8B: praca kontrolna - umiejętności egzaminacyjne

ZADANIE 1 (16) ___ / 4 **Usłyszysz dwukrotnie cztery teksty. W zadaniach 1.1–1.4, na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą. Zakreśl jedną z liter: A, B lub C.**

1.1 Which animal is Tom's new pet?

A 

B 

C 

1.2 What's the forecast for tomorrow?

A 

B 

C 

1.3 The speakers are

A on an excursion looking at a view.
B at home discussing a holiday photo.
C at a photography exhibition admiring a photo.

1.4 Andy and Kim are mainly

A discussing zoos.
B planning a trip to the zoo.
C talking about a local zoo.

ZADANIE 2 (17) ___ / 4 **Usłyszysz dwukrotnie relację z wakacji. Na podstawie informacji zawartych w nagraniu odpowiedz krótko na pytania 2.1–2.4. Na pytania należy odpowiedzieć w języku angielskim.**

2.1 Which outdoor activity is this holiday place perfect for?

_____

2.2 Where did they stay?

_____

2.3 Which part of the trip did the speaker like best?

_____

2.4 How long was the holiday?

_____

ZADANIE 3 (18) ___ / 4 **Usłyszysz dwukrotnie rozmowę na temat planów wakacyjnych. Na podstawie informacji zawartych w nagraniu uzupełnij luki 3.1–3.4 w notatce. Luki należy uzupełnić w języku angielskim.**

HOLIDAY PLANS

- Jackie is going to France with 3.1 _____.
- They are going to visit Paris and then go 3.2 _____ of France.
- This year they plan to travel by 3.3 _____.
- The transport they used last time was 3.4 _____ for them.

ZADANIE 4 ___ / 4 **Do każdej z opisanych sytuacji 4.1–4.4 wybierz właściwą reakcję. Zakreśl literę: A, B lub C.**

4.1 Jedziesz autobusem bez klimatyzacji i chcesz otworzyć okno. Co powiesz do pasażera obok?

A Do you mind if I open the window?
B Can you open the window, please?
C Could I have a window seat, please?

4.2 Twój brat chce pożyczyć twój rower. Jak mu odmówisz?

A I'm afraid so.
B Go ahead.
C It's out of the question.

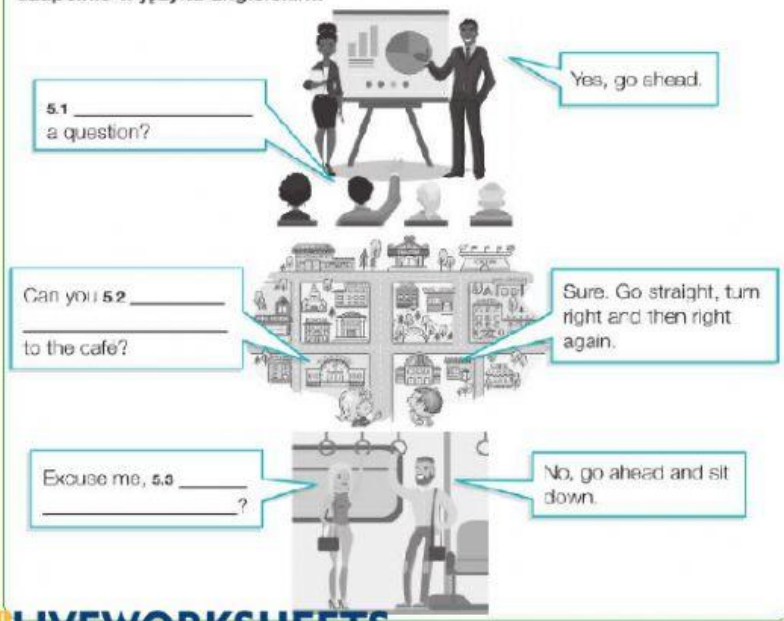
4.3 Mama prosi, żebyś odkurzył samochód. Jak zapytasz, czy to konieczne?

A Is it OK if I don't do it?
B Is it really necessary?
C Is it possible?

4.4 Obcokrajowiec pyta cię na ulicy, jak dojść do muzeum. Co mu odpowiesz?

A You have to change at the Central Station.
B The museum is open from 10am to 6pm.
C Go straight, then turn right and it's on your right.

ZADANIE 5 ___ / 3 **Uzupełnij dialogi. Wpisz w każdą lukę 5.1–5.3 brakujący fragment wypowiedzi, tak aby otrzymać spójne i logiczne teksty. Luki należy uzupełnić w języku angielskim.**



ZADANIE 8 ___ / 4 **Przeczytaj tekst. Uzupełnij luki w zdaniach 8.1–8.4, zgodnie z treścią tekstu. Luki należy uzupełnić w języku angielskim.**

PREPARED FOR DISASTER

In 2011, Japan experienced a huge earthquake, which was followed by a massive tsunami. They destroyed many towns and killed about 16,000 people. It was a terrible time, but not unique. The Japanese are used to extreme natural disasters, and very well prepared. If the people hadn't known what to do in an emergency, even more of them would have died.

