

A. Draw the lines to match the vocabulary in Column A to their meanings in Column B

Column A		Column B
equipment	<input type="checkbox"/>	to keep away from
crater	<input type="checkbox"/>	to tell of a possible danger
avoid	<input type="checkbox"/>	a large round hole in the ground made by something falling from the sky.
samples	<input type="checkbox"/>	things made, or used, for a particular activity.
warn	<input type="checkbox"/>	a small part of something that shows what the whole is like

B. Using the same vocabulary in Column A, fill in the blanks.

The mission commander tells Adib and Susi to put on their space suits. Adib and Susi put on their suits and collect their _____. Then they board the Space Rover and drive out onto Mars.

The Space Rover is rolling over the surface of the Red Planet which is covered with _____. Susi and Adib need to drive slowly to _____ the craters. They are going to the giant volcano, Olympus Mons. They want to take some pictures and rock _____ from the volcano.

When they arrive at the volcano, they climb out and do their work. Adib takes photos. Susi collects the samples and puts them in a container. Suddenly the wind starts to pick up. The commander radios to _____ them a huge sandstorm is coming. He tells them to return to the ship right away!

C. Answer the questions in complete sentences.

1. What are Adib and Susi wearing when they are on Mars?

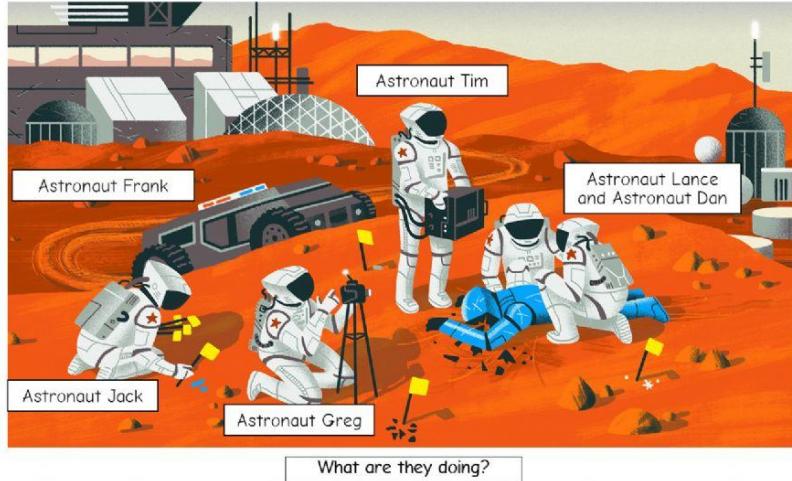
2. Why are they driving slowly on the surfaces of the Red Planet?

3. What are they going to do when they reach Olympus Mons?

4. What is starting to pick up?

5. Do you think Adib and Susi are going to do after the commander warns them?

I think they are going to _____.



Write 4 sentences to tell what they are doing. Use the words in the boxes below to help you. The first one has been done for you.

- Astronaut Frank is driving the Space Rover

- _____
- _____
- _____
- _____

camera	flags	robot	radio
put	use	carry	fix