

1. Przeczytajcie i posłuchajcie rozmowy Wayna i Zoë.

PLAY:



**09.50 am**

**Zoë** Are you OK, Wayne?  
**Wayne** No, not really.  
**Zoë** Why? What's the matter?  
**Wayne** Oh, I had a really bad start to the day. I woke up late.  
**Zoë** Were you late for school?  
**Wayne** No, I arrived on time, but I forgot my science homework.  
**Zoë** Oh, dear.  
**Wayne** Yes, and I didn't close my bedroom window or switch off the lights.

2. Wybierz właściwe słowo:

- He woke up **late** / **early**. • He was **on time** or **late** for school.
- He **forgot** his **history** or **science** homework?

3. Popatrz na obrazek. Co zrobił Wayne rano, a czego nie zrobił. Przeczytaj zdania pod obrazkiem i wybierz właściwe wyrazy..



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| <p>1 He <b>put on</b>/<b>didn't put on</b> his school uniform.<br/>       2 He <b>made</b>/<b>didn't make</b> his bed.<br/>       3 He <b>fed</b>/<b>didn't feed</b> his fish.<br/>       4 He <b>drank</b>/<b>didn't drink</b> his orange juice.<br/>       5 He <b>ate</b>/<b>didn't eat</b> his cereal.</p> | <p>6 He <b>switched off</b>/<b>didn't switch off</b> the TV.<br/>       7 He <b>forgot</b>/<b>didn't forget</b> his sandwiches.<br/>       8 He <b>closed</b>/<b>didn't close</b> his door.<br/>       9 He <b>cleaned</b>/<b>didn't clean</b> his teeth.<br/>       10 He <b>picked up</b>/<b>didn't pick up</b> his clothes.</p> |
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4. Jeśli nie znacie słów i zwrotów w ramce- zapiszcie je.

be on time	=	be late (for) być punktulnie / spóźnić się
switch on	=	switch off włączyć / wyłączyć
put on	=	take off ubrać, założyć / rozebrać / ściągnąć
Are you OK?- Czy wszystko w porządku?		
arrive- przyjść/ przyjechać/ przybyć		
forget- zapomnieć		
pick up- podnieść, pozbierać		

5. Zeszyt ćwiczeń Unit 21- zróbcie zad. 1.