

## FAMILY & FRIENDS 4

### TEST 2

Student: .....	Score
Teacher: .....	Writing: .....
	Listening: .....

### PART I: WRITING (10 points)

(A+B: 9 points, C: 1 point)

#### A.VOCABULARY

##### 1. Write the words.



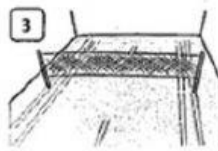
kuskacr

rucksack



acjtek

\_\_\_\_\_



curto

\_\_\_\_\_



rtanirse

\_\_\_\_\_

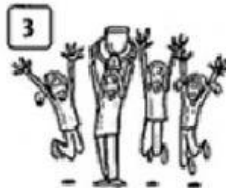
##### 2. Complete the words.



kick



T\_\_r\_\_w



W\_\_\_\_\_



Boun\_\_\_\_\_



Sc\_\_r\_\_

### 3. Choose

1



soft / hard

2



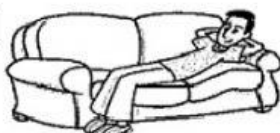
thick / expensive

3



metal / wooden

4



modern / comfortable

5



break / repair

6



generous / lazy

### 4. Complete the words.

1



wooden ladder

2



Mem al balcony

3



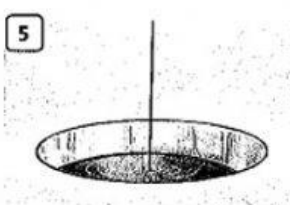
Expensive trophy

4



comfortable trackers

5



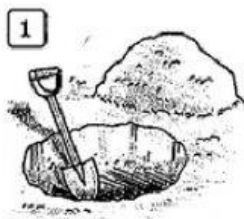
hick ide

6



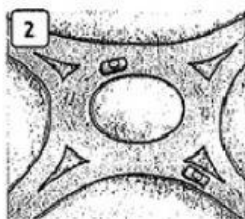
exormos rucksack

5. Write the words.



hleio

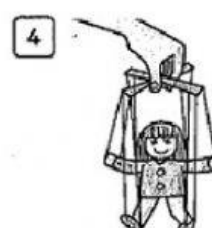
hole



ubonarudot

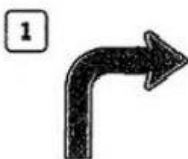


owhsad



tuppep

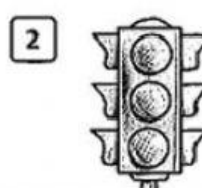
6. Choose



turn left

turn right

go back



roundabout

map

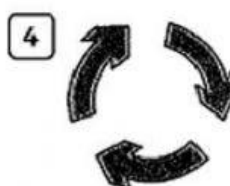
traffic lights



turn right

go back

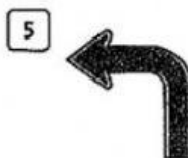
go straight on



map

roundabout

traffic lights



turn right

turn left

go back



go back

turn left

go straight on

## B. GRAMMAR

### 1. Choose the correct words.

- Teacher** Is this Rob's racket?
- Tom** No, it's (1) **my** / **mine** / **her**.
- Teacher** Ok, Tom. (2) **Whose** / **What's** / **Who's** trainers are these? Fiona, are they (3) **our** / **your** / **yours**?
- Fiona** No, they aren't. I think they're Jenny's. Yes, they're (4) **his** / **hers** / **theirs**.
- Teacher** Ok. Thanks, Fiona. And this rucksack? Is it Joe's?
- Tom** Yes, it's (5) **theirs** / **his** / **hers**.
- Teacher** Thank you, Tom



### 2. Write the adverbs.

- 1 She is walking slowly (slow).                      2 Nina plays w \_\_\_\_\_ (good).
- 3 He is talking l \_\_\_\_\_ (loud).                      4 Jake drives f \_\_\_\_\_ (fast).
- 5 Emma writes c \_\_\_\_\_ (careful).

### 3. Match the questions and answers

- 1 Why are you going to the roundabout?                      a Because I'm lost.
- 2 Why do we have to hurry?                      b Because we have to go back.
- 3 Why are you stopping the car?                      c Because the theatre is on the right.
- 4 Why are you reading a map?                      d Because the traffic lights are red.
- 5 Why are we turning right?                      e Because we're late.

#### 4. Completes the sentences.

1 This bed is the best (good).

2 This film is \_\_\_\_\_ than that film (bad).

3 Your bike is the \_\_\_\_\_ (bad.)

4 Those trainers are the \_\_\_\_\_ (good).

5 My book is \_\_\_\_\_ than your book (good).

6 This comic is \_\_\_\_\_ than yours (bad).

7 That boy is the \_\_\_\_\_ (good).

#### 5. Tick the (✓) the correct sentences

1 a ☐ The metal chair is less comfortable than the wooden chair.

b ☐ The metal chair is the least comfortable than the wooden chair.

2 a ☐ The black bag is the more expensive bag.

b ☐ The black bag is the most expensive bag.

3 a ☐ Your house is more modern than my house.

b ☐ Your house is the most modern than my house

4 a ☐ That giraffe is the most tall one.

b ☐ That giraffe is the tallest one.

5 a ☐ She's the least generous person.

b ☐ She's the less generous person.

#### 6. Write the pronouns.

1 It's her rucksack.

It's hers.

2 That's their trophy.

That's \_\_\_\_\_.

3 Those are his trainers.

Those are \_\_\_\_\_.

