

## Activity 1 :

**Read and match.**

\_\_\_ / 6

- |                               |                          |
|-------------------------------|--------------------------|
| 1 What's wrong?               | a It's eight o'clock.    |
| 2 What time is it?            | b We're late for school. |
| 3 How many pens can you see?  | c In the morning.        |
| 4 How do you spell Marie?     | d In the evening.        |
| 5 When do you have breakfast? | e Thirteen.              |
| 6 When do you have dinner?    | f M-A-R-I-E              |

## Activity 2:

**Read and circle.**

\_\_\_ / 4

- 1 These are / Those are my pencils.



- 2 These are / Those are my books.



- 3 This is / That is my desk.



- 4 This is / That is our dog.



## Activity 3:

Look and write. Then read and circle.

\_\_\_ / 10

I    We

- 1    ●    \_\_\_\_\_ get up / go to bed in the morning.
- 2    ● ●    \_\_\_\_\_ go to school / go home in the morning.
- 3    ●    \_\_\_\_\_ play tennis / have breakfast in the afternoon.
- 4    ●    \_\_\_\_\_ get up / go to bed at night.
- 5    ● ●    \_\_\_\_\_ do our homework / go to school in the evening.

