

2nd English Activity: What invention is that?

Full name:		Grade and section:	5 TH " "
Learning Experience	Technology and Inventions in our lives	Date	From April 25 th to April 29 th
Topic:	What invention is that?	Teacher:	Miss Luz Araujo
Purpose:	Leemos y escuchamos diversos textos escritos breves y sencillas en inglés acerca de inventos, deduciendo el léxico para elaborar o brindar información interesante.		
Competence Activity	Comprendemos diversos tipos de textos escritos en inglés como lengua extranjera Completa con la información. Es importante que tengas tu actividad anterior escrita en tu portafolio para que te sirva de modelo.		

LEAD IN:

Match the questions with the correct answers.

1. What problem does your invention solve?
2. Where do you keep your inventions?
3. How do you start to create an invention?

A. All my inventions are in my house in the garage.

B. Cell phones are very fragile and they break easily.

C. I think of a problem in my community or in my house.

LET'S PRACTISE!

LISTENING COMPREHENSION

PRACTISE-EXERCISE 1

Listen to the interview to Shubam Banerjee and answer the questions.

Example:

How old is Shubam Banerjee?

- a. Fifteen years old
- b. Thirteen years old
- c. Fourteen years old



Escucha el audio de la actividad 1.

1. What is Shubam's invention?
 - a. A 3D printer
 - b. The braille system
 - c. A braille printer that is affordable.
2. What is braille?
 - a. A writing system for the blind.
 - b. A reading and writing system for the blind.
 - c. A reading system for the blind.
3. What is the problem that his invention solves?
 - a. Braille printers are too expensive.
 - b. Braille is too difficult to understand.
 - c. They don't teach braille at school.
4. What material did Shubam need to make his invention?
 - a. A robotics' kit and some electronic components.
 - b. A robotics' laboratory.
 - c. A robotics' laboratory and some electronic components.
5. Where was Shubam invited after his invention became popular?
 - a. A science fair.
 - b. The White House and a TV show.
 - c. A famous laboratory

PRACTISE-EXERCISE 2

Part A. Classify the questions. Are they questions about personal information, the invention or motivation and dreams?

- | | |
|--|--|
| 1. What is your name? | 5. What is your occupation? |
| 2. What is the problem that your invention solves? | 6. What is your dream? |
| 3. What is your invention? | 7. How old are you? |
| 4. Where are you from? | 8. What are your plans for the future? |

Questions about personal information	Questions about the invention	Questions about motivation or dreams
Example: What is your name?		
• _____	• _____	• _____
• _____	• _____	• _____
• _____		

Part B. Match the questions with the correct answers.

Example:

What is your name?

a. My name is Elif Bilgin

1. What is the problem that your invention solves?

b. I'm from Turkey.

2. What is your invention?

c. I want to invent more things!

3. Where are you from?

d. There is too much plastic waste.

4. What is your occupation?

e. My dream is to save the planet.

5. What is your dream?

f. I'm a student and an inventor.

6. How old are you?

g. I invented plastic made from banana peels.

7. What are your plans for the future?

h. I'm 16 years old.



¡NOTEMOS ALGO!

Observa estas preguntas:

- What is your name?
- How old are you?
- What is your occupation?

Responde a la siguientes pregunta:

1. Cuando la pregunta empieza con una Wh-word, ¿qué tipo de respuestas tienen?

- a. Si o no
- b. Información

Nº	¿Sabías que hay estándares internacionales sobre lo que puedes hacer con el inglés? Aquí algunas preguntas relacionadas a estos estándares. ¿Lo puedes hacer?	Respuestas	
		Si	No
1	¿Puedo identificar información específica en un texto oral en inglés, si es claro y pausado?		
2	¿Puedo comprender instrucciones breves y sencillas en inglés?		