

Listen to Neil Glover talking about a time he raised money for charity. Choose the correct answer.

[Neil Glover's speech](#)

What did he do to raise money? (Highlight the correct answer)

- a. He walked 100 km.
- b. He sailed across an ocean.
- c. He drove around a country.

Listen again and state T or F

- 1. The event took place in England. _____
- 2. The journey took eight days. _____
- 3. Glover and his friends raised money online. _____
- 4. Glover's team raised \$170,000. _____

VOCABULARY (HELPING OTHERS)

Make collocations with the words from the box

MONEY	TIME	AWARENESS	A DONATION
A FUNDRAISER	AN EVENT	A DIFFERENCE	A CAUSE
A CHARITY			

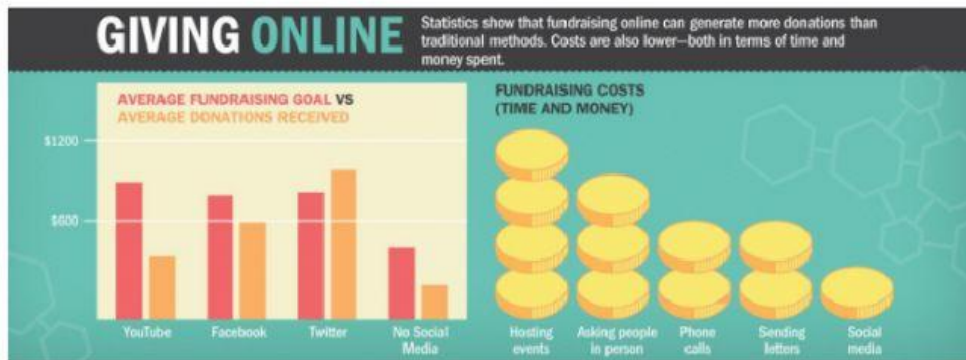
Donate	Raise	Make	Hold	Support

After making the collocations write one sentence with each one of them

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

READING

SLO 3 Make inferences at the sentence level



Read the information on page 100. Answer these questions. You can also listen to the information here.

1. What two benefits of online fundraising does the infographic show?

2. According to the infographic, which online platform is the most effective way of raising money?

What's an inference? Refer to the PPT on blackboard or google classroom or click [here](#)

After having seen the PowerPoint presentation, work on the following exercises.

Read each passage and then respond to the questions. Each question will ask you to make a logical inference based on textual details. Explain your answer by referencing the text.

Every day after work Paul took his muddy boots off on the steps of the front porch. Alice would have a fit if the boots made it so far as the welcome mat. He then took off his dusty overalls and threw them into a plastic garbage bag; Alice left a new garbage bag tied to the porch railing for him every morning. On his way in the house, he dropped the garbage bag off at the washing machine and went straight up the stairs to the shower as he was instructed. He would eat dinner with her after he was “presentable,” as Alice had often said.

What type of job does Paul do?

How do you know this?

Describe Alice

What in the text supports your description?

What relationship do Paul and Alice have?

What in the text supports your answer?

Crack! Thunder struck and rain poured. Max stared blankly out the window, trying to contain his emotions that raged like the weather. He was beginning to lose it. Dropping the kite from his hand, Max broke out into full sobs. His mother comforted him, "There, there, Max. We'll just find something else to do." She began to unpack the picnic basket that was on the counter and offered him a sandwich. Max snapped, "I don't wanna sand-mich!" A flash from the sky lit up the living room. Boom! Mom sighed.

Why is Max upset?

How do you know this?

What was Mom planning on doing today?

What in the text supports your description?
