broke _____ with her boyfriend.
   A. in **B.** down **C.** up **D.** out
8. Teens all over the world notice passionate feelings of _____ in romantic relationships.
   A. feature **B.** quality **C.** worthiness **D.** attraction
9. Parents often feel they have lost any sort of _____ or influence over their child.
   A. control **B.** ability **C.** opportunity **D.** impression
10. Teenagers hate any restrictions on their growing _____ and ability to decide for themselves.
    A. condition **B.** state **C.** freedom **D.** permission
11. She just needed someone who would lend a(n) _____ ear to her once in a while.
    A. kind **B.** understanding **C.** supporting **D.** sympathetic
12. It is my closest friend _____ can help me get over difficulties.
    A. whom **B.** which **C.** that **D.** he
13. To be _____ good terms with someone is to have a good relationship with someone.
    A. on **B.** in **C.** with **D.** about
14. _____ friendship that you should try to build up in order to have true values.
    A. This is **B.** There is **C.** It was **D.** It is
15. It _____ like you are going through a hard time in your life.
    A. hears **B.** listens **C.** sees **D.** sounds

IV. Fill in each blank in the passage with the correct word from the box. There are some extra words.

decisions	*feelings*	*efforts*	*adulthood*
misunderstandings	*concerns*	*parents*	*wishes*

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Parental disapproval of romantic relationships is very common, for a variety of reasons. Your parents may have (16) _____ regarding whether or not you are truly ready to date or if the person you are interested in might not be a good influence. They may also not be ready to admit that their child gets close to (17) _____. If you're dealing with this, try to discuss your (18) _____ calmly with your parents. Listen to them and be ready to follow some rules about your relationship. If your parents forbid you from seeing the person, you should obey their (19) _____. You can still see your boyfriend or girlfriend at school and remain friends. If you stay friends until after you graduate, you can start dating again since you'll be old enough to make your own (20) _____. While this may be hard to accept at first, it will work out in the near future.

V. Rewrite the following sentences, using the cleft structure "It is/ was... that" to emphasize the underlined words or phrases.

21. Dating is left <u>for the college years in</u> Japan.

_____

22. <u>Girls</u> are to buy boys white chocolate on Valentine's Day in Japan.

_____

23. <u>The boy</u> must give the girl twice as much chocolate.

_____

24. A South Korean boy often holds <u>his girlfriend's handbag</u> during a date.

_____

25. Once married, the South Korean man expect his wife to be <u>a more traditional woman</u>.

_____

VI. Choose the word among A, B, C or D that best fits the blank space in the following passage.

Online Dating

Dating people online has become an extremely popular custom that has developed as more and more people have figured out the (26) _____ of using the Internet as a way of finding love. People of all ages submit to dating online, teens and adults (27) _____ searching for that special person by setting up (28) _____ on online dating sites and browsing through other people's profiles. On dating websites, singles are provided the (29) _____ of learning a few things about various potential partners, making their decision of contacting them based (30) _____ dating profile descriptions and photos.

Out of the many countries where people practise online dating, the United Kingdom is perhaps the keenest on online dating (31) _____ most English people prefer to browse on the Internet in order to find (32) _____ instead of trying to meet other persons in bars, clubs, parks or at parties.

Dating may vary across the globe, yet as time passes, people develop (33) _____ dating customs, such as dating with the help of the Internet. Although this (34) _____ of dating is mostly practised in the Western civilization, no one can tell for sure what other customs will emerge as the world changes, and whether strict dating will come against some people's right of choosing whatever partner they see (35) _____ for themselves.

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26. **A.** success	**B.** qualities	**C.** advantages	**D.** drawbacks
27. **A.** alike	**B.** like	**C.** unlike	**D.** likely
28. **A.** arrangements	**B.** accounts	**C.** records	**D.** details
29. **A.** situation	**B.** time	**C.** development	**D.** opportunity
30. **A.** in	**B.** on	**C.**at	**D.** from
31. **A.** although	**B.** so	**C.** since	**D.** but
32. **A.** girlfriends	**B.** days	**C.** marriage	**D.** dates
33. **A.** new	**B.** interested	**C.** shocking	**D.** available
34. **A.** document	**B.** chance	**C.** form	**D.** arrangement
35. **A.** fit	**B.** ready	**C.** excited	**D.** interesting

VII. Read the passage, and choose the correct answer A, B, C or D for each question.

Mr. and Mrs. Nelson have two children, Lara 10 and Peter is 16. Mrs. Nelson first discovered that Peter was getting into trouble when school rang her to say that he hadn't turned up that day, or the day before. She realized right away that he had been truanting.

Peter's behaviour was causing conflict in the house and Mr. and Mrs. Nelson were both concerned. They had different views of how they should deal with Peter's behaviour and this led to rows that upset the whole family. They decided to prevent Peter from going out with his friends, but this just made him more stubborn and he would continue to miss school and stay outside his curfew.

Over the coming weeks, family life became more and more difficult. Mr. and Mrs. Nelson felt that they could no longer do this on their own and asked the school to help. The school arranged for Peter to talk to someone he trusted, and they made an agreement for him to start gradually attending school again. He was also given some time to catch up with the work lie had missed.

As he started to talk it through, Peter realized that he had been unhappy at school for a while. He admitted that he had felt lonely since his best friend moved away and another group of friends had persuaded him to skip school. As he missed more and more school, it became harder to go back.

Peter was encouraged to tell his parents how much he missed his friend and that he wanted to spend time with his dad playing football or fishing. Mr. Nelson thought he had grown out of that a long time ago but was pleased to spend time with Peter again.

Mr. and Mrs. Nelson tried to notice every day when Peter achieved his goal of attending school, being on time and remembering to do his homework. It took a little longer for Peter's friendships to return to normal and Peter has had to learn to prove himself trustworthy to his parents, but gradually Mr. and Mrs. Nelson are learning to trust Peter again.

36. The conflict in the Nelsons was due to the fact that _____.

A. Peter had been truanting at school

B. Peter was getting into trouble at school

C. they paid too much attention to Lara

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D. they didn't agree on the solution to Peter's problem

37. When Mr. and Mrs. Nelson applied severe punishment to Peter, _____.

A. Peter stopped going out with his friends

B. it had no effect and made the situation worse

C. he missed his friends and stayed outside his curfew

D. the family didn't know how to deal with his behaviour

38. The school applied all the following things to help Peter EXCEPT that _____.

A. they helped the Nelsons solve the problem on their own

B. they agreed to allow him to come back to school

C. they helped him to catch up with his study

D. they tried to make his communication with his friends better

39. The reason why Peter got into trouble was that _____.

A. it became harder for him to miss school

B. he couldn't talk about his problem at home and at school

C. some of his friends had negative impact on him

D. he wanted to move away with his best friend

40. The best solution to Peter's problem was that _____.

A. he went fishing with his dad again

B. the school and family have helped and trusted him

C. he could do his homework and go to school on time

D. it took him a long time to have normal friendship again

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