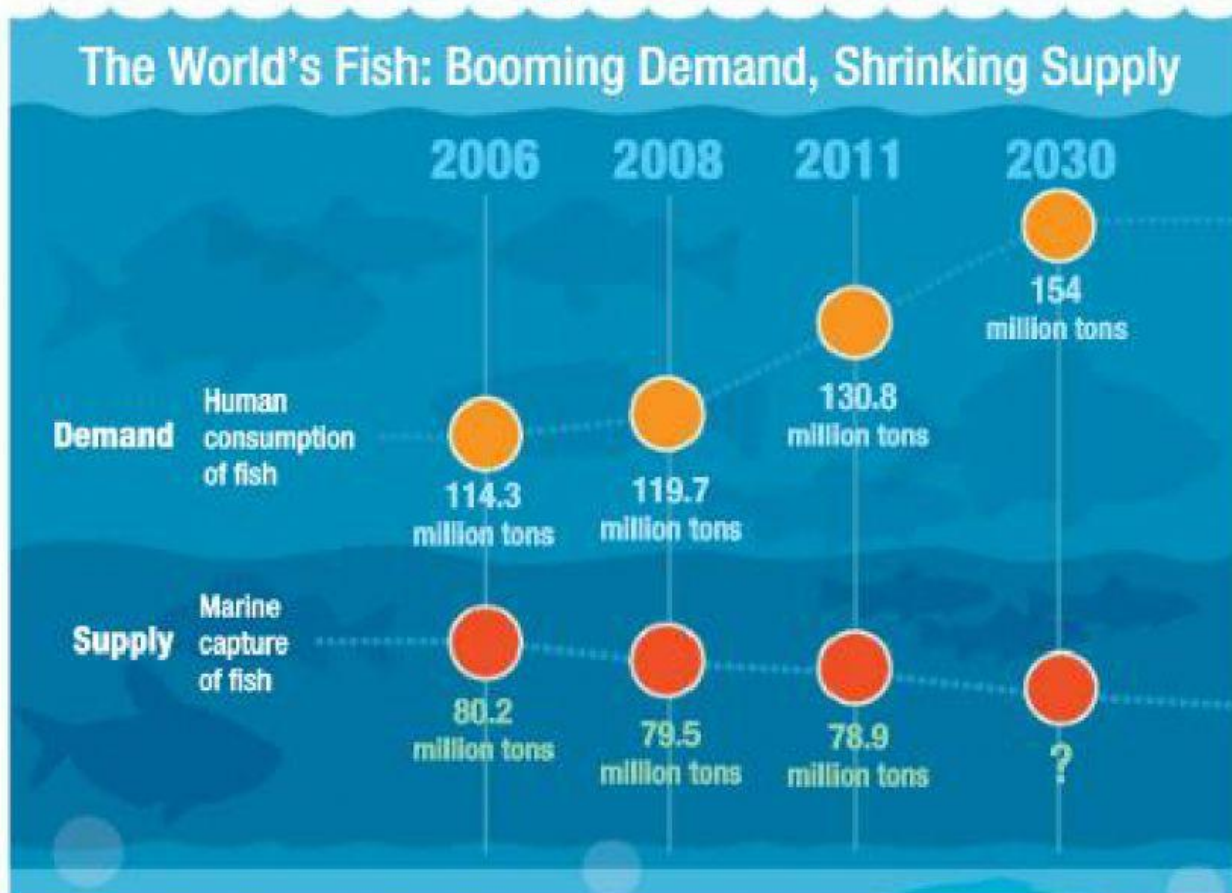


○ THINK CRITICALLY Interpret an Infographic. Work with a partner. Choose the word in parentheses that completes the sentence so that it correctly summarizes information from the top section of the infographic on page 118. Then compare your answers with another pair of students.

1. Between 2006 and 2008, human demand for fish increased by (**about** / **under**) five million tons.
2. In contrast, the world's supply of fish dropped (**slightly** / **substantially**) in the same period.
3. From 2008 to 2011, demand for fish rose from 119.7 million tons to (**almost** / **over**) 131 million tons.
4. In the same period, there was a further small decline in supply of (**around** / **up to**) half a million tons.
5. By the year 2030, demand for fish is expected to reach (**approximately** / **exactly**) 154 million tons.

Declining Fish Stocks





Source: Bloomberg Philanthropies

THINK CRITICALLY Categorize. Work in a small group. Discuss which title matches each description in the bottom section of the infographic. Two titles don't match any of the descriptions.

Controlled Access - Destructive Practices - Healthy Options - Ineffective Laws
Protected Areas - Smart Limits - Temporary Solutions - Too Much Capacity