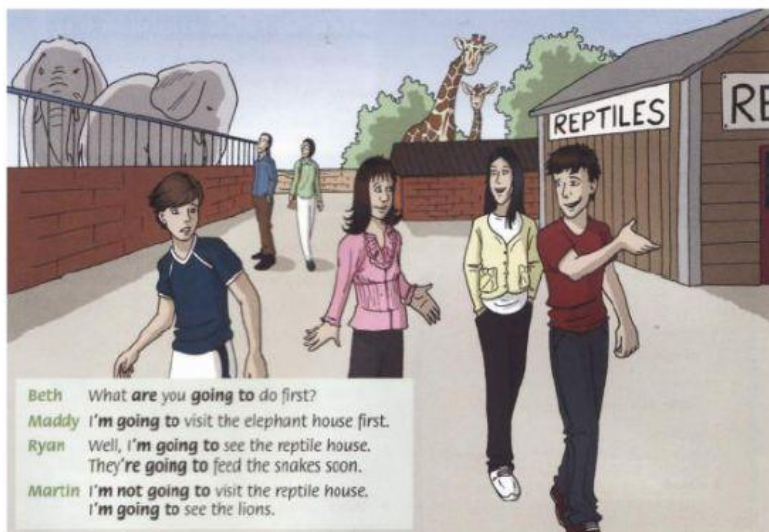


## ENGLISH WORKSHEET 9.1

Name		Grade	6th grade
Teacher	Ms. Ivón López – Ms. Kelly Sanchez	Date	

**Learning objectives:** To describe future arrangements.

1. **Look** at the picture and **write** R if it is Ryan's plan and M if it is Martin's plan.



- \_\_\_\_\_ I'm going to visit the reptile house.
- \_\_\_\_\_ I'm going to learn what reptiles eat.
- \_\_\_\_\_ I'm going to see the snakes.
- \_\_\_\_\_ I'm going to see the lions.
- \_\_\_\_\_ I'm not going to see the lions.
- \_\_\_\_\_ I'm not going to visit the reptile house.

2. **Look** at the pictures and **write** sentences about them.



She / water the plants.

She's going to water the plants.



He / watch a film.

\_\_\_\_\_

\_\_\_\_\_



It / rain.

\_\_\_\_\_

\_\_\_\_\_



They / play football.

\_\_\_\_\_

\_\_\_\_\_

3. Rewrite these sentences using be going to or will.

1 I've decided to play football tonight.

I will play football tonight.

2. We plan to clean the house.

I'm going to clean the house.

3. Lewis and Ethan have decided to watch a film at the weekend.

4. They plan to make a cake for Dad's birthday.

5. Fred plans not to have a burger for lunch.

6. We plan not to drop litter in the park.

7. Cara and Harry have decided not to visit the museum on Saturday.

4. Read and answer with your information.

1. Are going to travel to France next weekend?

\_\_\_\_\_.

2. Where are you going to go next holiday?

\_\_\_\_\_.

5. Write a question for a friend and answer with his/her information.

1. \_\_\_\_\_?

\_\_\_\_\_.