

Writing: Describe an Animal

Read the paragraph. Then read each question and circle the correct answer.

(1) *I am at the children's zoo with my class.* (2) *The zookeeper shows us an African gray parrot the bird is beautiful.* (3) *It has a powerful curved beak.* (4) *On each foot it has four toes with long claws.* (5) *It's feathers are smooth and gray.* (6) *There is a white band around the bird's eyes.* (7) *It's eyes look intelligent.* (8) *The parrot's bright red tail feathers gleam in the sunlight.* (9) *This amazing bird learns many words and other sounds.* (10) *When our class leaves, the parrot calls, Good-bye!"*

1. What change, if any, should be made in sentence 2?
 - A Change *shows* to *showed*.
 - B Change *parrot the bird* to *parrot. The bird*
 - C Change *an African gray* to *a African gray*
 - D Make no change
2. What is the **best** way, if any, to revise sentence 4?
 - A The bird has two feet with long claws.
 - B Each of the four toes has long claws.
 - C One each foot are four toes with really long, scary claws.
 - D No revision is needed.
3. What change, if any, should be made in sentence 5?
 - A Change *smooth and gray* to *smooth gray*
 - B Change *are* to *were*
 - C Change *It's* to *Its*
 - D Make no change
4. What change, if any, should be made in sentence 10?
 - A Change *Good-bye!"* to *"Good-bye!"*
 - B Change *Good-bye!"* to *"Good-bye?"*
 - C Change *calls* to *answers*
 - D Make no change