

At the leisure centre

What sports do you do?

1- Read and listen to the story. What sports do they try at the leisure centre? (Audio 2.28)



Jan I love sports! This is a great leisure centre.
Rosie Me too! What can we try today?
Leila Let's look at the noticeboard!
Rosie OK. We can play volleyball or go swimming.
Jan Let's try something new! Let's do athletics!
Rosie Great idea. Come on!



Joel I don't like athletics! It's difficult.
Rosie Me neither. I'm really tired.
Jan I'm not tired! I think athletics is fun. Let's have a race.
Leila Oh no, not a race! No way!
Jan Don't be lazy! You can do it!
Rosie Come on. Let's try a different sport.
Leila Good idea. Fencing?
Joel OK. I'm sure fencing is easy.
Rosie Fingers crossed.



Jan What are you doing? Come and fight!
Leila I can't. My legs hurt.
Rosie Mine too!
Joel Fencing is difficult! I don't like it!
Jan Don't be silly! You can do it!
All No, we can't!
Jan Yes, you can! Try again.
Joel No way! Let's stop fencing. Let's climb the climbing wall.
Jan OK. Let's go!



Jan Hello down there! I'm at the top! I'm the winner!
Leila This isn't fun.
Rosie My hands hurt.
Joel I'm hungry and thirsty.
Jan Hey, Leila, Joel! Help me climb down.
Leila Hmm. Sorry, but we're lazy and silly – we can't help you.
Rosie Hey! I've got a good idea. Let's go to the café.
Joel That's a great idea! Bye Jan!
Jan Help! Don't go!
Leila + Rosie Don't be silly! You can do it! Bye!

2- Read the story again and answer the questions.

- 1 Is athletics a new sport for the children?
- 2 Do they all like athletics?
- 3 Do they all like fencing?
- 4 Do they help Jan climb down? Why?/Why not?

Everyday English

3- Look at the story. Who says the sentences?

- 1 Let's look at the noticeboard!
- 2 Let's do athletics!
- 3 Let's have a race.
- 4 Let's try a different sport.
- 5 Let's climb the climbing wall.
- 6 Let's go to the café.



We use *Let's + verb* to make a suggestion.

4- Match the sentences to the suggestions. Which are positive answers? Which are negative answers?

- | | |
|------------------------|----------------------|
| a That's a great idea! | d OK. Let's go! |
| b Good idea. Fencing? | e Great idea. |
| c OK. | f Oh no, not a race! |

5- Listen and check, then repeat (Audio 2.30)