

ĐỀ CƯƠNG GIỮA HỌC KỲ I KHỐI 11- NO4
MÔN: ANH VĂN

A. PRONUNCIATION

***Task 1: Choose the underlined word which is pronounced differently**

1. A. attitude B. casual C. financial D. change
2. A. objection B. obey C. impose D. forbid
3. A. privacy B. pierce C. advice D. activity
4. A. childcare B. privacy C. mature D. elegant
5. A. compassion B. progress C. discussion D. pressure

***Task 2: Choose the word which has the different stress.**

6. A. studious B. respectful C. financial D. extended
7. A. curfew B. conflict C. control D. homestay
8. A. matchmaking B. teenager C. romantic D. reconciled
9. A. profile B. promote C. prefer D. regret
10. A. interact B. concentrate C. counsellor D. influence

B. VOCABULARY, GRAMMAR AND STRUCTURES

***Task 3: Circle the correct option**

1. Different people may have different _____ towards clothing because there are no global standards.
A. Ways B. attitudes C. thinking D. behaviours
2. She considers people to be the products of the values and _____ of the society they live in
A. Norms B. requirements C. situations D. behaviours
3. According to the school regulations, you _____ go to school on time on the weekday
A. should B. must C. have to D. can
4. Children _____ break the rules, or quarrel with parents
A. must B. mustn't C. have to D. don't have to
5. A child comes to his parents to see that they _____ his needs, desires, and ambition.
A. agree B. respect C. admire D. worry
6. Parents should teach children about _____ by establishing a rule about knocking on closed doors before entering
A. loneliness B. care C. privacy D. peace
7. Parents _____ ask too many questions about where children go and what they do
A. should B. shouldn't C. must D. mustn't
8. Tom sounded _____ when I spoke to him on the phone
A. angry B. angrily C. to be angry D. to be angrily
9. The chef tasted the meat _____ before presenting it to the President.
A. cautious B. more cautious C. cautiously D. much cautiously

10. He didn't come and she looked rather _____
 A. worry B. worrying C. worried D. worrier
11. Online _____ services have helped lots of single people to find future husbands and wives.
 A. date B. dating C. dated D. dates
12. She felt very upset after she broke _____ with her boyfriend.
 A. in B. down C. up D. out
13. She just needed someone who would lend a(n) _____ ear to her once in a while
 A. kind B. understanding C. supporting D. sympathetic
14. To be _____ good terms with someone is to have a good relationship with someone.
 A. on B. in C. with D. about
15. It is my close friend _____ can help me get over difficulties
 A. whom B. which C. that D. he
16. It _____ like you are going through a hard time in your life
 A. hears B. listens C. sees D. sounds
17. They were finally _____ with each other, after not speaking for nearly five years
 A. reconciled B. persuaded C. interested D. fond
18. Shy people often find it to take part in group discussions.
 A. difficult B. difficulty C. difficultly D. be difficult
19. I am unable..... to the meeting on Monday evening, please apologise for my absence.
 A. to come B. come C. coming D. to be come
20. Some parents may try to _____ their choices of university or career on their children regardless of their children's preferences.
 A. force B. make C. have D. impose
21. You should try building up friendships, take _____ and engage your classmates in friendly conversations
 A. initiative B. initial C. initiation D. initiatively
22. I don't like to make friends online because we can't meet _____
 A. face and face B. face by face C. face with face D. face to face
23. He is _____ he always tries to find solutions to his problems and seldom needs help from others.
 A. reliable B. self- reliant C. determined D. decisive
24. She is proud _____ the leader of the group
 A. being B. on being C. to be D. have been
25. My grandma has her own belief about things like hairstyles, appearance and table _____.
 A. styles B. manners C. characteristic D. setting

C. READING

***Task 1: Choose the word among A, B, C or D that best fits the blank space in the following passage.**

Building Confidence in Teens

Confidence is one's belief in their own ability. Confident people rationally believe they are (1) _____ of doing things well and therefore aren't afraid to do those things or even (2) _____ new things. Teens who are confident to grow up have a good (3) _____ of self and become happy adults. Parents can help teens (4) _____ their confidence throughout their adolescence by following these tips

Be trustworthy. Be there when your teen needs you. Provide a safe home environment and firm (5) _____ fair discipline.

