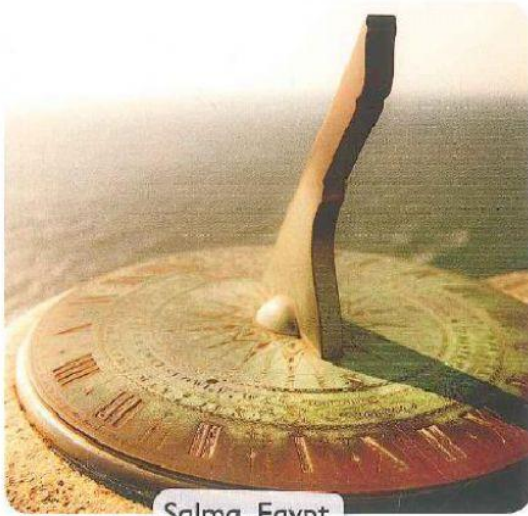


Name: \_\_\_\_\_ ESL class: \_\_\_\_\_

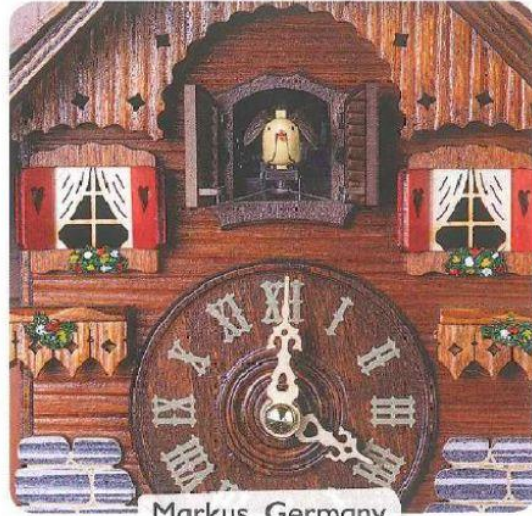
## UNIT 2 – HOW LONG IS IT

### LISTENING

 **D** Now listen to Salma and Markus. Which clock is older?



Salma, Egypt



Markus, Germany

– \_\_\_\_\_ years

\_\_\_\_\_ years

\_\_\_\_\_ is older than \_\_\_\_\_.

**E** Listen again and complete.

- 1 Long ago, people used the sun to tell the time.
- 2 To make a sundial, you have to find a \_\_\_\_\_ place.
- 3 To know the time, look at the \_\_\_\_\_ of the stick on the ground.
- 4 Cuckoo clocks are almost \_\_\_\_\_ years old.
- 5 The cuckoo is a kind of \_\_\_\_\_.
- 6 After the cuckoo comes out, the people \_\_\_\_\_.

### Answer the questions

1. When does time feel slow for you? Why?

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2. How does measuring time help people?

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