



PRONOUNCIATION

/b/	/p/
back	pen

Task 1. Put the words into the correct columns.

biscuit
bandparents
bigponytail
brownbit
picnicblonde
playpicture
bring

/b/

/p/

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Task 2. Circle the word that has the underlined part pronounced differently

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|----------------------|-------------------------|----------------------|----------------------|
| 1. A. <u>b</u> est | B. <u>p</u> art | C. <u>pi</u> e | D. <u>pe</u> n |
| 2. A. <u>bo</u> w | B. <u>pi</u> e | C. <u>ba</u> ck | D. <u>ba</u> by |
| 3. A. <u>co</u> py | B. <u>ha</u> ppy | C. <u>bea</u> st | D. <u>pu</u> ll |
| 4. A. <u>be</u> d | B. <u>jo</u> b | C. <u>pa</u> ss | D. <u>bu</u> ll |
| 5. A. <u>ba</u> n | B. <u>pe</u> t | C. <u>pea</u> ch | D. <u>pi</u> er |
| 6. A. <u>ba</u> t | B. <u>be</u> er | C. <u>by</u> e | D. <u>pr</u> ize |
| 7. A. <u>pi</u> g | B. <u>chub</u> by | C. <u>pi</u> n | D. <u>po</u> le |
| 8. A. <u>bet</u> ter | B. <u>bob</u> by | C. <u>bir</u> thday | D. <u>pro</u> vide |
| 9. A. <u>pe</u> ncil | B. <u>po</u> cket | C. <u>bo</u> y | D. <u>post</u> card |
| 10. A. <u>ab</u> out | B. <u>prof</u> essional | C. <u>beauti</u> ful | D. <u>butter</u> fly |

