

# Telling the time

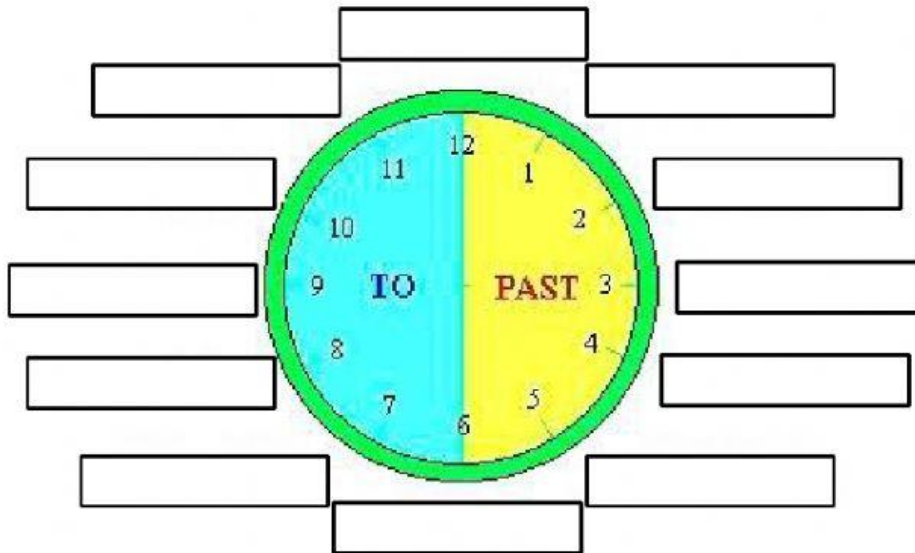
## Theory and exercises

### What time is it? (=Quelle heure est-il?)

En anglais, il y a 2 façons de dire l'heure:

- 1) En utilisant « past » ou « to » (9h40: *twenty to ten*)
- 2) En donnant l'heure puis les minutes (9h40: *nine forty*)

Regarde bien la vidéo ci-dessous:



### Selon la méthode 1: Remets les différents éléments au bon endroit sur l'horloge

|                      |                      |               |               |             |                 |
|----------------------|----------------------|---------------|---------------|-------------|-----------------|
| ... twenty-five past | ... (a) quarter to   | ... twenty to | ... half past | ... ten to  | ... five past   |
| ... twenty-five to   | ... (a) quarter past | ... five to   | ... ten past  | ... o'clock | ... twenty past |

| TIME   | Method 1                     | Method 2                                                                                               |
|--------|------------------------------|--------------------------------------------------------------------------------------------------------|
| 9.00 → | It's nine o'clock.           | It's nine.                                                                                             |
| 9.30 → | It's half past nine.         | It's nine thirty.                                                                                      |
| 9.15 → | It's (a) quarter past nine   | It's nine fifteen.                                                                                     |
| 9.45 → | It's (a) quarter to ten.     | It's nine forty-five.                                                                                  |
| 9.23 → | It's twenty-three past nine. | It's nine twenty-three.                                                                                |
| 9.54 → | It's six to ten.             | It's nine fifty-four.                                                                                  |
| 9.04 → | It's four past nine.         | It's nine <u>oh</u> four. (« oh » sera toujours utilisé dans cette méthode, pour les minutes de 1 à 9) |

Selon le moment de la journée, 2 lettres vont se rajouter derrière l'heure:

|                                                 |                      |                            |
|-------------------------------------------------|----------------------|----------------------------|
| a.m.                                            | morning              | 00.00–11.59                |
| p.m.                                            | afternoon<br>evening | 12.00–17.59<br>18.00–23.59 |
| NOTE: 00.00 = midnight<br>12.00 = midday (noon) |                      |                            |

Ex: - 3.00 → It is three a.m. → It's three o'clock in the morning.  
 - 15.00 → It is three p.m. → It's three o'clock in the afternoon.

## Exercises:

### 1) Relie les heures correspondantes ensemble !

- |          |        |                                      |
|----------|--------|--------------------------------------|
| 1. 03.00 | 8 a.m. | It's one o'clock in the morning.     |
| 2. 15.00 | 1 a.m. | It's eight o'clock in the evening.   |
| 3. 20.00 | 3 a.m. | It's three o'clock in the morning.   |
| 4. 01.00 | 1 p.m. | It's eight o'clock in the morning.   |
| 5. 13.00 | 3 p.m. | It's one o'clock in the afternoon.   |
| 6. 08.00 | 8 p.m. | It's three o'clock in the afternoon. |

### 2) Ecoute les heures et écris-les en chiffres!

- |                                                                                              |                                                                                              |                                                                                                |
|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| 1.  18:30   | 4.  _____   | 7.  _____   |
| 2.  _____ | 5.  _____ | 8.  _____ |
| 3.  _____ | 6.  _____ | 9.  _____ |

### 3) Ecris les heures de 2 façons différentes

|         | Méthode 1  | Méthode 2  |
|---------|------------|------------|
| 17:00 → | It's _____ | It's _____ |
| 22:10 → | It's _____ | It's _____ |
| 06:15 → | It's _____ | It's _____ |
| 02:35 → | It's _____ | It's _____ |
| 21:30 → | It's _____ | It's _____ |
| 14:58 → | It's _____ | It's _____ |
| 00:00 → | It's _____ | It's _____ |
| 08:45 → | It's _____ | It's _____ |
| 13:04 → | It's _____ | It's _____ |
| 18:48 → | It's _____ | It's _____ |