Schools in Japan have regular 'earthquake drills'. The children are taught to go under their desks, or, if they are outside, to move into the centre of the playground, away from the building. They know where all the fire exits are, and they are taught how to use fire extinguishers. Schools, offices and private houses have emergency kits which contain items such as food, water, medicine and torches.

Although it is in an earthquake zone, Tokyo is famous for its skyscrapers. The highest one is 256 metres high. They are all designed to be earthquake-proof. When an earthquake happens (and they happen frequently), the buildings rock from side to side. For the people at the top, it feels like a bumpy aeroplane flight. It might be scary, but it's quite safe.

8.1 _____ Japanese died during the disaster in 2011.

8.2 In Japanese schools, children learn how to use _____.

8.3 Earthquakes _____ appear in Japan.

8.4 During earthquakes people in Tokyo's skyscrapers feel as if they were _____.

LIVEWORKSHEETS

ZADANIE 7 ___ / 4 **Przeczytaj teksty. W zadaniach 7.1–7.4 z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstów. Zakreśl literę: A, B lub C.**

The coastal path is closed because of the Summer Beach Marathon.
Please use a different route to Haverhill Village.

7.1 This text was written to

A invite people to a marathon.
B give directions to Haverhill Village.
C inform people they cannot walk here.

Hi Josh, how are you?

1 *But the best bit was when a cheetah came up really close to our jeep.*
2 *I got a great photo, even though my hands were shaking – it's attached.*
3 *We're staying at a kind of luxury campsite with a swimming pool, which is amazing!*
4 *I'm great and South Africa is amazing!*

7.2 The correct order of the sentences in the message is

A 4 – 3 – 1 – 2.
B 3 – 1 – 4 – 2.
C 4 – 3 – 2 – 1.

TEKST 1

Free to good people! I've found four gorgeous kittens, two black and white, two mostly black. Six months old, fully trained. If they don't find homes, they'll go to the shelter. Contact Lizzie on 02038 83255

TEKST 2

Are you thinking of adopting a cat or a dog? Our staff are ready to assist you with any questions you may have and to give you as much information about our animals as possible. We will try to match you with the best animal for you.

7.3 Both texts are about

A helping people who want to have pets.
B people who have found animals.
C finding new homes for pets.

SEAL MEAL

When? ▶ We feed the seals at eleven o'clock in the morning and at five o'clock in the afternoon.
Where? ▶ At Wrocław Zoo.
What? ▶ Watch the seals perform tricks!

TIPS: The number of visitors gets higher in the summer so come earlier if you want to stand closer to the animals. You mustn't feed the animals!

7.4 What can't you do during the Seal Meal?

A give food to seals.
B observe how seals eat.
C stand close to the animals.

ZADANIE 6 ___ / 3 **Uzupełnij dialog. Wpisz w każdą lukę 6.1–6.3 brakujący fragment wypowiedzi, tak aby otrzymać spójny i logiczny tekst. Wykorzystaj wyrazy podane w nawiasie, ale nie zmieniaj ich formy. Luki należy uzupełnić w języku angielskim.**

X: Have you ever thought about what you want to do when you grow up?
Y: Yes, actually. I'm quite sure I **6.1** (*work*) _____ in an animal shelter.
X: Really? That's amazing. And what made you make this decision?
Y: Oh, I just love animals. I've always had at least one pet at home. Two years ago, **6.2** (*while*) _____ from school, I saw a dirty, stray dog. I took it home and took care of it. Now Elina – that's her name – is my best friend.
X: Wow, that's incredible.
Y: Yeah, and she's great. After that, I realised there are many more animals like her. I hope that I **6.3** (*a/o/a*) _____ help them working in the shelter.
X: You're so lucky. I have no idea what I want to do with my life.

ZADANIE 10 ___ / 3 **Przeczytaj tekst. Spośród podanych w ramce wyrazów (A–F) wybierz te, które poprawnie uzupełniają luki 10.1–10.3. Wpisz odpowiednią literę obok numeru każdej luki. Uwaga! Trzy wyrazy zostały podane dodatkowo.**

A your	B by	C arrived	D in	E yours	F come

Two years ago my aunt invited me to spend Christmas with her in Canada. I was very excited because it was going to be my first trip **10.1** _____ plane. On the day of my flight, I **10.2** _____ at the airport really early, I checked in and decided to spend some time in the duty free shops. Suddenly, I saw that my gate was already open, so I rushed to it. But I couldn't find my passport and my boarding card. Then, a woman asked me 'Is this **10.3** _____' She was holding my passport! I had left it in one of the shops!'

LIVEWORKSHEETS