

TEST 2 LISTENING PRACTICE

PART 1

Part 1 Listen and look. There is one example.

Boy: I [redacted] when we went camping last weekend, Mr Whistle.

MAN: [redacted]! Do you know all these people?

Boy: Yes, I do. [redacted]. The girl who's running is Sophia.

MAN: I like her [redacted]

Boy: She has lots of them. [redacted] the blue one – that's her favourite.

Can you see the line? This is an example. Now you listen and draw lines.

MAN: And [redacted] boy who's sitting by the fire?

Boy: The boy? Oh, [redacted]. This was his first time that he [redacted]

MAN: [redacted] that drum a lot?

Boy: Yes, he was very noisy, but [redacted]

MAN: [redacted] near the tent [redacted] about the noise!

Boy: The girl in the [redacted]? Yes, that's Katy. She [redacted] in bed and sleep.

MAN: Why? [redacted]?

Boy: Yes, because she stayed up late the night before to [redacted].

MAN: There are two boys [redacted] into the cave. I think I know [redacted] boys.

Boy: [redacted] the one with the [redacted]?

MAN: No, not him. The boy with the torch.

Boy: [redacted] He lives in my street.

MAN: Oh, yes. [redacted]

MAN: Is your friend Helen here?

Boy: Yes, [redacted] near the pond.

MAN: Is she the one [redacted] to the swan?

Boy: No, she's got [redacted] on a rock. She's really friendly.

Boy: [redacted] met my friend Betty?

MAN: [redacted]. Is she here?

Boy: Yes, she's cooking burgers at the fire.

MAN: [redacted]

Boy: Yes, that's her. She actually burnt our food a bit! But we [redacted].

PART 2

Part 2 Listen and look. There is one example.

Boy: Hi, Grandma.
WOMAN: Hi, William. How are you?
Boy: Great. I [redacted] after school today.

WOMAN: [redacted]?
Boy: Yes, it's on Mondays from 3 until 5 o'clock.

Can you see the answer? Now you listen and write.

WOMAN: Do [redacted] go to the club, too?
Boy: One of them does. He [redacted] before me and invited me to join.

WOMAN: [redacted]?
Boy: Yes, it's Frank.
WOMAN: And [redacted] at the cycling club?
Boy: A lot!
WOMAN: Do you learn about [redacted]
Boy: Sometimes, but today we learnt about [redacted]

WOMAN: So, can you repair everything?
Boy: [redacted]

WOMAN: Fantastic! . . . Does your club go cycling on the roads?

Boy: No. We go to a park, where we cycle on [redacted]

WOMAN: I see. [redacted]
Boy: Yes. It's amazing there.
WOMAN: [redacted] you can use?

Boy: No, it doesn't, actually. You have to bring a bike.

WOMAN: [redacted]?
Boy: We can if we want, but everyone has to put on a helmet.

WOMAN: [redacted] . . . What else do you do at the club?

Boy: Well, [redacted] we have a party with races. It's really fun.

WOMAN: [redacted]?
Boy: Yes, once. I love cycling!

Now listen to Part 2 again.

[The recording is repeated.]

That is the end of Part 2.

PART 3

Part 3 Listen and look. There is one example.

Where did Uncle Harry take each of these photos?

GIRL: Hi, Uncle Harry, []?
MAN: Yes I did, Emma.
GIRL: Did you fly there?
MAN: Yes, and then [] to the city.
But [] and I went to sleep!
GIRL: Oh dear! Did you wake up at the right time?
MAN: Yes, I was lucky! [], I saw these [] in the railway station. [], so I took a photo.

Can you see the letter F? Now you listen and write a letter in each box.

GIRL: []?
MAN: Oh, that was []
GIRL: But why did you take a picture of a shelf?
MAN: I need one for [] at home, and I liked this one, so I took a picture of it.
GIRL: []. I'd like one of those in my bedroom.
MAN: One day [] and saw a very good []
GIRL: Did you go there in this taxi?
MAN: No, I [] in that when I went to a [] the next day.
GIRL: Why did you take this picture?
MAN: Well, [] was very friendly.

GIRL: You took a picture of a painting! Did you visit []?
MAN: That's actually a funny story. At the hotel, I [] something heavy on my toe! I thought []!
GIRL: Oh no! []?
MAN: Yes, and that's where I saw this. Looking at something [] made me feel a little better.
GIRL: []?
MAN: Oh yes. Fine. Silly me!

