

# MID-TERM TEST LISTENING – PRE IELTS 2

Time: 40 minutes

Section 1

Questions 1-10

#### Questions 1-6

Complete the form below.

Write NO MORE THAN THREE WORDS AND/OR A NUMBER for each answer.

3,4,50,0,00	ESTAY APPLICATIO	
Example Surname:	⁄uichini	
First name:	1	
Sex:	female	Nationality: Japanese
Passport number:	2	Age: 28 years
Present address:	Room 21C, Willow Colle	ege
Length of homestay	r: approx. 3	
Course enrolled in:	4	_
Family preferences	no <b>5.</b>	_
	No objection to 6	





#### Questions 7-10

Answer the questions below.

Write	NO	MORE	THAN	TWO	WORDS	for each	answer
vvrite	NU	WUKE	IDAN	IVVU	WUKDS	ioi eacii	allswer.

Write NO MORE THAN TWO WORDS for each answer.	
7. What does the student particularly like to eat?	
8. What sport does the student play?	
9. What mode of transport does the student prefer?	
10. When will the student find out her homestay address?	



#### Section 2

Questions 11-20

#### Questions 11-14

Choose the correct letter, A, B or C

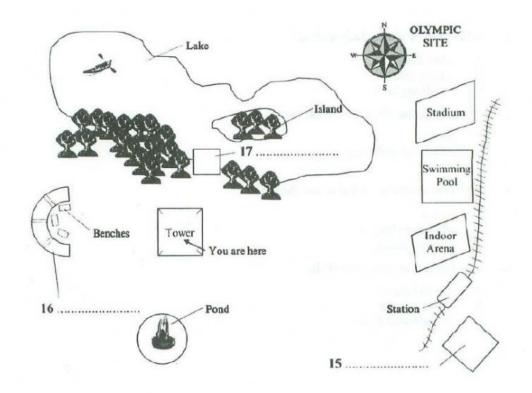
- 11 What kind of tour is Sally leading?
  - A a bus tour
  - B a train tour
  - C a walking tour
- 12 The original buildings on the site were
  - A houses
  - B industrial buildings
  - C shops
- 13 The local residents wanted to use the site for
  - A leisure
  - B apartment blocks
  - C a sports centre
- 14 The Tower is at the centre of the
  - A nature reserve
  - **B** formal gardens
  - C Bicentennial Park



#### Questions 15-17:

Label the plan below.

Write NO MORE THAN TWO WORDS for each answer.



#### Questions 18-20:

Complete the table below:

Write NO MORE THAN TWO WORDS for each answer.

#### **Nature Reserve**

Area	Facility	Activity
The Mangroves	boardwalk	18
Frog Pond	outdoor classroom	19
The Waterbird Refuge	20	bird watching





#### Section 3

Questions 21-30

Questions 21–22	
Complete the sentences below.	
Write NO MORE THAN ONE WORD AND/OR A NUMBER for each answer	r.
The presentation will last 15 minutes.	
There will be 21 minutes for questions.	
The presentation will not be 22	
Questions 23–26	
What do the students decide about each topic for the geography presentation	on?
A. They will definitely include this topic.	
B. They might include this topic.	
C. They will not include this topic.	
Write the correct letter, A, B or C, next to the questions 23-26	
23. Geographical Location	
<b>24</b> . Economy	
25. Overview of Education System	
26. Role of English Language	





#### Questions 27-30

Complete the table below.

Write NO MORE THAN TWO WORDS for each answer.

Information / visual aid	Where from?
Overhead projector	the <b>27</b>
Map of West Africa	The <b>28</b>
Map of the islands	a tourist brochure
Literacy figures	the <b>29</b>
30 on school places	as above





Section 4

Questions 31-40

#### Questions 31-33

Choose the correct letter, A, B or C.

#### Monosodium Glutamate (MSG)

- 31. The speaker says the main topic of the lecture is
  - A the history of monosodium glutamate
  - B the way monosodium glutamate works
  - C where monosodium glutamate is used
- 32 In 1908, scientists in Japan
  - A made monosodium glutamate
  - B began using kombu
  - C identified glutamate
- 33 What change occurred in the manufacture of glutamate
  - A It began to be manufactured on the large scale
  - B The Japanese began extracting it from natural sources
  - C It became much more expensive to produce





#### Questions 34-40

Complete the notes below.

Write NO MORE THAN TWO WORDS for each answer.

	Monosodium Glutamate (MSG)
	MSG contains
	- glutamate (78.2%)
	- sodium (12.2%)
	- <b>34.</b> (9.6%)
•	Glutamate is found in foods that contain protein such as 35.
	and <b>36.</b>
•	MSG is used in foods in many different parts of the world.
•	In 1908 Kikinae Ikeda discovered a 37.
•	Our ability to detect glutamate makes sense because it is so <b>38.</b> naturally.
•	John Prescott suggests that:
	- sweetness tells us that a food contains carbohydrates.
	- 39 tells us that a food contains toxins.
	- sourness tells us that a food is spoiled.
	- saltiness tells us that a food contains 40.

