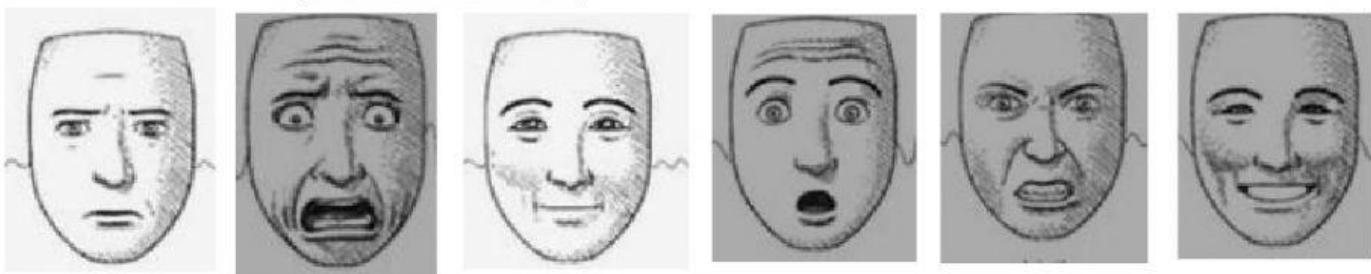


Listen & Speak 1.



맞춰보아요 표정!!

The person the situation



resents

is satisfied with

is worried about

is frustrated with

is disappointed with

is surprised at

is happy with

fears

worries

is resented

satisfies



Listen and Check

1. Why is the girl NOT happy with her picture?

- a. It is so real.
- b. It is not unique.
- c. It is too colorful.

2. Check the correct information.

CUSTOMER SERVICE REPORT		
(1) Product	<input type="checkbox"/> TV <input type="checkbox"/> Phone <input type="checkbox"/> Refrigerator	
(2) Problem	<input type="checkbox"/> It doesn't turn on. <input type="checkbox"/> It turns off by itself.	
(3) Service needed	<input type="checkbox"/> Fix broken parts. <input type="checkbox"/> Provide a new one.	

대화를 들으며 필기한 내용을 바탕으로, 다음 표를 완성해 봅시다.

(1) 자신의 그림에 대한 소녀의 생각	(2) 소녀의 그림에 대한 소년의 생각
<p>I'm _____ with the picture I drew because it's not _____. But he likes my picture. He thinks it's _____.</p>	<p>I _____ her picture. I think her drawing is _____. The bread and the _____ look so _____ that I even feel like _____ a bite of the bread.</p>
(1) 휴대폰에 대한 여자의 생각	(2) 휴대폰에 대한 남자의 생각
<p>I bought this phone only _____ ago, but it sometimes _____ by itself. I'm not _____ with it, so I want him to give me a _____ one.</p>	<p>I'm _____ for the inconvenience. I thought it would take a few _____ to _____ her phone. She wanted a new one, so I needed to _____ a form.</p>

Listen & Speak 2

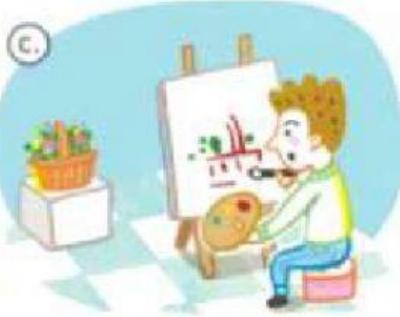


Listen and Check

1. What does the girl promise to do?

- a. buy the boy's jam
- b. help the boy make jam
- c. promote the boy's jam

2. What will the boy learn?



대화를 들으며 필기한 내용을 바탕으로, 빈칸에 적절한 말을 써 봅시다.

1.



This is _____ jam the boy _____. The girl _____.
it. She tells that the boy should _____ it. She
promises she will be his _____.

2.



The boy wants to go to an _____ high school to study
acting. He wants to become a _____.
He promises his mother he'll do his best to learn _____.



B **Look and Talk** What would you promise in the following situations?