GIRL: I like this [] Where did you take it?
MAN: I [] which had a lot of flags. But I took this [], in front of a []. A lot of people were going in. I think [] happening inside.
GIRL: I can see the colours really well.
GIRL: And [], Uncle Harry?
MAN: Well, I went to []. There was a museum there, and I really [] visiting that.
GIRL: Was this [] outside?
MAN: Yes. It was [] gold and it looked beautiful in the sun.

PART 4

Part 4 Listen and look. There is one example.

What does Mrs Silver design in her job?

GIRL: Hi, Mrs Silver. [] I have to ask a [] about their job. Can I ask you?

WOMAN: Of course!

GIRL: I know you're an [] but what do you design? Is it []?

WOMAN: No, []. In the future I'd like to design [] because they're very exciting.

GIRL: Wow!

1 What was Mrs Silver's favourite subject at school?

GIRL: When did you [] to be an engineer, Mrs Silver?

WOMAN: []

GIRL: You design things, so my [] is that your favourite subject was . . . art!

WOMAN: [], but I enjoyed [] the most.

GIRL: Did your friends like it, too?

WOMAN: No. They all preferred []

2 Who else in Mrs Silver's family works as an engineer?

WOMAN: [] engineer in my family.

GIRL: Oh really? Is your [] an engineer?

WOMAN: No. But [] is. She's just a few years older than I am.

GIRL: And my [] is studying to be an engineer. He wants to []

3 What time does Mrs Silver start work?

GIRL: Mrs Silver, do you [] early in the morning?

WOMAN: Well, I always [] at 8:00, but sometimes our [] don't start until 8:30.

GIRL: And when do you []?

WOMAN: Around 7:30, [] for a walk.

4 What is Mrs Silver going to do tomorrow?

GIRL: [] lots of meetings, Mrs Silver?

WOMAN: Yes, I do. When we [] and [] old ones, there's a lot to talk about! But []

GIRL: Why not?

WOMAN: I'm going to [] at the [], which I really enjoy. I went to the library to [] for it last week.

5 Which bridge is Mrs Silver working on now?

GIRL: I saw that []. The one that's []. It's lovely now that you've repaired it.

WOMAN: Thank you, []. I also enjoyed working on the bridge over the []

GIRL: []?

WOMAN: A new bridge. It'll be easier for people to [].

GIRL: []! Thanks for helping me with my homework.

WOMAN: No problem!

PART 5

Part 5 Listen and look at the picture. There is one example.

Boy: This [] our kitchen! I like it.
WOMAN: Me too! Well, [] to colour some of this picture?
Boy: Sure! There's a [] on the []. Can I colour it?
WOMAN: Yes. What colour?
Boy: []
WOMAN: Great idea. I like that colour.
Boy: []

Can you see the purple butterfly? This is an example. Now you listen and colour and write.

1

Boy: [] can I colour?
WOMAN: Well, I can see some []. The kind [] when you use the oven.
How about []?
Boy: OK. The one on the table, near [].
WOMAN: []
Boy: And can I make it orange?
WOMAN: Sure, []

2

WOMAN: [] writing something now?
Boy: OK. [] me to write?
WOMAN: Can you please write [] on the []?
Boy: OK. Can I write []? That's when my birthday is.
WOMAN: Mine too! []

3

WOMAN: Next, please []
Boy: []? The one the woman is holding?
WOMAN: Yes. Can you make it red?
Boy: OK. I [] a cookie on the floor.
WOMAN: Yes, I can see it, too. But [] that one.

4

Boy: Can I write [] now? I like writing.
WOMAN: Sure. Do you see the bag near the []?
Boy: Yes. I think the children [] the cupboard.
WOMAN: []. Write 'sugar' on it.
Boy: OK, I think they [] the cookies.
WOMAN: I'm sure []

5

WOMAN: Would you like to [] now?
Perhaps the one on the cooker?
Boy: It's very small. Could I colour the one in the []?
WOMAN: OK. Do you like green?
Boy: []
WOMAN: Me too. []. There! You've finished!
Boy: I like it now. []?
WOMAN: I think []. Thanks for your help.
Boy: You're welcome! It was fun.