Writing: Describe an Animal

Read the paragraph. Then read each question and circle the correct answer.

(1) I am at the children's zoo with my class. (2) The zookeeper shows us an African gray parrot the bird is beautiful. (3) It has a powerful curved beak. (4) On each foot it has four toes with long claws. (5) It's feathers are smooth and gray. (6) There is a white band around the bird's eyes. (7) It's eyes look intelligent. (8) The parrot's bright red tail feathers gleam in the sunlight. (9) This amazing bird learns many words and other sounds. (10) When our class leaves, the parrot calls, Good-bye!"

1. What change, if any, should be made in sentence 2?
   - **A** Change *shows* to *showed*.
   - **B** Change *parrot the bird* to *parrot. The bird*
   - **C** Change *an African gray* to *a African gray*
   - **D** Make no change

2. What is the ***best*** way, if any, to revise sentence 4?
   - **A** The bird has two feet with long claws.
   - **B** Each of the four toes has long claws.
   - **C** One each foot are four toes with really long, scary claws.
   - **D** No revision is needed.

3. What change, if any, should be made in sentence 5?
   - **A** Change *smooth and gray* to *smooth gray*
   - **B** Change *are* to *were*
   - **C** Change *It's* to *Its*
   - **D** Make no change

4. What change, if any, should be made in sentence 10?
   - **A** Change *Good-bye!"* to *"Good-bye!"*
   - **B** Change *Good-bye!"* to *"Good-bye?"*
   - **C** Change *calls* to *answers*
   - **D** Make no change

LIVEWORKSHEETS