

UNIT 8 Test

Grammar

Task 1. Complete the sentences with the correct form of the modals in brackets and these verbs.

be find give have spend

- 1) That guy was driving really dangerously. We (can) a horrible accident.
- 2 It (must) a big disappointment when you heard you'd failed your driving test.
- 3 I feel terrible because I really (ought) Lily a birthday present last week.
- 4 My exam results were bad. I (should) more time revising last month.
- 5 She's a useless tennis player so you (can) it hard to beat her yesterday

___/5

Task 2a. Complete the text with the correct form of these verbs.

answer check print shut take

Thank you very much for offering to help with the preparations for the school play. I realise I ought to (1) your email sooner. Sincere apologies, but I have been terribly busy. By next week they should (2) all the posters, programmes and tickets. I hope so anyway – because if they haven't, nobody is going to come to our play! Now a few requests! You need to (3) the lights in the theatre after every rehearsal. And you must (4) all the windows. But you don't have to (5) the chairs off the stage. The cleaners will do that. Please call me if you have any problems.

___/5

FOR THE BRAVEST.

Task 2b. Complete the sentences with the correct form of the modals in brackets and these verbs, so they have the same meanings as in Task 2a.

answer check print shut take

Thank you very much for offering to help with the preparations for the school play. I realise your email (6) (ought) sooner. Sincere apologies, but I have been terribly busy. By next week all the posters, programmes and tickets (7) (should). I hope so anyway – because if they haven't nobody is going to come to our play! Now a few requests! The lights in the theatre (8) (need) after every rehearsal. And all the windows (9) (must). But the chairs (10) (not have) off the stage. The cleaners will do that. Please call me if you have any problems.

___/5

Task 3. Choose the correct answer (A, B or C) to complete the sentences.

Forward planning

Do you know anybody (1) their career at a very young age? Salma Khalil (2) more than six and a half years old when she decided that she (3) to be a doctor. After (4) her decision she asked her parents (5) to do to prepare. When she discovered that later on she (6) to study science and maths to an advanced level, she got upset about not having started serious lessons yet and told them that she really (7) those subjects from the age of five. Her parents, (8) only wish was to make sure all their children grew up happy and successful, (9) it challenging to raise (10) girl. In fact, they were so surprised by her seriousness (11) they immediately decided to give extra maths and science lessons to their three children after school. The flat (12) the Khalil family lived was in a large block and soon all the children in the building had joined in the after-school classes and (13) extra lessons. The time (14) by parents and children was not wasted. Ten children in that apartment building, including Salma, eventually became doctors, which would not have happened if young Salma (15) extra maths and science lessons.

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|----|----------------------------|----------------------------|---------------------------|
| 1 | A which chose | B who chose | C who have chosen |
| 2 | A can't be | B could be | C can't have been |
| 3 | A was wanting | B wants | C wanted |
| 4 | A making | B she's making | C made |
| 5 | A what she can | B what she must | C what she had |
| 6 | A will need | B would need | C need |
| 7 | A must have been taught | B can have been taught | C should have been taught |
| 8 | A whose | B who's | C that's |
| 9 | A must find | B must have found | C have had to find |
| 10 | A such a determined little | B such a little determined | C such determined little |
| 11 | A for | B that | C since |
| 12 | A which | B that | C where |
| 13 | A were being given | B were giving | C had been giving |
| 14 | A spent | B being spent | C spending |
| 15 | A didn't demand | B wasn't demanding | C hadn't demanded |

___/15

Vocabulary

Task 1

Complete the sentences with these words. There is one extra word which you do not need to use.

chat common difficulty doubts mind nothing touch word

I used to be friends with Jen, but I am beginning to have serious (1) about her. For one thing I am not sure that we have enough in (2) Sometimes when we are having a friendly (3) , I mention something I feel strongly about and she won't look me in the eyes. I think she doesn't agree with my views and is just keeping quiet to be polite. I want my friends to be open with me. That's more important to me than keeping in (4) when we are on holiday or off school. Perhaps Jen has (5) with being totally honest with me because we have only known each other about six months. I am going to have a serious (6) with her about expressing herself more openly. Perhaps she thinks I will have (7) to do with her if I get to know her true views. If so, she's wrong! I love lively discussions.

___/7

Use of English

Task 1

Complete the second sentence so that that is has a similar meaning to the first sentence using the word given. Do not change the word given. Use between two and five words, including the word given.

1 I'm sure that running a marathon in that terrible heat yesterday must have been difficult.

CAN'T

It to run a marathon in that terrible heat yesterday.

2 She taught me a huge amount and also gave me self-confidence.

TEACH

Not me a huge amount, but she also gave me self-confidence.

3 She lost my phone number but she still managed to contact me.

SPITE

She managed to contact me my phone number.

4 Unfortunately nobody told us how to prepare for the test.

SHOULD

We how to prepare for the test.

5 Although we weren't best friends at school, we always had fun in the holidays.

BEING

We always had fun in the holidays best friends at school.

___/10

Task 2

Read the article and decide which answer (A, B, C or D) best fits each gap.

Frenemies

Do you know people who often have a negative (1) on you? Do they, for instance, put you (2) trying out new things? Do you put (3) these people because they are supposed to be your friends? Watch out! These negative people could be 'frenemies', enemies who pretend to be friends. (4) in mind that they might be jealous of you and enjoy (5) your time. If so, you probably need to stop hanging (6) with them and find some real friends to replace them. Friends are not people that you just about get (7) with. They are people who (8) out to you when you are down and who help you to (9) realistic goals while you (10) up your strength.

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|----|-----------|--------------|------------|-------------|
| 1 | A time | B difficulty | C reason | D effect |
| 2 | A from | B off | C back | D away |
| 3 | A down to | B out of | C up with | D around by |
| 4 | A Carry | B Bear | C Clear | D Remember |
| 5 | A wasting | B filling | C spending | D throwing |
| 6 | A up | B to | C by | D out |
| 7 | A over | B across | C along | D through |
| 8 | A reach | B play | C move | D run |
| 9 | A take | B get | C set | D search |
| 10 | A make | B build | C increase | D lift |

____/10

TOTAL: ____/ 57