



LEARNING EXPERIENCE 7

Student's name:

Grade and Section: 4to

PROPOSITO DE LA SESION:

*Comprender descripciones breves y simples de objetos, reconociendo el significado de palabras en inglés de un invento con ayuda de imágenes.

COMPETENCIA:

*Lee diversos tipos de textos en inglés como lengua extranjera.

"INVENTIONS AND TECHNOLOGY IN OUR LIVES!" ACTIVITY 2 – CREATIVITY TO SOLVE PROBLEMS

LET'S OBSERVE!

INSTRUCTION 01: Look at the pictures and write their names.



INSTRUCTION 02: Read the sentences and write its name. You can use the word in Activity 1

a. You can use it to listen to music.

b. You can write with it.

c. You can cook with it.

d. You can grow plants and flower in it.

e. Sailor can use it for navigation.

f. I can use them to cut.

g. I ride it to go everywhere.

h. I can send messages and take photos.



LET'S PRACTISE!

INSTRUCTION 03: Listen to a podcast and choose the correct answer

PODCAST:

1. This podcast is about:

Innovation time

International inventors

Peruvian inventors

2. The inventor's name is:

Manzanares

Peruvian

Ruth

3. The problem is:

Plastic waste

Pens

Environment

4. Pens are made of:

Wool

Glass

Plastic

5. Her invention helps to:

Use pens

Reduce plastic waste

Reuse the environment

6. The invention is:

A pen made of wool

A pen made of seed

A pen made of organic material

7. There is a ____ inside the pen

Plant

Seed

Plastic

8. Plant the pen and it starts to:

Water

Reduce

Grow

9. The invention's name is:

Magic Pen

Titanium

Titanic