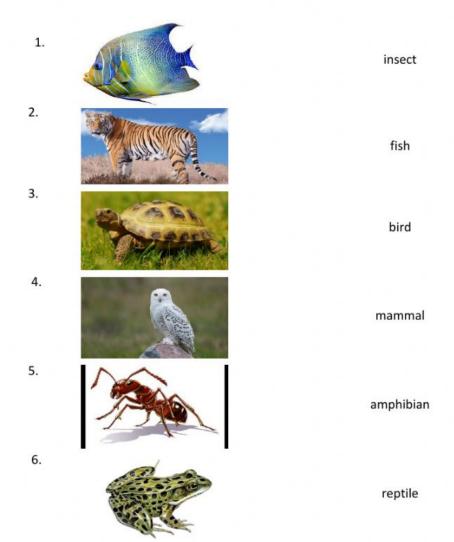
# Unit 4 - Lesson 1 All Kinds of Animals

Select the words in the box to fill in the blanks.

| bird | s fur                      | scales           | smooth        | animals        | amphibians |
|------|----------------------------|------------------|---------------|----------------|------------|
|      |                            |                  |               |                |            |
| 1.   | There are many group of _  |                  | · ·           |                |            |
| 2.   | Mammals have hair or       |                  |               |                |            |
| 3.   | The only animals that have | e feathers are _ |               | ·              |            |
| 4.   | Reptiles have dry skin and |                  | ·             |                |            |
| 5.   | Animals that are           |                  | usually hatch | from eggs in t | he water.  |
| 6    | Amphihians have            |                  | damp skip     |                |            |

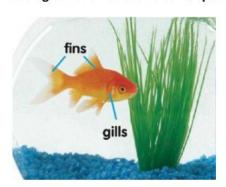


## Draw a line from the picture to the word that names each animal's group.





## This diagram of a fish shows some special parts of its body.



### Answer each question.

- 1. What are of fish's body have labels.
- 2. Which part helps the fish to move in the water?
- 3. What are two parts of the fish that do not have labels in the diagram?



## Circle the best answer for each question.

1. Which is a mammal?







What are ducks and penguins? reptiles bird

amphibian

3. What animals have six legs? amphibian reptile

insect

Think and Write. How are insects, fish, and birds alike?

