NIÑOS 5: LESSON 5

ZERO CONDITIONAL - ASKING AND GIVING DIRECTIONS

CLICK HERE TO DO THE ACTIVITIE ON LIVEWORKSHEETS. HACER CLICK AQUÍ PARA HACER LAS ACTIVIDADES EN LIVEWORKSHEETS.

1. **WATCH THIS VIDEO, THEN READ THE ONLINE FORUM, FIND ALL THE EXAMPLES OF ZERO CONDITIONAL SENTENCES AND WRITE THEM BELOW.(MIRAR EL VIDEO, LUEGO LEER EL FORO ONLINE, ENCONTRAR TODOS LOS EJEMPLOS DE ORACIONES CONDICIONAL ZERO Y ESCRIBIRLAS ABAJO).**





_____

_____

_____

_____

_____

LIVEWORKSHEETS

2. **FILL IN THE GAPS IN THE GRAMMAR BOX USING THE HIGHLIGHTED WORDS AND PHRASES IN THE TEXT FROM EXERCISE 1 . IMAGINE YOU ARE OUTSIDE THE SCHOOL. (COMPLETAR LOS ESPACIOS EN EL RECUADRO DE GRAMÁTICA CON LAS PALABRAS Y FRASES RESALTADAS EN EL TEXTO DEL EJERCICIO 1. IMAGINA QUE ESTÁS AFUERA DE LA ESCUELA).**

Asking for & giving directions

How do I get to the park? (1) Go straight ahead and take the first left. The park is on the right.

How can I get to the cinema? (2) _____ Main Street. It's at the end of this street.

How can I get to Joe's Bar? (3) _____ the bookshop (bookstore) and (4) _____ . it's on the left.

Where is the chemist (drugstore)? it's (5) _____ the school.

Where is the night club? it's (6) _____ the supermarket and the cinema (movie theater).

Where is the shoe shop (store)? it's (7) _____ the bookshop (bookstore).

3. **READ THE TEXT AGAIN AND WRITE T (TRUE) OR F (FALSE). LEER EL TEXTO NUEVAMENTE Y ESCRIBIR VERDADERO O FALSO.**

1 [ ] If you go along Main Street, you find a clue.
2 [ ] There's a secret passage in Joe's Bar.
3 [ ] You can find Drake at the night club.
4 [ ] If you go along Rover Street, you can get extra points.
5 [ ] There is only one route to get to Kieran's house.

4. **WENDY´S GOING TO JILL´S HOUSE FOR THE FIRST TIME. LOOK AT THE MAP AND COMPLETE JILL´S EMAIL USING THE WORDS IN THE BOX. (WENDY ESTA YENDO A CASA DE JILL POR PRIMERA VEZ. MIRÁ EL MAPA YCOMPLETÁ EL MAIL DE JILL CON LAS PALABRAS DEL RECUADRO).**

between left opposite
past right straight ahead



From: jill2009@dial.com To: wendy@dial.com Subject: Hi

Hi, Wendy!:)
Hope you're OK. It's really easy to get to my house from the bus stop. When you see a bank on your right, then get off the bus.
Go (1) _____ the bank and then turn (2) _____ into Castle Street.
Go (3) _____ for two streets. Then turn (4) _____ into Heinemann Road. My block of flats is on the right, (5) _____ a big green house and a school, (6) _____ the hospital. You can't miss it!
Love,
Jill

5. **WENDY WENT TO JILL´S HOUSE, BUT SHE GOT LOST. LOOK AT THE MAP ON EXERCISE 4 AND LISTEN TO THEIR PHONE CONVERSATION. THEN ANSWER THIS QUESTION. (WENDY FUE A LA CASA DE JILL, PERO SE PERDIÓ. MIRÁ EL MAPA DE LA ACTIVIDAD 4 Y ESCUCHA SU CONVERSACIÓN TELEFÓNICA, LUEGO CONTESTÁ LA PREGUNTA).**

Click here to listen

WHERE IS WENDY?

SHE´S .....

LIVEWORKSHEETS

6. **WRITE AN EMAIL TO A FRIEND TELLING HOW TO GET TO YOUR HOUSE FROM THE NEAREST BUS STOP. USE THE EMAIL IN EXERCISE 4 AS A MODEL. (ESCRIBE UN MAIL A UN AMIGO EXPLICÁNDOLE COMO LLEGAR A TU CASA DESDE LA PARADA DE COLECTIVO MÁS CERCANA. USAR EL MAIL DE LA ACTIVIDAD 4 COMO MODELO).**

_____

_____

_____

_____

_____

_____

_____

_____

_____



Multitasking, in a human context, is the practice of doing multiple things simultaneously, such as editing a document or responding to email while attending a teleconference

7. **READ THIS MAGAZINE ARTICLE AND ANSWER THE QUESTIONS.**

Teens, parents & multitasking:

Different perspectives

It's homework time for 14-year-old Alice Dean from San Diego, California. She turns on her MP4 player and sits at her computer. In the next hour or so, Alice will send about 20 instant messages to plan a party for the weekend, visit MTV.com, listen to One Direction's latest album on her MP4 player, do some research on the Web for a science project, post some comments on MySpace and write a 300-word essay on American history.

Multitasking, the ability to perform more than one task at the same time, is making many parents worried. Teenagers say multitasking makes them feel more productive and less stressed. 'I usually watch MTV and check my MySpace page while doing my homework. This way I don't get bored,' says Rose, a 14-year-old from San Antonio, Texas. But Rose's parents get really irritated. They don't understand how Rose can do so many things at the same time. Rose's mother says she finds it interesting but at the same time very worrying. 'How can she focus on her school work, talk on her mobile phone and listen to music at the same time?' Rose insists that music helps her concentrate and that studying without it is just too boring.

Researchers are still investigating the impact of multitasking. Does it reduce productivity or is it beneficial? There are no answers to these questions yet and parents cannot help feeling disturbed by the way their children continue doing so many things at the same time.

1 What is multitasking?

_____

_____.

2 Why are some parents worried?

_____

_____.

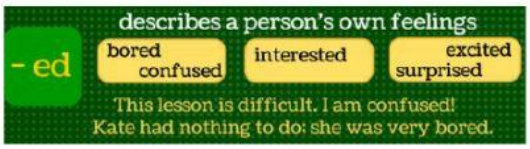
3 Why do most teenagers multitask?

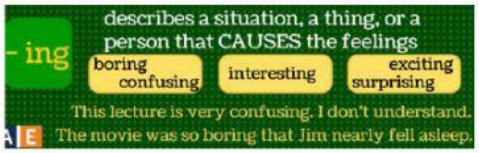
_____

_____.

LIVEWORKSHEETS







8. CHOOSE THE CORRECT ADJECTIVE. (ELEGIR EL ADJETIVO CORRECTO).

1 ◯ Research shows that nowadays teenagers get **bored / boring** very easily.

2 ◯ Most teens think multitasking is **relaxed / relaxing**.

3 ◯ Teens who multitask are hardly ever **satisfied / satisfying** with their performance.

4 ◯ It's not **surprised / surprising** to find out that many adults also multitask.

5 ◯ Multitasking can be a very **exhausted / exhausting** activity for many adults.

9. LISTEN TO A SOCIOLOGIST TALKING ABOUT MULTITASKING AND TICK THE ITEMS IN EXERCISE 8 HE MENTIONS. (ESCUCHAR A UN SOCIÓLOGO HABLAR SOBRE MULTITAREAS Y TILDAR LOS ITEMS DEL EJERCICIO 8 QUE EL MENCIONA).

Click here to listen



LIVEWORKSHEETS