Escuela Base El Bosque
Segundo ciclo
Miss Tamara Miranda Larraín

Semana del 4 al 8 de Octubre



I. Match the concepts with the corresponding definition

II. Read the text

III. After reading the text, choose the correct alternative.

LIVEWORKSHEETS

I. **MATCH** the concepts with the corresponding definition. **USE** your dictionary!

a. ____Landscape	1. Journey or excursion, especially for pleasure.
b. ____Trekking	2. A portable shelter made of cloth, supported by one or more poles
c. ____Souvenirs	3. Very enthusiastic and eager.
d. ____Trip	4. All the visible features of an area of land.
e. ____Excited	5. A long arduous journey, especially one made on foot.
f. ____Tent	6. A thing that is kept as a reminder of a person or place.

LIVEWORKSHEETS

II. READ the following text.

Dear friend:

Hello! How are you? I am really excited to tell you everything about my next trip for summer vacation.

In January, I am going to travel to the south of Chile with my mother, father and my little brother. We are flying to Punta Arenas because we want to visit Torres del Paine.

We are staying in a hotel for 4 days, and then we are going camping for 3 days, we are going to sleep in a big tent. We are going to do many activities! We are going to take pictures to the landscape, buy souvenirs, do trekking, eat in different restaurants and we´re going to enjoy the landscape. It is going to be awesome!

Tell me about your plans!

Take care, Christine

Love, Cristine



LIVEWORKSHEETS

III. After reading the text, choose the correct alternative.

a) The text is:

1. A biography
2. News
3. An email





b) The purpose of the text is:

1. To inform you about Chile.
2. To write about summer plans.
3. To describe Torres del Paine.

LIVEWORKSHEETS