

REVIEW

- A ▶ 5:30 Listen to the conversations. Check Yes or No to answer each question and explain your answers.

	Yes	No
1 Do you think John has a double standard?	☐	☐
Explain your answer:		
2 Do you think Jessica's mom is sexist?	☐	☐
Explain your answer:		
3 Do you think Alex's dad is old-fashioned?	☐	☐
Explain your answer:		

- B Complete the questions with Whose. Then answer each question, using possessive pronouns. Follow the example.

- Those shoes belong to my daughter. Whose are they? They're hers.
- That sweater belongs to my son. it?
- The house across the street is my parents' house. it?
- These tickets are my husband's and mine. they?
- The table over there is your table. it?

- C Complete each conditional sentence in your own words.

- If the weather were good,
- If, I'd go out to eat tonight.
- If I found your wallet,
- If, I'd call home.
- I'd be angry with my children if
- If I had a new car,
- I would choose a new career if

- D What would you do? Complete each unreal conditional sentence.

- You order two sandwiches for lunch, but they only charge you for one.
YOU "If the restaurant undercharged me, I"
- You pay for a newspaper that costs one dollar with a five-dollar bill.
 The merchant gives you nine dollars change.
YOU "If the merchant gave me too much change, I"
- You buy a smart phone from a website. When the package arrives, you see that the company has sent you two MP3 players and the smart phone.
YOU "If the company sent me more items than I paid for, I"

For additional language practice ...

TOP NOTCH POP • Lyrics p. 154
 "What Would You Do?"

DIGITAL SONG DIGITAL KARAOKE

WRITING

Write three paragraphs about Matt's dilemma in the Photo Story on page 111. In the first paragraph, summarize the situation. In the second paragraph, write about what Matt could or should do. In the third paragraph, write what you would do if you were Matt. Explain your reasons, using the unreal conditional.

WRITING BOOSTER p. 152

- Introducing conflicting ideas
- Guidance for this writing exercise