(6) _____ your teen choices. One of the things that confidence helps teens do is making a decision by (7) _____ them choices as often as possible.

(8) _____ your teen to try new things. Be available to take them where they need to go and do so without complaining.

Become your teen's biggest fan, (9) _____ it is in sports, or in school.

Allow your teens to fail, do not fix their problems for them. If they need you to help talk the problem through, ask open ended questions so that they (10) _____ to their own conclusion.

- | | | | |
|---------------|-------------|---------------|--------------|
| 1. A. able | B. capable | C. suitable | D. aware |
| 2. A. try | B. examine | C. decide | D. use |
| 3. A. feeling | B. state | C. sense | D. ability |
| 4. A. create | B. make | C. lose | D. build |
| 5. A. and | B. also | C. but | D. so |
| 6. A. Take | B. Give | C. Let | D. Make |
| 7. A. saying | B. offering | C. explaining | D. making |
| 8. A. Believe | B. Prefer | C. Like | D. Encourage |
| 9. A. either | B. or | C. whether | D. but |
| 10. A. come | B. reach | C. draw | D. bring |

** Task 2: Read the text carefully and then choose the correct answers.*

Different relationships affect teenagers in various ways. Friends impact teenagers almost the same amount as their parents. Teenagers go to their friends for help or ask questions that they could not ask their parents about. Most of the time their friends give them good advice. In most cases they tell their friends how to dress and act when being around certain people.

Love relationships just make it even harder for a teenager to get a good education. Some start to fail in school because they are hanging out with their boyfriend or girlfriend instead of doing their work.

Parents have a big influence on teenagers because their children look up to them and the majority of them grow up to act and do things just like their parents did with them. Children who have experienced a family break – up may have lower achievements than children brought up in an intact family

As previously stated, teenagers are affected by many relationships which involve their friends, family, and their love relationships. The relationships affect them so much that most teenagers change their ideas about how they should live their lives in a different ways and to change their future goals. They should be influenced to help themselves or to help others.

1. **Teenagers go to their friends in order to _____**
 - A. impact them in various ways and the same amount
 - B. ask for help or advice that their parents can't give them
 - C. have different relationships that their parent can't offer
 - D. ask how to dress when being around certain people
2. **Love relationships may make a teenager harder to get a good education because _____**
 - A. Their boyfriend or girlfriend may make them fail in school
 - B. They tell their boyfriend or girlfriend how to dress or how to act
 - C. They try to do their work instead of hanging out with their boyfriend or girlfriend
 - D. They hang out with their boyfriend or girlfriend instead of studying
3. **All of these following statements about parents' influence on teenagers are true EXCEPT that**
 - A. achievements of teenagers from a family break –up are always low
 - B. parents have a great impact on teenagers
 - C. most teenagers grow up to act and do things just like their parents
 - D. a family break – up may have a negative effect on teenagers
4. **Relationships can _____**
 - A. help others to form relationships
 - B. help teenagers to decide the future goals in love relationships
 - C. influence teenagers in many aspects of their lives
 - D. help teenagers to follow their future goals with their friends and family
5. **The main idea of the passage is _____**
 - A. the effects of love relationships on teenagers' study
 - B. the impact of relationships on teenagers' lives
 - C. the role of parents in their children's lives
 - D. the impact of relationships on adults and teenagers

****Task 3: Read the text carefully and then choose the correct answers***

It is generally accepted that teenage is a difficult period of life for the teenagers and even for the parents. Frequent fighting over the most trivial things is one main characteristic of every household with a teenager.

Parents expect their children to come back home earlier. What parents consider the reasonable time limit is not accepted by their teens. Curfew and time restrictions become one of the main reasons for fights.

Teenage is a time when a lot of kids want to show their independence. The problem arises when

parents, fearing the safety of their teens, often refuse to give them their own bikes or motorbikes. This, of course, leads to more fights.