4 That's our team.

That's \_\_\_\_\_.

5 It's your jacket.

It's \_\_\_\_\_.

6 That's my racket .

It's \_\_\_\_\_.



**7. Choose the correct words.**

1 They talked happily / happy.

2 We ran **fast** / **fastly**.

3 This is **the most** / **more** expensive car.

4 He worked **well** / **good**.

5 This CD is **worse** / **more bad than** that one.

6 I prepared dinner **careful** / **carefully**.

**8. Complete the dialogue.**

Why did	have to	<del>get lost</del>	Because I	had to
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Sam I'm sorry I'm late.

Adam What happened? Did you

(1) get lost?

Sam Yes, I did.

Adam Oh, dear. Did you (2) \_\_\_\_\_  
go back?

Sam No, I didn't. I (3) \_\_\_\_\_ stop  
at the petrol station.

Adam (4) \_\_\_\_\_ you go to the petrol station?

Sam (5) \_\_\_\_\_ had to buy a map!



**9. Read the dialogue. Choose T (true) or F (false).**

Joe I like these white trainers. They're better than my blue ones.

Lee Yes, look! They're softer and more comfortable.

Joe But they're the most expensive ones in the shop. I'd like some cheaper ones.

Lee What about these green ones? These are the least expensive in the shop.

Joe Yes, they're nice. But these orange ones are the best. Look, they're comfortable but they're cheaper than the white ones. I'm going to buy these.

- 1 The white trainer are better than the blue trainers. T
- 2 The blue trainers are more comfortable than the white trainers. \_\_\_\_\_
- 3 The white trainers are softer than the blue ones. \_\_\_\_\_
- 4 The white trainers are the least expensive in the shop \_\_\_\_\_
- 5 The green trainers are the best. \_\_\_\_\_
- 6 The orange trainers are cheaper than the white trainers. \_\_\_\_\_

**10. Underline the correct words.**

1 I scored a goal. We cheered loudly.

We were happy / quiet / sad.

2 She writes carefully. Her work is good.

She **works badly** / works well / works quickly.

3 He ran slowly. He didn't win the race.

He **ran fast** / **didn't run fast** / ran well.

4 They scored 10/10 in the exam.

They **did badly** / **worked hard** / **didn't try**.

**11. Complete the sentences**

have to	had to	has to
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1 We had to hurry yesterday.

2 Melaine \_\_\_\_\_ turn left now.

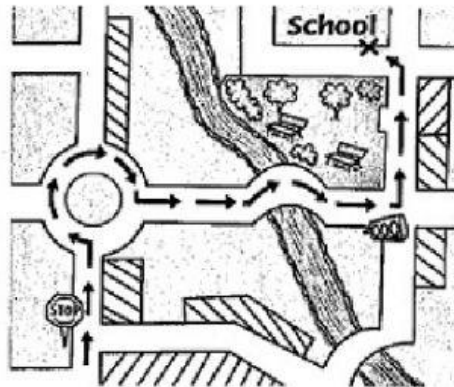
3 Dani \_\_\_\_\_ go back five minutes ago.

4 They \_\_\_\_\_ read a map when they are lost.

5 Jack \_\_\_\_\_ stop at the traffic lights now.

6 Now you \_\_\_\_\_ go straight on.

**12. Complete the description of Joe's bus journey to school.**



I go to school by bus. Every morning I get the bus outside my house. The bus (1) goes straight on  
down the road. At the (2) \_\_\_\_\_ we turn (3) \_\_\_\_\_.  
 At the (4) \_\_\_\_\_. Then we go past the park.  
 The school (5) \_\_\_\_\_.

**13. Look at the information. Complete the sentences with comparative and superlative adjectives of the words in brackets.**

	New	Friendly	Good	Expensive
The Tiger Café	1850	☺	***	£££
The Blue Moon Café	1995	☺☺☺	*	££
Happy Days Café	2008	☺☺	**	£

- The Blue Moon Café is newer than The Tiger Café. (new)
- Happy Days Café is \_\_\_\_\_ Café in town. (new)
- The Blue Moon Café is \_\_\_\_\_ Happy Days Café. (friendly)
- Happy Days Café is \_\_\_\_\_ The Blue Moon Café. (good)
- The Tiger Café is \_\_\_\_\_ café in town. (good)
- Happy Days Café is \_\_\_\_\_ café in town. (expensive)



**14. Complete the sentences with adverbs made from the adjectives in the box.**

fast	bright	slow	<del>nice</del>	healthy	good
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1. Isabel has a nice voice. She sings nicely.
- 2 It's hot today. The sun is shining \_\_\_\_\_.
- 3 Charlie isn't a slow runner. He runs very \_\_\_\_\_.
- 4 It's good to eat fruit. Some people don't eat \_\_\_\_\_.
- 5 Molly is a good piano player. She plays the piano very \_\_\_\_\_.
- 6 Come on! You are walking very \_\_\_\_\_ today!

**15. Circle the correct answers.**

- 1 **Take** / **taking** the bus to the city centre and walk over the bridge.
- 2 We **has to** / **have to** / **had to** come home at 12 o'clock yesterday.
- 3 Mum is leaving now **why** / **because** she has to collect Ryan from school.
- 4 **Why** / **because** did you bring your umbrella? It isn't raining.
- 5 They aren't your shoes! They're **your** / **my** / **yours** / **mine**!
- 6 Here's **your** / **my** / **yours** / **mine** ice cream.