

# IMMERSION ROOM

WORKSHOP #9: October 4<sup>th</sup> to October 8<sup>th</sup>, 2021

CYCLE 4

NAME:

CLASS GROUP:

SHIFT:



Hello dear students!

Las profes Dixie M. Gallo y Karen J. Pérez te saludamos con cariño y esperamos que tú y tu familia se encuentren muy bien.

Cuando termines las actividades de este taller, haz clic en **TERMINADO** y luego en **COMPROBAR MIS RESPUESTAS**. Si tu puntaje es superior a 8.0, tomas captura de pantalla por cada ejercicio del taller y del puntaje que obtuviste. Luego, nos envías al **GOOGLE CLASSROOM** del Aula de Inmersión en formato PDF y ¡listo!

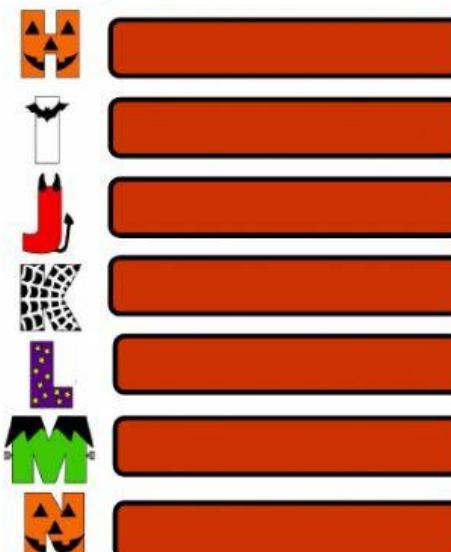
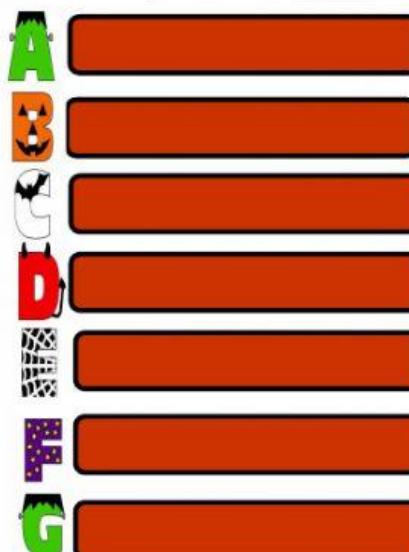
Are you ready? Let's get started!

**TOPIC:** Let's celebrate! Halloween.

**LEARNING GOAL:** Students will be able to describe some special occasions celebrated in Colombia at the end of the year.

**VOCABULARY:** Apple bobbing, dressing up, trick or treat, Jack o' lantern, costumes, candies, pumpkins, sweets, treats, children, homeowners.

## HALLOWEEN



### Routines

1. According to the video, write the *Halloween* words:



## Listening Station



## Vocabulary Station



2. Listen to the song, use the words in the box to complete the lyrics:

### THIS IS HALLOWEEN

\*Song from the "Nightmare before Christmas"

home	jump	chance	King	pounce	scared	night
job	hiding	everywhere		Pumpkins	Trick or treat	
		scream		surprise	town	wind
						Fingers

Boys and girls of every age  
Wouldn't you like to see something strange?  
Come with us and you will see  
This, our town of Halloween  
This is Halloween, this is Halloween  
[ ] scream in the dead of night  
This is Halloween, everybody make a scene  
[ ] 'til the neighbors gonna die of fright  
It's our town, everybody [ ]  
In this town of Halloween  
I am the one [ ] under your bed  
Teeth ground sharp and eyes glowing red  
I am the one hiding under your stairs  
[ ] like snakes and spiders in my hair  
This is Halloween, this is Halloween  
Halloween, Halloween  
Halloween, Halloween  
In this town we call [ ]  
Everyone hail to the pumpkin song  
In this town, don't we love it now?  
Everybody's waiting for the next [ ]  
'Round that corner, man hiding in the trash can  
Something's waiting now to [ ] and how you'll scream  
This is Halloween, red and black, slimy green  
Aren't you [ ]? Well, that's just fine  
Say it once, say it twice  
Take a [ ] and roll the dice  
Ride with the moon in the dead of [ ]  
Everybody scream, everybody scream  
In our [ ] of Halloween  
I am the clown with the tear-away face

