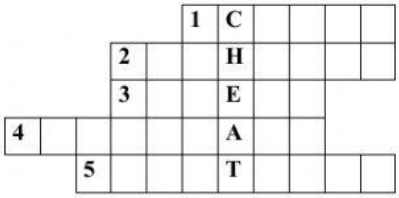
INSTITUTO CAMBRIDGE de Cultura Inglesa – Noviembre-Diciembre 2020

NAME:	**4th YEAR**	
	TIME: 2 hours	

A	B	FINAL MARK	SET
			02

PART A

WRITE THE WORDS USING THESE CLUES	**5 x 0.2 = 1 mark**



1 – Someone who trains players in a sport.
2 – Receive money or property after someone has died.
3 – Part of both your legs that lets you bend them.
4 – The money a bank lends you to buy a house.
5 – A hard dark red-skinned vegetable.

CIRCLE THE CORRECT OPTION a, b or c TO COMPLETE THE BLANKS	**5 x 0.3 = 1.5 marks**

1	It's not raining! You _____ take your umbrella.	a) don't have to	b) mustn't	c) won't
2	_____ we arrive in time, we won't be able to see the film.	a) If	b) After	c) Unless
3	Our teacher made us all _____ very hard last month.	a) to work	b) worked	c) work
4	You _____ stop at the red lights when driving a car.	a) should	b) mustn't	c) have to
5	We haven't seen Tom _____ a long time.	a) since	b) for	c) during

EXCHANGES *Match a line from A with a line from B to make short exchanges. Write the corresponding number from B in the box. There are two extra phrases in B.*	**4 x 0.2 = 0.8 mark**

	A	B
a	Listen! Janet is going out with Mike! Our friend!	
b	Would you mind helping me?	
c	We might go out tonight, Jack!	
d	My boss has given me a pay rise.	

	B
1	I would.
2	That's great news!
3	You're kidding!
4	Great! Just like the old days!
5	I'm so sorry!
6	Not at all!

LIVEWORKSHEETS

REWRITE THESE SENTENCES *Use the words in brackets without changing them*	**8 x 0.4= 3.2 marks**

1- When I went to school, our teacher gave us a lot of homework. (USED TO)

_____

2- They won't demolish the old cinema. (BE)

_____

3- 'Do you work long hours, Pete?', Jack wanted to know. (ASKED)

_____

4- My boss will arrive at 9. I'll talk to him then. (WHEN)

_____

5- I don't go clubbing because I am not old enough. (IF)

_____

6- 'Mum, I want to watch my favourite TV programme," the boy said. (TOLD)

_____

7- He doesn't answer his phone. I'm sure he is at work. (MUST)

_____

8- Teachers do not allow us to leave before the class finishes. (LET)

_____

COMPLETE THE TEXT ABOUT A LONG-DISTANCE RELATIONSHIP WITH THE CORRECT TENSE OR VOICE OF THE VERBS IN BRACKETS	**10 x 0.25 = 2.5 marks**

Eddie and Cynthia both went to the same high school. They 1) (like) _____ each other since ninth grade. Eddie and Cynthia first 2) (meet) _____ in their maths class. Cynthia was really good at maths. She always scored the highest out of everyone. Eddie had trouble in maths and he kept getting low marks. The teacher told Cynthia he 3) (give) _____ her extra credits if she helped him, and she said 'yes'. Every day, after school, they got together and studied. One day, after they 4) (spend) _____ several hours studying, Eddie took Cynthia out to dinner to thank her. They 5) (go out) _____ together for three years now. Next month Cynthia 6) (travel) _____ to Massachusetts to study at Harvard University because she got a scholarship. Eddie 7) (not know) _____ if he will be able to go with her as he 8) (work) _____ for the same international company since he left school and his salary is really good! They 9) (try) _____ to keep a long-distance relationship. It is true that technology can help but they both know that it 10) (not be) _____ easy.

LIVEWORKSHEETS

READING *Read this article and do tasks A and B*	**5 x 0.2 = 1 mark**

If you think of the jobs robots could never do, you would probably put doctors and teachers at the top of the list. It's easy to imagine robot cleaners and factory workers. **A.** _____ But are we underestimating what robots can do? In some cases, they already perform better than doctors at diagnosing illness. Also, some patients might feel more comfortable sharing personal information with a machine than a person.

British education expert Anthony Seldon thinks so. And he even has a date for the robot takeover of the classroom: 2027. He predicts robots will do the main job of transferring information and teachers will be like assistants. Intelligent robots will read students' faces, movements and maybe even brain signals. Then they will adapt the information to each student.

One thing is certain, though. **B.** _____ In some parts of the world, there aren't enough teachers and 9–16 per cent of children under the age of 14 don't go to school. That problem could be partly solved by robots because they can teach anywhere and won't get stressed or tired. **C.** _____ Teachers all over the world are leaving because teaching is a difficult job and they feel overworked. Perhaps the question is not 'Will robots replace teachers?' Office workers can use software to do things like organising and answering emails, arranging meetings and updating calendars. Teachers waste a lot of time doing non-teaching work, including more than 11 hours a week marking homework. If robots could cut the time teachers spend marking homework and writing reports, teachers would have more time and energy for the parts of the job humans do best.

Task A: *Insert sentences/ clauses 1 to 3 in the right blank and complete the boxes with A, B or C*

1	A robot teacher is better than no teacher at all.	
2	Those negative aspects of teaching are something everyone agrees on.	
3	However, some jobs need human connection and creativity.	

Task B *Circle **T** for true and **F** for false. Correct the false statement/s on the blank line/s below.*

4	Robots will never be as good as doctors.	**T**	**F**

_____

_____

5	According to Mr. Seldon, a teacher will become a kind of robot-helper in the near future.	**T**	**F**

_____

_____

LIVEWORKSHEETS