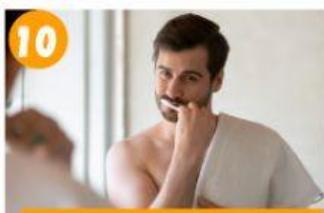


## TEST

### Simple Present Affirmative

1) **Match** the verbs and the pictures.

have breakfast - meet with friends - do exercise - ~~brush (his) teeth~~ -  
go to school - wake up - do the homework - have lunch -  
play basketball - listen to music - watch a film



brush (his) teeth

2) **Use** the verbs of **exercise 1** and **put** them into the correct form to complete the sentence.

- a - Mark brushes his teeth after breakfast.
- b - My dog \_\_\_\_\_ basketball with my brother!
- c - At night, we \_\_\_\_\_ a film called "The Avengers".
- d - I \_\_\_\_\_ to school at 8 o'clock in the morning.
- e - They \_\_\_\_\_ the homework in the afternoon.
- f - He \_\_\_\_\_ dinner with his family.
- g - In the morning, first I \_\_\_\_\_ up at 7 o'clock.
- h - She \_\_\_\_\_ to music everyday. She loves it!
- i - George \_\_\_\_\_ with friends at 5:30.
- j - She \_\_\_\_\_ breakfast and \_\_\_\_\_ exercise.

# TEST

## Simple Present Affirmative

3) **Read** the text and **complete** the chart below with the information provided.

He is **Chano**, the singer of "Tan Biónica", and this is his daily routine. In the morning, first, he gets up at 9 o'clock. Then, he has breakfast, brushes his teeth and plays the guitar. In the afternoon, he writes songs and meets with friends. After that, he does exercise and takes a shower. At night, he has dinner and watches films. Finally, he brushes his teeth and goes to bed.



TIME OF THE DAY	ROUTINE VERBS			
In the morning	get up			
In the afternoon				
At night				

4) **Complete** Tini Stoessel's routine with the correct forms of the verbs and time expressions in the box.

TIME OF THE DAY	ROUTINE VERBS	TIMES
In the morning	(1) wake up	8 o'clock
	(2) have breakfast and brush her hair	8:30
In the afternoon	(3) have lunch	12:30
	(4) meet with friends	5 o'clock
At night	(5) cook a vegetarian dinner	9 o'clock
	(6) watch series and go to bed	11 o'clock



This is Tini Stoessel's daily routine. **In the morning**, first, she (1) wakes up at 8 o'clock. Then, she (2) \_\_\_\_\_ and \_\_\_\_\_ at \_\_\_\_\_. **In the afternoon**, she (3) \_\_\_\_\_ at \_\_\_\_\_. After that, she (4) \_\_\_\_\_ at \_\_\_\_\_. **At night**, she (5) \_\_\_\_\_ at \_\_\_\_\_. Finally, she (6) \_\_\_\_\_ and \_\_\_\_\_ at \_\_\_\_\_.

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