Unit 4 – Test Practice

Below are five questions, **(1)** to **(5)**. In each question there are six items (words or chunks) and three definitions.

In each question, match three of the items 1-6 to the definitions on the right.

Write the number of the item next to its definition, as shown in the example.

EXAMPLE

1.	an adult		
2.	a baby	___6___	an adult human female
3.	a boy	___1___	a grown-up person
4.	a girl	___5___	an adult human male
5.	a man		
6.	a woman		

(1)

1.	a consequence		
2.	an audience	_____	the quality of being certain of your abilities
3.	confidence	_____	a result of a particular action or situation
4.	distance	_____	how well a person does a piece of work
5.	importance		
6.	performance		

(2)

1.	development		
2.	equipment	_____	a test done in order to learn something
3.	experiment	_____	a change of position
4.	improvement	_____	the set of necessary tools for a particular purpose
5.	measurement		
6.	movement		

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(3)

1.	to explore		
2.	to ignore	_____	to ask for information
3.	to inquire	_____	to produce goods in large numbers
4.	to manufacture	_____	to search and discover about something
5.	to measure		
6.	to require		

(4)

1.	to be short of something		
2.	to bear in mind	_____	to stop operating something
3.	to consist of something	_____	to not have enough of something
4.	to figure out something	_____	to not change or improve a situation
5.	to make no difference		
6.	to shut down something		

(5)

1.	accurate		
2.	creative	_____	giving cause for hope and confidence
3.	negative	_____	correct, exact, and without any mistakes
4.	positive	_____	producing original and unusual ideas
5.	relative		
6.	separate		

How many correct answers have you gotten? Your score is....

Number of correct answers:	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
Your grade:	**100**	**93**	**87**	**80**	**73**	**67**	**60**	**53**	**47**	**40**	**33**	**27**	**20**	**13**	**7**	**0**

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