

Actividad Virtual

SUBJECT: English
GRADE: 1st
DATE: October 4th,5th,6th,7th,8th
TEACHER: Gloria Peña Novoa

I care about the planet

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	Opina en inglés sobre lo comprendido del texto oral e indica lo que le gustó a través de ilustraciones y recursos no verbales.	**Expresar sus ideas sobre un tema cotidiano**	Evalúa los impactos y costos ambientales de las acciones y actividades cotidianas y colabora con el bienestar y la calidad de vida, así como con la naturaleza asumiendo el cuidado de su medio ambiente

II. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents the topic with a video.
- Students guess the topic.
- Teacher explains the dangerous consequences of climate change ang global warming.
- Students review the vocabulary.
- Teacher explains the meaning of the three Rs
- Students now watch a video about climate change.
- Students number the scenes according to the video.
- Students cut and paste the pictures according to the 3 R's
- Students put a check the items in the correct bin.
- Students create a drawing sharing idea of Reduce, reuse and recycle.
- Students evaluate themselves.

III. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Identify pictures about climate change	Oral participation	Checklist
Draw a picture to express an idea		

BIBLIORAPHY

https://www.youtube.com/watch?v=XcW9Ct000yY

LIVEWORKSHEETS

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VOCABULARY

recycle 

cardboard 

global warming 

bin 

cans 

glass 

waste 

plastic 

paper 



LIVEWORKSHEETS

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LET'S PRACTICE

1. Watch this vídeo and put in order the scenes.







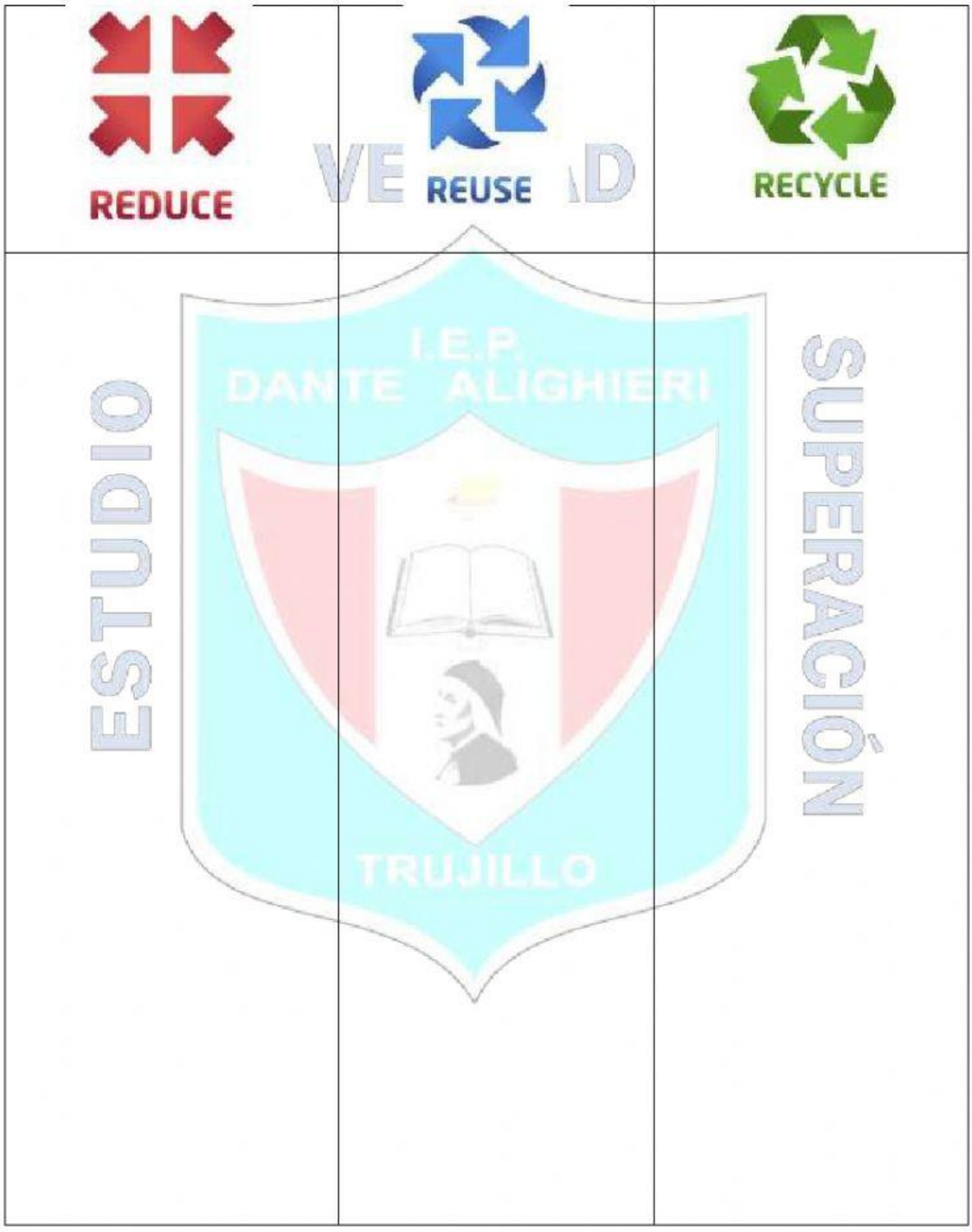







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2.Now match the pictures .



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3. Put a check in the correct bin



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VERDAD

4. Create a drawing about Reduce - Reuse – Recylce

I.E.P. DANTE ALIGHIERI
ESTUDIO SUPERACIÓN
TRUJILLO

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SELF ASSESMENT

Paint the starts evaluating your work.

Oral expression	
I know how to care the planet	☆☆☆☆
I can draw my ideas	☆☆☆☆
The lesson was easy	☆☆☆☆

PARA CORTAR:



















LIVEWORKSHEETS