

## Unit 4 Vocabulary ⇨ page 38

### 1 Complete the sentences using *in, on, from* or *up*.

- 1 She is walking \_\_\_\_\_ the grass.
- 2 I am climbing \_\_\_\_\_ the ladder.
- 3 He is lying \_\_\_\_\_ the floor.
- 4 Can you pick \_\_\_\_\_ the bag, please?
- 5 The balloon is hanging \_\_\_\_\_ the branch of a tree.

### 2 Choose the correct words.

- 1 We **climbed** / **picked** / **sat** up the mountain until we got to the top.
- 2 I **jumped** / **held** / **kicked** the ball and scored a goal!
- 3 She is **lying** / **climbing** / **sitting** on the bus.
- 4 What are you **standing** / **sitting** / **holding** in your hand?
- 5 He **jumped** / **picked** / **walked** up. Then he ran outside.

## Unit 4 Language focus ⇨ page 41

### 1 Complete the sentences. Use affirmative past continuous forms.

- 1 I \_\_\_\_\_ in the park at 2 p.m. (walk)
- 2 We \_\_\_\_\_ in the sea at 11 a.m. (swim)
- 3 Alex \_\_\_\_\_ dinner at 7 p.m. (have)
- 4 My friends \_\_\_\_\_ emails at 9 p.m. (write)
- 5 Emma \_\_\_\_\_ the guitar at 12 p.m. (play)

### 2 Complete the sentences. Use the past continuous form of the verbs.

chat   watch   not play   not sleep   not listen

- 1 I \_\_\_\_\_ to friends online.
- 2 At 9.30 p.m. last night, I \_\_\_\_\_ in bed.
- 3 My brothers and sister \_\_\_\_\_ TV in the living room.
- 4 My brothers \_\_\_\_\_ video games.
- 5 My sister \_\_\_\_\_ to music.

## Unit 4 Vocabulary ⇌ page 42

1 Complete the sentences with adverbs formed from the adjectives in the box.

careful comfortable easy good quiet

- 1 It's important to choose your camera \_\_\_\_\_.
- 2 Are you sitting \_\_\_\_\_?
- 3 My sister paints really \_\_\_\_\_.
- 4 Please talk \_\_\_\_\_. The baby's asleep.
- 5 Jack won the race \_\_\_\_\_. He's really good at running!

2 Choose the correct words.

- 1 She takes really **creative** / **patient** / **slow** photos.
- 2 He is always **easy** / **polite** / **brave** to his teachers.
- 3 It isn't **easy** / **rude** / **fast** to learn how to play the guitar.
- 4 You need to be **happy** / **patient** / **good** when you take photos of animals.
- 5 He did very **well** / **good** / **happy** in his exams.

## Unit 4 Language focus ⇌ page 43

1 Complete the questions. Use the past continuous.

- 1 \_\_\_\_\_ (what / you / do) at 10 a.m.?
- 2 \_\_\_\_\_ (where / your friends / stay)?
- 3 \_\_\_\_\_ (who / Nathan / talk) to after school?
- 4 \_\_\_\_\_ (we / watch) TV then?
- 5 \_\_\_\_\_ (why / Sara / bake) a cake?

2 Complete the sentences. Use the past simple and the past continuous.

- 1 I \_\_\_\_\_ (sleep) when you \_\_\_\_\_ (phone).
- 2 The sun \_\_\_\_\_ (shine) when we \_\_\_\_\_ (leave).
- 3 She \_\_\_\_\_ (arrive) while we \_\_\_\_\_ (talk).
- 4 They \_\_\_\_\_ (walk) when they \_\_\_\_\_ (see) him.
- 5 I \_\_\_\_\_ (lose) my phone while we \_\_\_\_\_ (shop).