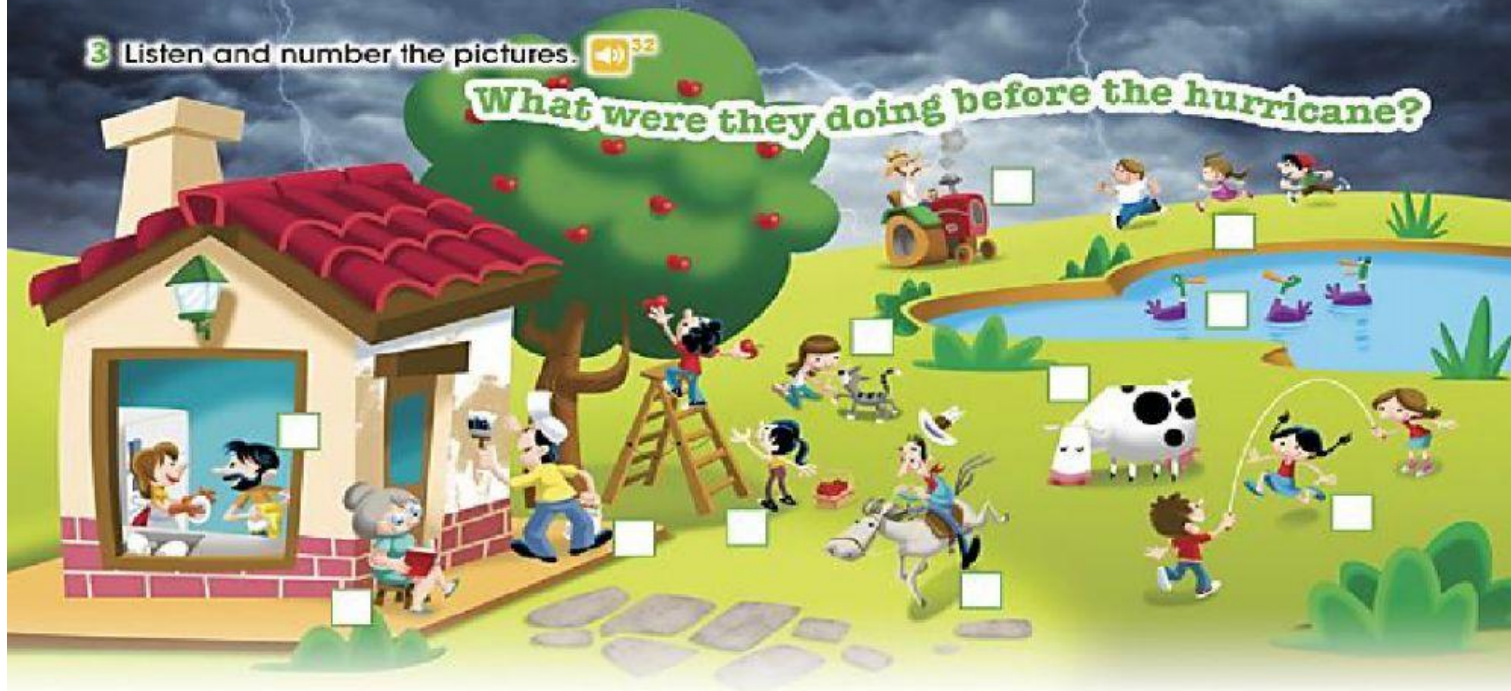


3 Listen and number the pictures.  32

What were they doing before the hurricane?



► Check your answers with a friend, using negative sentences only.

Student A: He wasn't driving. He wasn't riding. He wasn't running.

Student B: Number 9!

4 Listen to the chant and underline the words.  33

red = hurricane characteristics

blue = suggestions

Stay calm in times of crisis and help others to relax.

Hurricane

Be careful!—people shout—
A hurricane's about!
It's more dangerous than before,
More destructive, that's for sure!

More powerful, there's no doubt,
There's a hurricane about!
Please remember, don't forget,
Don't panic or get upset.

Just stay calm and keep your cool,
Because that's the most important rule!



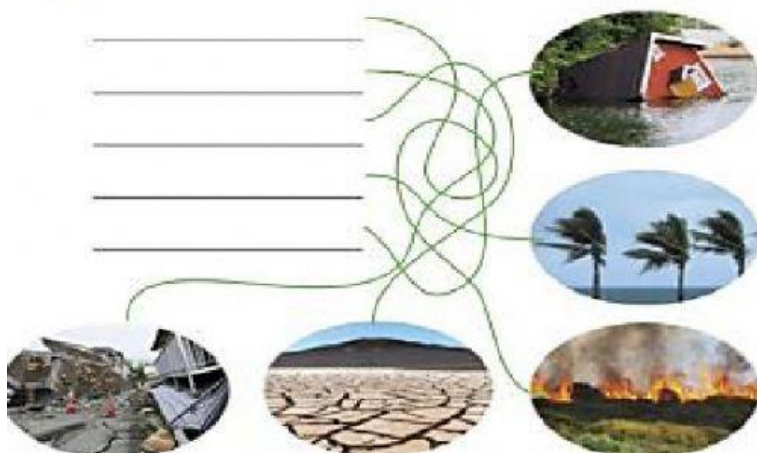
Natural Disasters 49

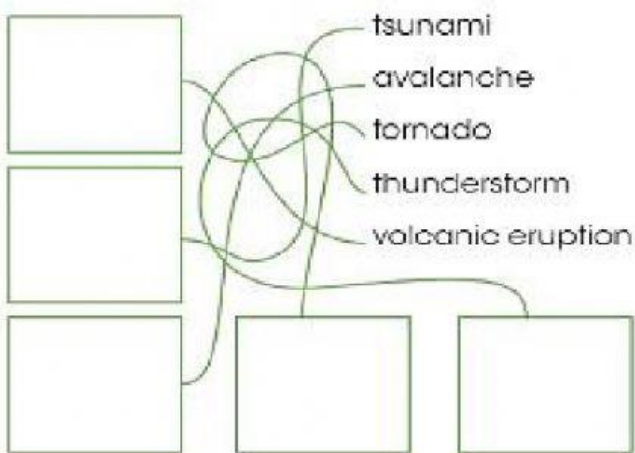
1 Play Musical Squares.

Walk your fingers to the music. When the music stops, you must stop too. What were you doing when the music stopped?



2 Follow the lines to write and draw the vocabulary.





tsunami
avalanche
tornado
thunderstorm
volcanic eruption

3 Complete the dialogues.





4 Read the sentences and color the corresponding circles.

I can name ten natural disasters.

I can soothe people.

I can use the past continuous.



Be cool with exams!
Studying a little every
day helps us remember
what we learn.



Super! You've
finished Unit 4!



**COOL
Tip!**



Informatics
High School



Mr. Felix Candado



Informatics High School

