

# UNIT 5: WEIRD AND WILD ANIMALS



## Lesson 1: Vocabulary

### Exercise 1: Look and write. Then match.

angler fish

coconut crabs

tarsiers

Tasmanian devils

vocalno rabbits



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

a They've got long teeth and they live in oceans all over the world. We don't know how many there are.

b They've got big eyes and brown fur. They live in Southeast Asia but we don't know their population.

c They've got a population of more than 100,000 and they live on islands in the Pacific Ocean. They're orange and brown.

d They've got grey fur and they live on volcanoes in Mexico. They've got a population of between 2,000 and 12,000.

e They've got black and white fur. They've got a population of between 10,000 and 25,000 and you can find them in Tasmania.

## Exercise 2: Listen and write.



### Understanding Animals



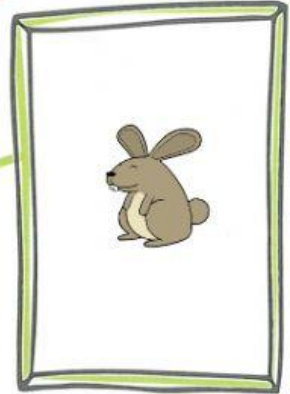
Do you know a lot about animals?  
How many different kinds there are?

Some are <sup>1</sup> \_\_\_\_\_ and

Some are <sup>2</sup> \_\_\_\_\_

And some are just bizarre!

Understanding animals is good for us to do  
Because learning about animals helps us  
And helps them, too!



Some live in <sup>3</sup> \_\_\_\_\_ or in the <sup>4</sup> \_\_\_\_\_

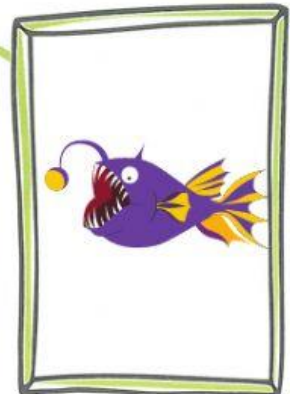
And some live where it's hot.

Some are beautiful and some are cute  
And some are... well, they're not!

#### Chorus

It's important to learn about animals,  
Though many seem strange, it's true.  
Because when we learn about animals,  
We learn about ourselves, too.

#### Chorus





Exercise 3: Can you name  
more WILD animals?



| big | small | live in trees | live in the sea |
|-----|-------|---------------|-----------------|
|     |       |               |                 |
|     |       |               |                 |
|     |       |               |                 |

