

# WEEK 6 PARTIAL 1

**DESTREZA:**

Select and make effective use of a range of digital tools to write, edit, revise and publish written work in a way that supports collaboration, learning and productivity. (Example: image editing, GoogleDrive, infographic makers, audio and video editing, presentation apps, etc.) EFL 5.4.4

**OBJETIVO DE APRENDIZAJE PARA LA SEMANA:** At the end of this lesson students will be able to recognize "The Time" in context, according to their level.

**TEMA:**

**THE TIME**

**DESARROLLO DE LA ACTIVIDADES:**

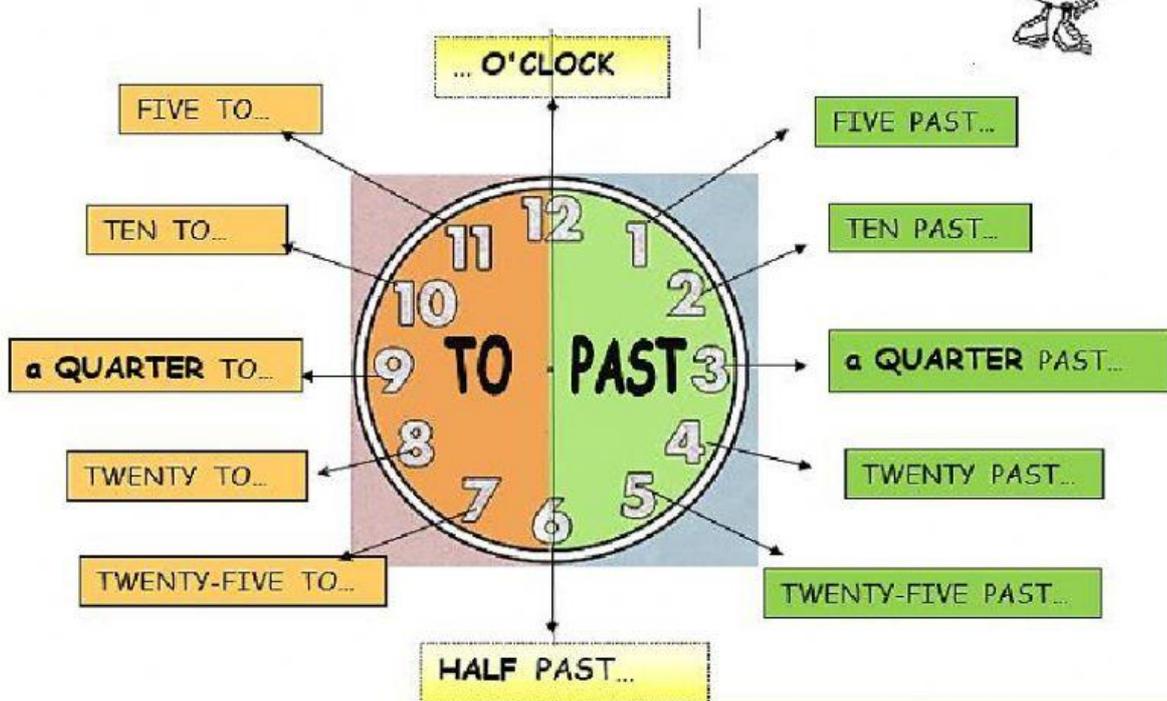
**FECHA**

**CLASSWORK # 4**

## THE TIME

**A. Read about The Time: generalities, examples.**

# WHAT'S THE TIME?



15 minutes = a quarter

30 minutes = half

**REMEMBER!**

a.m.- in the morning

p.m.-in the afternoon ,in the evening

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6.00 -	<b>It's six o'clock</b>	6.35 -	<b>It's twenty-five to seven</b>
6.05 -	<b>It's five past six</b>	6.40 -	<b>It's twenty to seven</b>
6.10 -	<b>It's ten past six</b>	6.45 -	<b>It's a quarter to seven</b>
6.15 -	<b>It's a quarter past six</b>	6.50 -	<b>It's ten to seven</b>
6.20 -	<b>It's twenty past six</b>	6.55 -	<b>It's five to seven</b>
6.25 -	<b>It's twenty-five past six</b>	7.00 -	<b>It's seven o'clock</b>
6.30 -	<b>It's <u>half past</u> six</b>		

**B. Look at the clocks and write in letters the time.**

			
It's _____	It's _____	It's _____	It's _____
			
It's _____	It's _____	It's _____	It's _____
			
It's _____	It's _____	It's _____	It's _____

**C. What time is it? Write in numbers.**

- It's seven thirty - 7:30
- It's ten past eleven- 11:10
- It's five to ten - \_\_\_\_\_
- It's a quarter to three- \_\_\_\_\_
- It's one to one - \_\_\_\_\_
- It's four thirty-five - \_\_\_\_\_
- It's a quarter past three - \_\_\_\_\_
- It's twelve o'clock - \_\_\_\_\_
- It's eight forty-five - \_\_\_\_\_
- It's two fifty-five. - \_\_\_\_\_

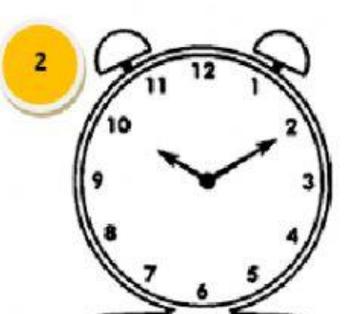
## HOMWORK # 4

### THE TIME

A. Match the time. Write the correct number into the boxes.

1. It's three o'clock.	1) 12:35
2. It's a quarter past eight.	2) 8:05
3. It's half past ten.	3) 11:25
4. It's five to five.	4) 1:58
5. It's twenty five past nine.	5) 8:15
6. It's twenty-five to eleven.	6) 4:55
7. It's two to two.	7) 10:35
8. It's twenty-five past eleven.	8) 9:25
9. It's five past eight.	9) 10:30
10. It's thirty-five past twelve.	10) 3:00

B. Look at the clocks and write in letters the times.

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C. Look at the clock and choose the correct option.



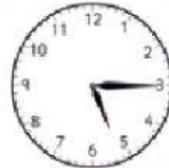
- a. It's ten past five.
- b. It's five o'clock.
- c. It's five to five.



- a. It's twelve o'clock.
- b. It's two o'clock.
- c. It's ten to twelve.



- a. It's four o'clock.
- b. It's ten past four.
- c. It's half past four.



- a. It's quarter to five.
- b. It's half past three.
- c. It's quarter past five.



- a. It's ten past ten.
- b. It's ten to four.
- c. It's twenty past ten.



- a. It's quarter to ten.
- b. It's ten to ten.
- c. It's quarter past ten.

**Bibliografia:** <https://en.islcollective.com/english-esl-worksheets/grammar/adverbs-frequency/events-and-time-2-hour-lesson/60161>