MINISTERIO DE EDUCACIÓN | Gobierno del Encuentro | Juntos lo logramos

"LEOVIGILDO LOAYZA LOAYZA" BACHILLERATO HIGH SCHOOL

Dirección Distrital 07D04 Balsas-Marcabeli-Piñas.

Piñas - El Oro - Ecuador.

ÁREA:	English Foreign Language	**WEEK**	**OCTOBER, 04th to 08th**		
CLASS	EIGHTH	**PARALLEL**	" "	**SUBJECT**	English
TEACHER	Lic. Libia Cuenca Cevallos.	**STUDENT´S NAME:**			

Diagnostic test.
Phase 3 week 15 /20.

TOPIC: "Testing my language skills"

ACTIVITIES WEEK: OCTOBER 4th to 8th

Activity:1 **(24 POINTS)**

'TO BE'. (present and past)

TO BE. (present)

I	am	I'm
you	are	you're
he	is	he's
she	is	she's
it	is	it's
we	are	we're
you	are	you're
they	are	they're

Negative:

[redacted]

is + not = isn't
are + not = aren't

Spanish: Mi hermano está en su habitación.
Affirmat: My brother is in his bedroom.
Interrog: Is my brother in his bedroom?

Negative: My brother isn't in his bedroom.

Spanish: Mi hermano estaba en su habitación.
Affirmat: My brother was in his bedroom.

Interrog: Was my brother in his bedroom?

Negative: My brother wasn't in his bedroom.

TO BE. (past)

I	was
you	were
he	was
she	was
it	was
we	were
you	were
they	were

Negative:

[redacted]

was + not = wasn't
were + not = weren't

LIVEWORKSHEETS

'TO BE' (Present)	'TO BE' (past)
1.-Spanish: Michael Jordan es muy famoso. Affirmat: Interrog: Negative:	1.-Spanish: Kobe Bryant era muy famoso. Affirmat: Interrog: Negative:
2.- Spanish: Mis amigos están en mi fiesta. Affirmat: Interrog: Negative:	2.- Spanish: Tú estabas en mi fiesta. Affirmat: Interrog: Negative:
3.-Spanish: E. Física es mi mejor asignatura. Affirmat: Interrog: Negative:	3.-Spanish: Matemáticas era mi peor asignatura. Affirmat: Interrog: Negative:
4.- Spanish: Tú tienes 11 años ahora. Affirmat: Interrog: Negative:	4.- Spanish: Anne tenía 11 años el mes pasado. Affirmat: Interrog: Negative:

LIVEWORKSHEETS

Activity:2 (12 POINTS)

Present simple or Present continuous.

Present Simple Positive I / We / You / They go / have / watch / speak He / She / It goes / has / watches / speaks *every day/usually /always*	***Present Simple*** Negative I / We / You / They don't go / don't have / don't watch He / She / It doesn't go / doesn't speak / doesn'thave */ on weekend/ sometimes*	***Present Simple*** Questions Do: I go? / we have ? / you do karate? / they have training? Does: he go? / she watch? / it have ? *often/in winter/in spring*	- Yes, I do. / No, I do not. -Yes, we do. / No, we don't. -Yes, you do./No, you don't. -Yes, they do./No, they don't. -Yes, he does. / No, he doesn't. -Yes, she does./No, she doesn't. -Yes, it does./No, it doesn't.
Present Continuous Positive I am going We are having You are doing They are speaking He / She / It is watching / writing / reading *Look! / Listen! /*	***Present Continuous*** Negative I am not running We are not going You are not doing They are not having He / She / It is not washing / doing / having */ at the moment/*	***Present Continuous*** Questions Am I going? Are: we reading? / you doing? / they having? Is: he writing? / she doing? / it having? *now*	- Yes, I am. / No, I am not. -Yes, we are. / No, we are not. -Yes, you are./No, you are not. -Yes, they are./No, they aren't. -Yes, he is. / No, he isn't. -Yes, she is./No, she isn't. -Yes, it is./No, it isn't.

Put the verbs is brackets in present simple or present continuous.

 Listen! Dan (play) the guitar.	 Lis (write) her homework ***at the moment.***	 Children (drink) juice ***now.***	 ***Look!*** children (sing).
My brother not (drink) milk ***every day.***	 you (make) a snowman ***in winter***? –Yes, I	My friend (play) the piano ***every day.***	She ***always*** (wash) her hands.
your friends (read) ***now***? – Yes, they	***Look!*** Sam (go) to school?- No, he	 ***Look!*** He (wear)a mask.	My parents (dance) ***at the moment.***

LIVEWORKSHEETS

Activity:3(30 POINTS)

COMPARATIVE AND SUPERLATIVE

ADJECTIVE	COMPARATIVE	SUPERLATIVE
TALL	*TALLER*	*THE TALLEST*
INTERESTING		
BIG		
HAPPY		
SMALL		
EXPENSIVE		
THIN		
SHORT		
EXCITING		
FAT		
FANTASTIC		
COLOURFUL		
YOUNG		
NEW		
DELICIOUS		
OLD		

LIVEWORKSHEETS

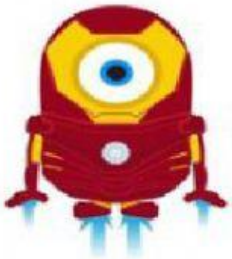
Activity:4 **(11 POINTS)**

SUPERHEROES

COMPARATIVE AND SUPERLATIVE

SUPERMAN
Age: 29 years old
Height (cm): 1,92cm
Intelligence: 70
Speed: 19

BLACK WIDOW
Age: 36 years old
Height (cm): 1,65cm
Intelligence: 60
Speed: 13



IRONMAN
Age: 42 years old
Height (cm): 1,74cm
Intelligence: 90
Speed: 15

WONDERWOMAN
Age: 25 years old
Height (cm): 1,78cm
Intelligence: 75
Speed: 18

COMPLETE THE SENTENCES:

1) Ironman is _____ (OLD) than Black Widow.

2) Wonderwoman is _____ (YOUNG) than Superman.

3) Ironman is the _____ (OLD). And Wonderwoman is the _____ (YOUNG).

4) Superman is _____ (TALL) than Ironman.

5) Black Widow is _____ (SHORT) than Wonderwoman.

6) Superman is the _____ (TALL). And Black Widow is the _____ (SHORT).

7) Wonderwoman is _____ (INTELLIGENT) than Superman.

8) Black Widow is _____ (INTELLIGENT) than Ironman.

9) Ironman is the _____ (INTELLIGENT).

10) Blackwidow is _____ (SLOW) than Ironman.

11) Superman is _____ (FAST) than Wonderwoman.

LIVEWORKSHEETS

RECOMENDACIONES PARA EL PADRE DE FAMILIA:	Apoyar en el desarrollo de las actividades, destinando el tiempo necesario para su realización y compartiendo con su representado las mismas. Leer cuidadosamente las indicaciones de las actividades Si tiene alguna inquietud, comunicarse con el maestro responsable

STUDENT SIGNATURE: _____

ELABORATED BY	REVISED BY	APPROVED BY
TEACHER: **Lic. Libia Cuenca Cevallos**	**AREA DIRECTOR** **Lic. Libia Cuenca Cevallos**	**VICERRECTOR** **Mgs. Servio Herman Ramirez**
Signature:	Signature:	Signature:
Date September 4th 2021	Date September 4th 2021	Date September 4th 2021

LIVEWORKSHEETS