

Unit 2 – Test Practice

Below are five questions, (1) to (5). In each question there are six items (words or chunks) and three definitions.

In each question, match three of the items 1-6 to the definitions on the right.

Write the number of the item next to its definition, as shown in the example.

EXAMPLE

1.	an adult		
2.	a baby	6	an adult human female
3.	a boy	1	a grown-up person
4.	a girl	5	an adult human male
5.	a man		
6.	a woman		

(1)

1.	a community		
2.	a majority		the amount of something
3.	possibility		how good or bad something is
4.	quality		the people living in one particular area
5.	quantity		
6.	variety		

(2)

1.	a block		
2.	design		a strong complaint expressing disagreement
3.	a volunteer		a meeting
4.	an encounter		a reduction
5.	decrease		
6.	protest		

(3)

1.	to block		
2.	to decrease	_____	to make or draw plans for something
3.	to design	_____	to prevent movement through something
4.	to encounter	_____	to offer to do something that you do not have to do
5.	to protest		
6.	to volunteer		

(4)

1.	beneficial		
2.	global	_____	of or at the beginning
3.	initial	_____	not necessary or demanded but possible
4.	natural	_____	helpful, useful, or good
5.	optional		
6.	regional		

(5)

1.	to care for somebody			
2.	to carry on something	_____	to start a journey	
3.	to come across something	_____	to find something by chance	
4.	to come up with something	_____	to continue to do	
5.	to set out			
6.	to set out something			

How many correct answers have you gotten? Your score is....

Number of correct answers:	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
Your grade:	100	93	87	80	73	67	60	53	47	40	33	27	20	13	7	0