☞ **Task 2.** *Work in pairs.* Ask your partner for the information about his/her parent and complete the form.

Name: Mr. / Ms

Date of birth:
Place of birth:

Education

School attended:
Exams passed:

Previous jobs

Job	Date from	Date to

Interests:

☞ **Task 3.** Write a paragraph about your partner's parent. Then ask him/her to read the paragraph and check whether the information is correct.

E. LANGUAGE FOCUS

- **Pronunciation:** / e / – / æ /
- **Grammar:** **1. The past perfect**
  2. The past perfect vs. the past simple

Pronunciation

- Listen and repeat.

/ e /		/ æ /	
men	bed	man	bad
said	pen	sad	pan
met	send	mat	sand

LIVEWORKSHEETS

- Practise these sentences.

1. The fat man has a red pen.
2. This handbag will be sent to Helen.
3. Sam said apples were very expensive then.
4. There're ten pans on the shelf.
5. Ben sat on a bench with a yellow cat.
6. Ann never gets bad marks in French.

Grammar

The past perfect

Example:

*After the tragic death of Pierre Curie in 1906, she took up the position which her husband **had obtained** at the Sorbonne.*

Exercise 1. Use the verbs in brackets in the past perfect.

1. Why did Tom's mother get angry with him?
   Because he (break) her favourite vase.
2. When did you watch TV last night?
   When I (do) all my homework.
3. Did you first see them at my last birthday party?
   No, I (meet) them before.
4. Why did she return home?
   She suddenly remembered she (not turn off) the gas stove.
5. How did they like our city?
   They said it was the loveliest city they ever (see).
6. It rained yesterday after it (be) dry for months.
7. By the time he arrived, all his classmates (leave).
8. We didn't have their new phone number because they (move) to the South.
9. When they met again, they (not see) each other for 10 years.
10. When I came, the room was in a terrible mess because someone (break in).

LIVEWORKSHEETS

Exercise 2. Put the verbs in brackets in the past simple or the past perfect.

1. We just (finish) dinner when they (come).
2. He seldom (travel) by bicycle before he (go) to Vietnam.
3. Ann (go) to get the carpet for the room but someone already (take) it.
4. You (manage) to see the Director, or he (go) out by the time you (get) there?
5. He just (get) home when you (phone). He (be) in New York.

Exercise 3. There are five mistakes in the use of tenses in the following story. Find and correct them.

While George was reading in bed, two thieves had climbed into his kitchen. When they had entered the house, they went into the dining room. It was very dark, so they had turned on a torch. Suddenly, they heard a voice behind them.

"What's up? What's up?" a voice had called out. The thieves dropped the torch and ran away as quickly as they could.

George had heard a noise and came downstairs quickly. He turned on the light but he couldn't see anybody. The thieves already went. But George's parrot, Henry, was still there.

"What's up?" he called.

"Nothing, Henry," George said and smiled. "Go back to sleep."

LIVEWORKSHEETS