

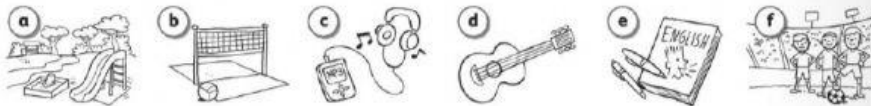
Semana:  
Del 4 al 8 de  
Octubre



Look at the images, click to listen and match then complete the sentences.  
 Mira las imágenes, da click para escuchar y une. Luego completa los enunciados.

Look Listen Match/Connect

**1** Listen and match.



**2** Look at Activity 7 and write.

- 1 She \_\_\_\_\_ to music on Monday morning.
- 2 He \_\_\_\_\_ English on Thursday morning.
- 3 They \_\_\_\_\_ volleyball on Saturday afternoon.
- 4 She \_\_\_\_\_ a soccer game on Wednesday evening.
- 5 They \_\_\_\_\_ to the park on Sunday afternoon.
- 6 He \_\_\_\_\_ the guitar on Tuesday evening.



**Complete the sentences.**

Escucha y completa los enunciados.  
(Pon atención a los días de los que habla el enunciado)

 Complete

**3 Write the days.**

- 1** Yesterday was \_\_\_\_\_. Today is Tuesday.
- 2** Today is Saturday. Tomorrow is \_\_\_\_\_.
- 3** Two days ago was \_\_\_\_\_. Today is Thursday.


**4 Write the years.**

Now it's 20 \_\_\_\_\_. Two years ago it was 20 \_\_\_\_\_.

**Listen and match, then complete the sentences.**

Escucha y une las imágenes con el nombre de la actividad, luego completa las oraciones.

 Listen  Match/Connect  Complete

**5**  Listen and match. Then write.



on Monday morning

two years ago

three days ago

two weeks ago

yesterday

- 1 She \_\_\_\_\_ at school \_\_\_\_\_.
- 2 He \_\_\_\_\_.
- 3 They \_\_\_\_\_.
- 4 She \_\_\_\_\_ that \_\_\_\_\_.
- 5 They \_\_\_\_\_.

**Write about yourself.**

Escribe sobre ti. ¿Qué hiciste en diferentes días?

**6 Write about yourself.**

**1** | \_\_\_\_\_ yesterday.

**2** | \_\_\_\_\_ on \_\_\_\_\_.

**3** | \_\_\_\_\_ ago.