Here in a flash and gone without a trace  
I am the who when you call, "Who's there?"  
I am the [ ] blowing through your hair  
I am the shadow on the moon at night  
Filling your dreams to the brim with fright  
This is Halloween, this is Halloween  
Halloween, Halloween  
'Alloween, 'alloween  
'Alloween, 'alloween  
Tender lumpplings [ ]  
Life's no fun without a good scare  
That's our [ ], but we're not mean  
In our town of Halloween  
In this town, don't we love it now?  
Everybody is waiting for the next surprise  
Skeleton Jack might catch you in the back  
And scream like a banshee  
Make you [ ] out of your skin  
This is Halloween, everybody scream  
Won't you please make way for a very special guy  
Our man Jack is king of the Pumpkin Patch  
Everyone hail to the Pumpkin [ ] now  
This is Halloween, this is Halloween  
'Alloween, 'alloween  
'Alloween, 'alloween  
In this town we call home  
Everyone hail to the pumpkin song

# Grammar Station



## Building sentences!



Remember that we are learning to build sentences. The sentences are formed basically with three elements: **SUBJECT** (someone or something) + **VERB** (action or state) + **COMPLEMENT** (additional information).

Recuerda que estamos aprendiendo a construir oraciones. Las oraciones se componen básicamente de tres elementos **SUBJETO** (alguien o algo) + **VERBO** (acción o estado) + **COMPLEMENTO** (información adicional).

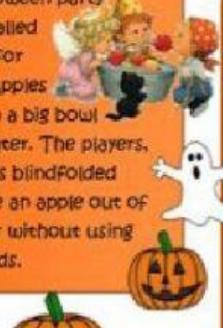
# Reading Station

## HALLOWEEN TRADITIONS

are hollowed out pumpkins with a face cut in one side and a candle put inside. In the old days people lit fires to scare away bad spirits. They believed light had power over darkness. Today Jack-o-lanterns are supposed to frighten away ghosts and witches.



One Halloween party game is called 'bobbing for apples'. Apples are put in a big bowl full of water. The players, sometimes blindfolded, must take an apple out of the water without using their hands.



On Halloween, when it was believed that bad spirits came back to the earthly world, people thought they would meet ghosts if they left their homes. To avoid being recognized by ghosts people would wear masks when they left homes after dark so that the ghosts would mistake them for fellow spirits. That's why Halloween costumes are traditionally monsters such as vampires, ghosts, witches and devils.



Children in costumes go from house to house in their neighbourhood, often in small groups, in order to ask for treats such as sweets, lollipops, chocolates or money. When someone answers the door, the children say: 'Trick or treat?' The 'trick' is a threat to perform mischief on the homeowners or their property if no treat is given.



Apple Bobbing  
Dressing up  
Trick or Treat  
Jack-o'-lanterns



# Writing Station

4. Identify the **SUBJECT**, the **VERB** and the **COMPLEMENT** of the following sentences and drag them to the right place:

go / from house / to house / children in / costumes

SUBJECT	VERB	COMPLEMENT

on / they / the door / knock

SUBJECT	VERB	COMPLEMENT

door / opens / someone / the

SUBJECT	VERB	COMPLEMENT

ask for / treats such as / sweets or lollipops / children

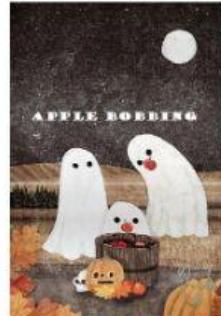
SUBJECT	VERB	COMPLEMENT

say / "trick / or / they / treat"

SUBJECT	VERB	COMPLEMENT

the children / the homeowners / treats to / give

SUBJECT	VERB	COMPLEMENT



Choose the picture with the *Halloween Tradition* that is explained in the sentences above.



5. Play the video again, practice the pronunciation of the lyrics and record your voice:



Boys and girls of  
every age  
Wouldn't you like  
to see something strange

## SELF- ASSESSMENT



How did I feel?... (¿Cómo me sentí?)	Yes (Sí)	Needs to improve (Necesita mejorar)
Este taller me pareció atractivo en contenido y actividades.		
Este taller me facilitó el aprendizaje.		
Aprendí vocabulario relacionado con Halloween.		
Reconocí la manera como se arman oraciones acerca de tradiciones de Halloween.		

Have a  
Fa**boo**lous



Halloween!