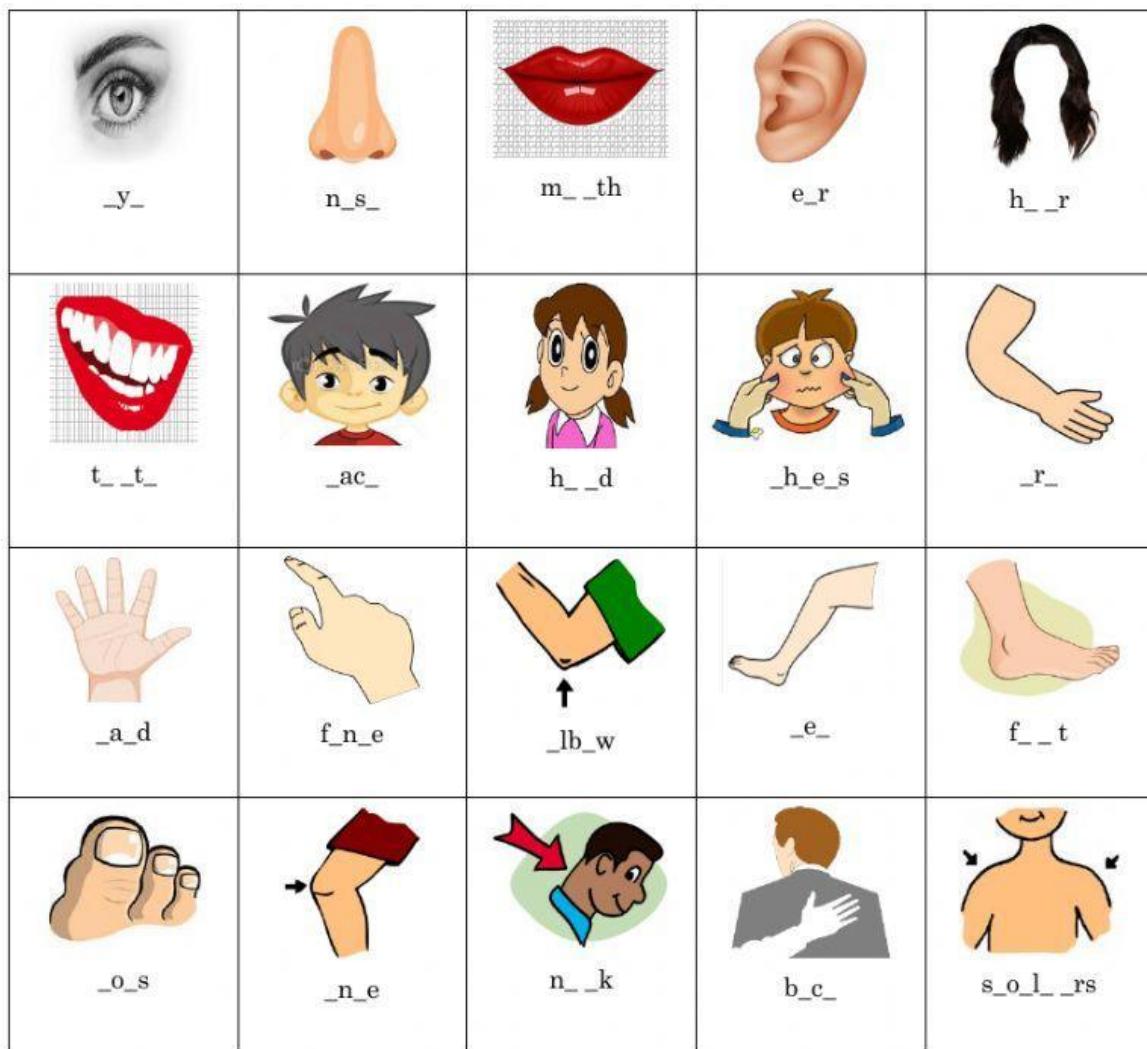


VOCABULARY

New words	Transcription	Meaning
arm	/ɑ:m/	cánh tay
ear	/iər/	tai
elbow	/'elbəʊ/	khuỷu tay
eye	/aɪ/	mắt
face	/feɪs/	khuôn mặt
foot	/fot/	bàn chân
fur	/fɜ:r/	lông
glasses	/gla:sɪz/	kính mắt
hand	/hænd/	bàn tay
head	/hed/	cái đầu
knee	/ni:/	đầu gối
leg	/leg/	cẳng chân
mouth	/maʊθ/	miệng
neck	/nek/	cái cổ
nose	/nəuz/	cái mũi
tail	/teɪl/	cái đuôi
tooth	/tu:θ/	răng
cheek	/tʃi:k/	má
finger	/fɪŋgər/	ngón tay
shoulder	/ʃəuldər/	vai
talkative	/'tɔ:kətɪv/	nói nhiều, hay nói
clever	/'klevər/	khéo léo
boring	/'bɔ:riŋ/	tẻ nhạt
creative	/kri'eɪtɪv/	sáng tạo
shy	/ʃai/	rụt rè, bẽn lẽn
kind	/kaɪnd/	tốt bụng
confident	/'kɒnfɪdənt/	tự tin
hard-working	/ha:d-'wɜ:kiŋ/	chăm chỉ
friendly	/frendli/	thân thiện
funny	/'fʌni/	hài hước
short	/ʃɔ:t/	thấp, lùn
long	/lɔŋ/	dài
black	/blæd/	màu đen
blonde	/blɒnd/	màu vàng hoe
curly	/'kɜ:li/	quăn

straight	/streɪt/	<i>thẳng</i>
chubby	/'tʃʌbi/	<i>mập mạp, mຸ້ນ ມິນ</i>
choir	/kwaɪər/	<i>đội hợp xướng</i>
firework competition	/'faɪəwɜ:k/	<i>cuộc thi pháo hoa</i>
greyhound racing	/'greɪhaʊnd 'reɪsɪŋ/	<i>đua chó</i>
field trip	/'fi:ld trip/	<i>chuyến đi về vùng quê</i>
temple	/'templ/	<i>ngôi đền</i>
volunteer	/və'lən'tiər/	<i>tình nguyện viên</i>
independent	/ɪndɪ'pendənt/	<i>độc lập</i>
curious	/kjʊəriəs/	<i>tò mò</i>
freedom-loving	/fri:dəm-'lʌvɪŋ/	<i>yêu tự do</i>
responsible	/rɪ'spɒnsɪbəl/	<i>chịu trách nhiệm</i>
reliable	/rɪ'laiəbl/	<i>đáng tin cậy</i>
sensitive	/'sensɪtɪv/	<i>nhạy cảm</i>

Task 1. Fill in each blank to find names of parts of the body.



Task 2. Choose a suitable adjective for each picture below

friendly

talkative

kind

boring

fun

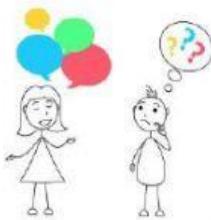
confident

fat

shy

hard-working

creative



Task 3. Read and circle the right adjectives.

1. Donata is very *friendly/ rude*. She has a lot of friends.
2. Mona is very *reliable/ creative*. She always has new ideas.
3. Ann is a bit *interesting/ boring*. She never has anything interesting to say.
4. Jully is very *funny/ shy*. She likes telling jokes.
5. Anna is very *serious/sensitive*. She cries quickly whenever she watches a romance movie.
6. Lucy is very *outgoing/ generous*. She likes meeting and talking to people.
7. Joana is very *hard-working/ lazy*. She never helps with the housework.
8. Jane is very *nervous/ impatient*. She becomes annoyed if she has to wait for something or someone.
9. Mathew is very *active/ helpful*. He likes to play sport or do physical things.
10. Helen is a *quiet/ curious* person. She isn't very talkative.

Task 4. Fill in each blank with the correct adjective from the box.

kind	boring	shy	funny	clever
friendly	talkative	creative	confident	hard-working

1. He's a little bit _____ . He likes to talk a lot.
2. She always has a _____ smile with everyone.
3. Everyone is _____ to me. They often help me when I need.
4. It is _____ to sit on the plane with nothing to read.
5. She is very _____. She writes poetry and paints.
6. It's a really _____ film; everyone laughs a lot.
7. Children are often _____ at school so they always get good marks.
8. He is often _____ of people he doesn't know.
9. The teacher wants the students to feel _____ about asking questions when they don't understand.
10. I'm not very _____ at Math. I often make mistakes in calculations.

Task 5. Read the definitions and complete the blanks with given words.

tooth	foot	shoulder	eye	neck
knee	leg	mouth	cheek	head

No.	Definitions	Word
1.	One of the long parts that connect the feet to the rest of the body	.....
2.	The part of the body between the head and the shoulders	.....
3.	Any of the hard white structures in the mouth used for biting and chewing food	.....
4.	Either side of the face below the eyes	.....
5.	Either of the two parts of the body between the top of each arm and the neck	.....
6.	The part of the body on top of the neck containing the eyes, nose, mouth and brain	.....
7.	The lowest part of the leg, below the ankle, on which a person or an animal stands	.....
8.	The joint between the top and bottom parts of the leg where it bends in the middle	.....
9.	Either of the two organs on the face that are used for seeing	.....
10.	The opening in the face used for speaking, eating, etc.	.....