I.E. Fe y Alegría N° 14
Ms. Soplopuco Rivas Gina
English Level A1

APRENDO en casa
Educación Secundaria

LEARNING EXPERIENCE 7

Student's name: _____ **Grade and Section: 4to**

PROPOSITO DE LA SESION:
*Comprender descripciones breves y simples de objetos, reconociendo el significado de palabras en inglés de un invento con ayuda de imágenes.
COMPETENCIA:
*Lee diversos tipos de textos en inglés como lengua extranjera.

"INVENTIONS AND TECHNOLOGY IN OUR LIVES!"
ACTIVITY 2 – CREATIVITY TO SOLVE PROBLEMS

LET'S OBSERVE!

INSTRUCTION 01: Look at the pictures and write their names.

i

ii

iii

iv

v

vi

vii

viii

INSTRUCTION 02: Read the sentences and write its name. You can use the word in Activity 1

a. You can use it to listen to music. _____
b. You can write with it. _____
c. You can cook with it. _____
d. You can grow plants and flower in it. _____
e. Sailor can use it for navigation. _____
f. I can use them to cut. _____
g. I ride it to go everywhere. _____
h. I can send messages and take photos. _____

LIVEWORKSHEETS

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LET'S PRACTISE!

INSTRUCTION 03: Listen to a podcast and choose the correct answer

PODCAST:

1. This podcast is about:

   Innovation time | International inventors | Peruvian inventors

2. The inventor's name is:

   Manzanares | Peruvian | Ruth

3. The problem is:

   Plastic waste | Pens | Environment

4. Pens are made of:

   Wool | Glass | Plastic

5. Her invention helps to:

   Use pens | Reduce plastic waste | Reuse the environment

6. The invention is:

   A pen made of wool | A pen made of seed | A pen made of organic material

7. There is a ____ inside the pen

   Plant | Seed | Plastic

8. Plant the pen and it starts to:

   Water | Reduce | Grow

9. The invention's name is:

   Magic Pen | Titanum | Titanic

LIVEWORKSHEETS