A decrease in grades due to increasing difficulty level of school work, newer subjects, more socializing is very common among teens but their parents are not sympathetic. Parents try to impose studying rules and insist that their teens finish their homework before going out. This makes the situation worse.

That children spend too much time on the phone is one complaint that most parents have. The age of smartphones has ensured that kids put their smartphones above almost everything else. Parents, however, worry that teens spending too much time on their phones lose out on family time and real human interaction, besides their eyes.

Teenagers develop a taste for unhealthy but delicious fast food, while parents believe that a growing body needs proper nutrition. As cold drinks, burgers and pizzas replace wholesome, home cooked meals, parents worry. Moreover, teenage is a time when kids become more and more conscious of their weight and body image. To achieve the ideal thin body type, girls often starve themselves and skip meals. Of course, this also leads to a lot of arguments between parents who try to convince their daughters that proper meals are more important than being thin.

1. **Teenage is a difficult period of life for both the teenagers and the parents because _____**

- A. Children always do the most trivial thing in every household
- B. Parents expect their children to come back home as they would like to
- C. Children spend too much time on their phones, talking to their friends
- D. Parents don't understand what their children think and believe

2. **Children would like to have their own bikes or motorbikes _____ .**

- A. To satisfy their parents
- B. To show their independence
- C. Lose out on family time and real human interactions
- D. To avoid curfew and time restrictions

3. **All of the following are results why there is a decrease in grades EXCEPT _____**

- A. Sympathy from parents
- B. Newer subject
- C. higher level of school work
- D. social life

4. **Parents believe that _____**

- A. Teenagers love unhealthy but delicious fast food
- B. Children should have a good shape rather than proper nutrition
- C. A growing body requires proper diets and nutrients
- D. Cold drinks, burgers and pizzas become more popular

5. **The main idea of passage is _____**

- A. Different tastes between parents and children in food
- B. Common reasons why teenagers fight with parents

- C. Development of physical and mental aspects during teenage
- D. Curfew and time restriction on children

D. WRITING

****Task1: Error identification***

1. I couldn't (A) make my car(B) to start(C) this morning(D).
2. I'm (A)sure he is incapable of(B) run(C) a mile in(D) four minutes.
3. I'm delighted (A)hearing (B)that you have made (C)much progress in(D) your study.
4. He could not decide(A) whether(B) to get (C)a job or studying(D).
5. I dislike(A) being talk(B) about(C) everywhere(D).
6. She smelt(A) something burning(B) and saw smoke(C) rise(D).
7. They voluntarily spent(A) their vacations to teach(B) illiterate people(C) to read & write. (D)
8. You can congratulate(A) yourself(B) about(C) having done(D) an excellent job
9. Peter apologized(A) for(B) break(C) the vase(D).
10. It is(A) a bunch of rose(B) that (C)he gave(D) her last week.

****Task 2: Rewrite the following sentences, using the cleft structures "It is/was.....that" to emphasize the underlined words or phrases***

1. Kissing is considered as a part of getting to know each other in Brazil
→
2. Vietnamese people celebrate Tet as the greatest occasion in a year
→
3. The pedestrian asked the policeman for the direction to the post office
→
4. The police arrested the man at the railway station.
→
5. The girl gave the boy a special gift on his birthday.
→

****Task 4: Combine these sentences, using the to-infinitive***

1. We shouldn't do too many tasks at the same time. It is very stressful.
→
2. Foreigners try and eat some homemade meals in Vietnam. It is probably healthy
→
3. Students learn to prioritise their tasks. It is essential
→
4. She can cook for herself and that makes her more independent. (ability)
.....

5. She was very disappointed because her father couldn't attend the teacher – parent meeting. (failure)

→

***Task 5: Complete the sentences below with the correct form of the words at the end of the lines**

1. The counsellor gave us some helpful tips on ways we could talk to Nick without starting a big ____
(ARGUE)
2. If you have any problem, go to Ann. She is always lending a ____ ear (SYMPATHY)
3. In my hometown, many people still believe in ____ marriage ` (CONTRACT)
4. Young women are in the ____ in the fashion industry (MAJOR)
5. I am supposed to submit my ____ before the end of the week. (APPLY)