



BAND AUDITIONS

Listen to the conversation and do the exercises to practise and improve your listening skills.

• Activity 1. Match the vocabulary with the definition.

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|------------|---|--|
| band | • | • An object like a piano, guitar or drum that you use to play music. |
| instrument | • | A time when a band asks new people to sing or play to decide if they can be in the band. |
| audition | • | • A group of people who play music. |

• Activity 2. Circle True or False for these sentences



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|--|------|-------|
| 1. The boy wants to be in the band. | TRUE | FALSE |
| 2. He doesn't like singing. | TRUE | FALSE |
| 3. He can't remember the song on the guitar | TRUE | FALSE |
| 4. The boy is good at the drums. | TRUE | FALSE |
| 5. The girl says she will call him the next day. | TRUE | FALSE |



● **Activity 3. Complete the gaps with a phrase from the box.**

band audition	I love music	I love singing
I can't remember	Yes, I can	I can play the guitar

Boy: Ah, band auditions. Great! I'd love to be in a band! ...

Hi. Is this the _____?

Girl: Hello. Yes. So you'd like to be in our band?

Boy: Yes, _____.

Girl: Well, we need a singer, a guitarist and a drummer.

Boy: Oh, _____!

Girl: OK, so you can sing. Let's sing the beginning of this song ...

Right, OK, mmm, maybe not. Can you play an instrument?

Boy: Er, well, _____ a little.

Girl: OK, let's hear you. What can you play? ... That's it?

Boy: Er, yeah. _____ any more.

Girl: Erm, can you play the drums? Boy: Yeah, sure. Girl: OK! OK! STOP!

That's enough. Erm, what about the maracas? Can you play the
maracas?

Boy: _____.

Girl: Great, great! Hmm ... thanks for coming. I'll call you next week.