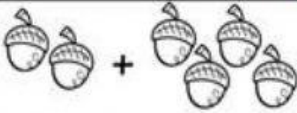
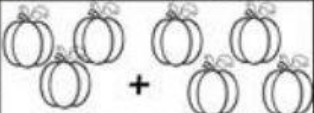
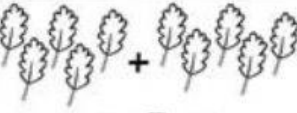
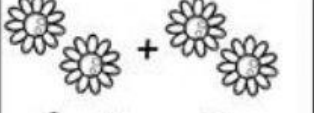
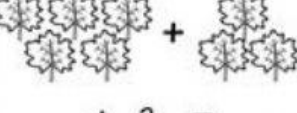
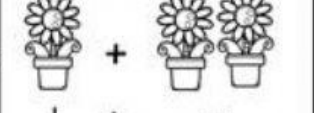




ATIVIDADES DE REVISÃO MATEMÁTICA

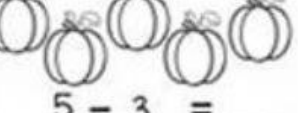
ESCOLA: _____
 PROFESSORA: _____ TURMA: 403 _____
 ALUNO(A): _____ DATA _____

ADIÇÃO

 $2 + \underline{\quad} = \underline{\quad}$	 $\underline{\quad} + 4 = \underline{\quad}$
 $\underline{\quad} + 5 = \underline{\quad}$	 $4 + \underline{\quad} = \underline{\quad}$
 $4 + \underline{\quad} = \underline{\quad}$	 $2 + \underline{\quad} = \underline{\quad}$
 $\underline{\quad} + 3 = \underline{\quad}$	 $1 + \underline{\quad} = \underline{\quad}$

Adding 0-10 ©Jenny-Lynn Creations

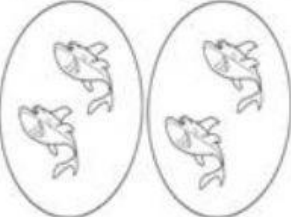
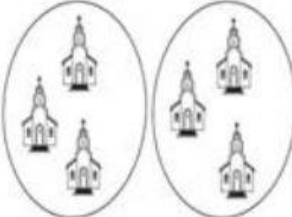
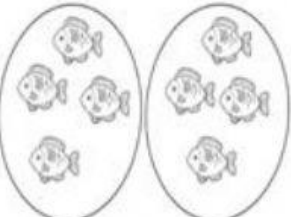
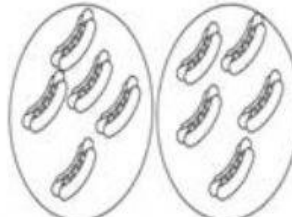
SUBTRAÇÃO

 $3 - 1 = \underline{\quad}$	 $5 - 2 = \underline{\quad}$
 $4 - 1 = \underline{\quad}$	 $5 - 1 = \underline{\quad}$
 $3 - 3 = \underline{\quad}$	 $4 - 2 = \underline{\quad}$
 $5 - 3 = \underline{\quad}$	 $3 - 2 = \underline{\quad}$

Subtracting 0-5 ©Jenny-Lynn Creations

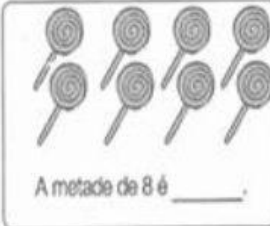
MULTIPLICAÇÃO

① Observe as figuras e complete as operações:

 a) $2 \times 2 = \underline{\quad}$ ou $2 \times 2 = \underline{\quad}$	 b) $3 \times 3 = \underline{\quad}$ ou $2 \times 3 = \underline{\quad}$
 c) $2 \times 4 = \underline{\quad}$	 d) $2 \times 5 = \underline{\quad}$

DIVISÃO

Observe cada quadro e complete:

 A metade de 2 é _____.	 A metade de 8 é _____.
 A metade de 4 é _____.	 A metade de 6 é _____.