

Nagrania do zajęć są wbudowane w interaktywną kartę pracy i udostępnione w e-dzienniku (trzeba mieć OneDrive).

SUBJECT: GOING PLACES- podróże.

Cel lekcji – przypomnisz sobie i poznasz nowe słownictwo związane z transportem i podróżowaniem.

PODRĘCZNIK strona 94-95

Warm-up. Rozgrzewka.

Answer the questions the school/exam way. Odpowiedz na pytania "po szkolnemu" Wpisz odpowiedzi.

1. Are you interested in the new module number 7?
2. How many pages is usually 1 lesson in our book? (wpisz cyfrę).....
3. Was May weekend a nice family time for you?.....
4. Do you like grilled sausages/barbecue?.....
5. Did you have a barbecue garden party at May weekend?
6. How many cars are there in your family (you and your parents)?
7. What transport is the quickest=the fastest?
8. What transport is the most ecological and eco-friendly?
9. What transport did Tuwim write about in his famous poem for children? He wrote about a
10. How many pianos were there in the 5th carriage (wagon)?.....

Let's move on to page 94 now, please.

Ex.1/94. Look at the pictures and answer.

Popatrz i odpowiedz.

*What transport are you using in the quarantine times? (tymczasowo więc- Present Continuous)

.....

*What types of transport are there in the pictures? (krótko)

- 1..... 2..... 3.....
4..... 5..... 6.....

*Which transport did you use (używałeś) every day before (przed) the pandemia? I used.....

*What number bus is the bus in the photo 4? (krótko).....

*How many people are sitting on the motorcycle?(krótko)
.....

*Why are the girls carrying schoolbags? (całym zdaniem)
Because they

*What hair have the girls in photo 6 got: curly, wavy or straight? (krótko)

Ex.2/95. Listen and repeat. Słuchaj i powtarzaj.CD 3.21. →

Going places

Vocabulary

Wzrosty i rozmiar ciała to podstawowe transporty.

1 Look at these types of transport. Which do you use every day?
car bike boat bus train taxi

I know that!

2 **3.21** Listen and repeat. What type of transport from the Vocabulary box can you see in the photos on page 94?

Vocabulary Transport nouns

bike boat bus car motorbike
plane taxi train tram underground

- 3 **GAME** In your notebook, write the type of transport for each of the descriptions. You have three minutes! You can use the words more than once.

plane train boat taxi bike
tram motorbike bus car

Which transport:

- 1 travels on water?
- 2 travels in the air?
- 3 can carry ten people or more?
- 4 has four wheels or more?

koła

- 4 **3.22** Match the words to the pictures. Write the answers in your notebook. Then listen and check.



- a by motorbike c by car e by bike
b by tram d on foot f by train

LOOK!

I go to school **by** car / **by** train / **by** boat.
I go to school **on** foot. = I walk to school.

Go by- jechać jakimś środkiem transport
Ale* go on foot = walk – iść piechotą

Ex.5/95. → Słuchaj CD 3.23 i powtarzaj.

Zapoznaj się i zapisz do zeszytu słowa dotyczące lekcji 7.1, które są dla Ciebie nowe ze strony 103!!!

Ex.6/95. → Posłuchaj pięciorga dzieci CD 3.24. Dopasuj imiona dzieci do zdjęć transport ze strony 94. Jedno zdjęcie jest dodatkowo.

- 1.....
- 2.....
3. Mark
- 4.....
- 5.....
- 6.....

Ex.7/95. → Posłuchaj ponownie CD 3.24. Wybierz poprawną odpowiedź.

- 1.....2.....3.....
- 4.....5.....6.....

← **Ćw.3/95** Uzupełnij miejsca poniżej wymienionymi środkami transportu. Można powtarzać słowa w kilku kategoriach. Może znasz jeszcze inne słowa które pasują do tych kategorii?

← **Ex.4.** Dopasuj słowa a-f do obrazków 1-6.

- | | |
|-----------|-----------|
| 1 - | 4 - |
| 2 - | 5 - |
| 3 - | 6 - |

Potem posłuchaj CD.3.22 i sprawdź.

- 5 **3.23** Listen and repeat.

Vocabulary Transport verbs

arrive get off get on leave take

- 6 **3.24** Listen to five children. Match them to photos on page 94. Write the answers in your notebook. There is one extra photo.

- | | | |
|--------|--------|--------|
| a Mark | c Evan | e Karl |
| b Asha | d Elsa | |

- 7 **3.24** Choose the correct answers. Write them in your notebook. Then listen again to check.

- 1 Mark's train *leaves / gets off* every ten minutes.
- 2 Asha and her sister *arrive / get on* their dad's motorbike.
- 3 Evan and his friends always *arrive / leave* at school on time.
- 4 Elsa and her friend *get off / arrive* the tram near their school.
- 5 When the weather is bad, Karl *arrives / takes* a plane to school.

Ex.8/95 → Przeczytaj o dojeżdżającym do szkoły. Wybierz poprawne odpowiedzi **a/b** lub **c**.

- 8** Read about another school commute. Choose the correct answers. Write them in your notebook.

14-year-old Enzo Paci lives in Queens in New York City and he travels two hours to a school in the Bronx. It's a very good school.



Enzo ¹ ☐ a bus and two trains, and the last ten minutes of his journey is ² ☐ foot. At 6.30 a.m. he goes to the train station ³ ☐ bus. The train ⁴ ☐ at 7 a.m. and arrives in Manhattan at 8 a.m. Then, at 8.30 a.m. Enzo ⁵ ☐ another train to his school! It's one of the longest school journeys in the world!



- | | | |
|--------------|------------|-----------|
| 1 a takes | b goes | c arrives |
| 2 a by | b on | c with |
| 3 a on | b with | c by |
| 4 a gets off | b leaves | c takes |
| 5 a gets on | b gets off | c goes |

Ex.9/95.

Napisz swoje opinie o sposobach podróżowania:

Which way of travelling is the fastest?.....

Which way of travelling is the slowest?

Which way of travelling is the most boring and why?

Which way of travelling is the most exciting and why?

„Practice makes master” – „Trening czyni mistrza”

Kto pracuje w ćwiczeniówce online- jestem na bieżąco z waszą pracą.

Nic nie musicie dodatkowo wysyłać.

Kto nie ma interaktywnej ćwiczeniówki - załącznik z tą kartą pracy, załączoną również w e-dzienniku, należy zapisać na komputerze, wypełnić na klawiaturze i ponownie zapisać. Potem proszę o wysłanie karty pracy na adres podany wcześniej w zakładce ZADANIA DOMOWE lub za pomocą OneDrive. Rodzice też mają adres.

GOOD LUCK !!!

