# UNIT 3 MY FRIENDS



### PRONOUNCIATION

/b/	/p/
back	pen

Task 1. Put the words into the correct columns.

biscuit band	parents big	ponytail brown	bit picnic	blonde play	picture bring
/b/ 	U		Ü	/p/	
			To a state of the		

Task 2. Circle the word that has the underlined part pronounced differently

1.	A. <u>b</u> est	B. part	<b>C.</b> <u>p</u> ie	<b>D.</b> <u>p</u> en
2.	<b>A.</b> <u>b</u> ow	<b>B.</b> <u>p</u> ie	C. back	<b>D.</b> <u>b</u> aby
3.	А. сору	B. happy	C. beast	<b>D.</b> <u>p</u> ull
4.	<b>A.</b> <u>b</u> ed	<b>B.</b> jo <u>b</u>	C. pass	<b>D.</b> <u>b</u> ull
5.	<b>A.</b> <u>b</u> an	B. pet	C. peach	D. pier
6.	<b>A.</b> <u>b</u> at	B. beer	<b>C.</b> <u>b</u> ye	<b>D.</b> <u>p</u> rize
7.	A. pig	B. chubby	C. pin	D. pole
8.	A. better	<b>B.</b> bo <u>bby</u>	C. birthday	<b>D.</b> <u>provide</u>
9.	A. pencil	B. pocket	<b>C.</b> <u>b</u> oy	D. postcard
10	. <b>A.</b> a <u>b</u> out	B. professional	C. beautiful	<b>D.</b> <u>b</u> utterfly



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### VOCABULARY

New words	Transcription	Meaning
arm	/a:m/	cánh tay
ear	/ıər/	tai
elbow	/'elbəʊ/	khuỷu tay
eye	/aɪ/	mắt
face	/feis/	khuôn mặt
foot	/fot/	bàn chân
fur	/f3:r/	lông
glasses	/gla:siz/	kính mắt
hand	/hænd/	bàn tay
head	/hed/	cái đầu
knee	/ni:/	đầu gối
eg	/leg/	cẳng chân
mouth	/maυθ/	miệng
neck	/nek/	cái cổ
nose	/nəʊz/	cái mũi
ail	/teɪl/	cái đuôi
ooth	/tu:θ/	răng
heek	/tʃi:k/	má
inger	/finger/	ngón tay
houlder	/ʃəʊldər/	vai
alkative	/'tɔ:kətɪv/	nói nhiều, hay nói
elever	/'klevər/	khéo léo
ooring	/ˈbɔ:riŋ/	tẻ nhạt
creative	/kri'eɪtɪv/	sáng tạo
shy	/fai/	rụt rè, bẽn lẽn
kind	/kaind/	tốt bụng
confident	/ˈkɒnfɪdənt/	tu tin
nard-working	/ha:d-'w3:kin/	chăm chỉ
friendly	/frendli/	thân thiện
unny	/'fʌni/	hài hước
hort	/fo:t/	thấp, lùn
long	/lpŋ/	dài
black	/blæd/	màu đen
blonde	/blpnd/	màu vàng hoe
curly	/'k3:li/	quăn



straight	/streit/	thẳng
chubby	/'tʃʌbi/	mập mạp, mũm mĩm
choir	/kwarər/	đội hợp xướng
firework competition	/ˈfaɪəwɜːk kɒmpəˈtɪʃən/	cuộc thi pháo hoa
greyhound racing	/'greihaund 'reisin/	đua chó
field trip	/ˈfiːld trɪp/	chuyến đi về vùng quê
temple	/'templ/	ngôi đền
volunteer	/vɒlənˈtɪər/	tình nguyện viên
independent	/indi'pendent/	độc lập
curious	/kjʊəriəs/	tò mò
freedom-loving	/fri:dəm-'lʌvɪŋ/	yêu tự do
responsible	/rɪˈspɒntsəbl/	chịu trách nhiệm
reliable	/rɪˈlaɪəbl/	đáng tin cậy
sensitive	/'sentsitiv/	nhạy cảm

Task 1. Fill in each blank to find names of parts of the body.

_y_	n_s_	mth	e_r	<b>hr</b>
t_t_	_ac_	hd	_h_e_s	_r_
_a_d	f_n_e	t _lb_w	e_	ft
_o_s	_n_e	nk	b_c_	s_o_lrs

**#LIVEWORKSHEETS** 

Task 2. Choose a suitable adjective for each picture below

friendly	talkative	kind	boring	fun
confident	fat	shy	hard-working	creative
	993			

#### Task 3. Read and circle the right adjectives.

- 1. Donata is very friendly/rude. She has a lot of friends.
- 2. Mona is very reliable/creative. She always has new ideas.
- 3. Ann is a bit *interesting/boring*. She never has anything interesting to say.
- 4. Jully is very funny/shy. She likes telling jokes.
- 5. Anna is very *serious/sensitive*. She cries quickly whenever she watches a romance movie.
- 6. Lucy is very outgoing/generous. She likes meeting and talking to people.
- 7. Joana is very hard-working/lazy. She never helps with the housework.
- Jane is very nervous/ impatient. She becomes annoyed if she has to wait for something or someone.
- 9. Mathew is very active/helpful. He likes to play sport or do physical things.
- 10. Helen is a quiet/curious person. She isn't very talkative.



#### Task 4. Fill in each blank with the correct adjective from the box.

	180	kind friendly	boring talkative		funny confident	clever hard-working
1.	He's	a little bit		He li	ikes to talk a lo	t.
2.	She	always has a	i		smile with	everyone.
3.	Ever	yone is		to m	e. They often h	elp me when I need.
4.	It is			to sit on the	plane with noth	ing to read.
5.	She	is very		She writes po	oetry and paints	S.
6.	It's a	really		film; everyor	ne laughs a lot.	
7.	Chile	dren are ofte	en	at sc	hool so they alv	ways get good marks.
8.	He is	often		of people he	doesn't know.	
9.	The	teacher wan	ts the studen	ts to feel		about asking questions when
	they	don't under	stand.			
10	. I'm ı	not very		at M	ath. I often mal	ke mistakes in calculations.

#### Task 5. Read the definitions and complete the blanks with given words.

	oth foot nee leg	shoulder mouth	eye cheek	neck head
No.	Definitions			Word
1.	One of the long par the body	ts that connect the fe	et to the rest of	
2.	The part of the body	between the head ar	nd the shoulders	
3.	Any of the hard wh biting and chewing	nite structures in the food	mouth used for	
4.	Either side of the fa	ce below the eyes		
5.	Either of the two p each arm and the ne	ween the top of		
6.	The part of the bod eyes, nose, mouth a	•••••		
7.	The lowest part of person or an animal			
8.	The joint between where it bends in the			
9.	Either of the two of seeing	at are used for		
10.	The opening in the	face used for speaking	g, eating, etc.	

