

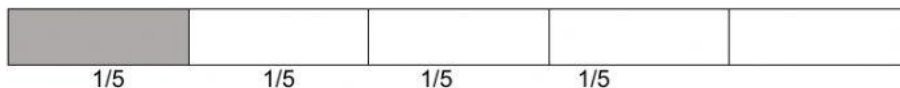
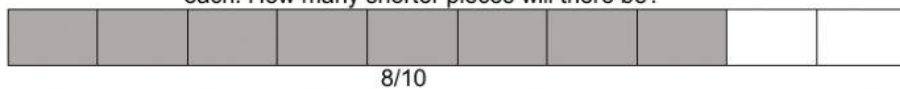
Worksheet Quarter 1

Week 3

Name: _____ Gr./Sec: _____ Teacher: _____

a. Divides simple fractions and mixed fractions. M6NS-Ic-96.2

Examples: 1. An $\frac{8}{10}$ meter piece of wood is cut equally into shorter pieces of $\frac{1}{5}$ meter each. How many shorter pieces will there be?



Based on the blocks, we can say that $\frac{1}{5}$ fits into $\frac{8}{10}$ four times. The equation $\frac{8}{10} \div \frac{1}{5} = 4$

2. Divide $\frac{3}{7} \div \frac{3}{5} = \frac{3}{7} \times \frac{5}{3}$ Multiply the dividend by the reciprocal of the divisor.

The reciprocal of $\frac{3}{5}$ is $\frac{5}{3}$ rewrite the equation $\frac{3}{7} \times \frac{5}{3}$ Multiply the numerator and the denominator = $\frac{15}{21}$ then get the lowest term of $\frac{15}{21}$ is $\frac{5}{7}$

3. $5 \div \frac{1}{3} = \frac{5}{1} \times \frac{3}{1}$ Multiply the dividend by the reciprocal of the divisor

$$\frac{5}{1} \times \frac{3}{1} = \frac{15}{1} = 15$$

4. $16 \div 2\frac{1}{5} = \frac{16}{1} \div \frac{11}{5} =$ change mixed number into improper fraction $2\frac{1}{5}$ is $\frac{11}{5}$ the reciprocal is $\frac{5}{11}$

$$\frac{16}{1} \times \frac{5}{11} = \frac{80}{11} \text{ simplify the answer } 7\frac{3}{11}$$

b. Solves routine or non-routine problems involving division without or with any of the other operations of fractions and mixed fractions using appropriate problem solving strategies and tools. M6NS-Ic-97.2



Shane has a piece of rope that is $7\frac{4}{5}$ meters long. If he cuts it into pieces that are each $\frac{3}{5}$ of a unit long, how many pieces does she have?

POLYA'S STEP

❖ Understand

What is asked? Pieces of rope that she have.

What are given? $7\frac{4}{5}$ meters long $\frac{3}{5}$ unit long

❖ Plan

What is the operation to be used? division of fraction

What is the number sentence? $7\frac{4}{5} \div \frac{3}{5} = N$

❖ Look back (rename mixed number to improper fraction $7\frac{4}{5} = \frac{39}{5}$) ($\frac{3}{5}$ reciprocal is $\frac{5}{3}$)

❖ Solve $\frac{39}{5} \times \frac{5}{3} = \frac{195}{15}$ or 13 pieces . (multiply the numerator and the denominator then divide simplify the answer.)

➤ **Exercises #1** Give the reciprocal of the following divisor.

_____ 1. $\frac{4}{5} \div \frac{2}{3}$ _____ 2. $\frac{3}{5} \div 10$ _____ 3. $3\frac{3}{8} \div 1\frac{4}{5}$

_____ 4. $10\frac{1}{3} \div \frac{3}{10}$ _____ 5. $\frac{2}{5} \div \frac{3}{4}$

➤ **Exercises #2** Find the quotient.

1. $\frac{7}{8} \div \frac{1}{8}$

2. $4\frac{2}{7} \div 5$

3. $12 \div \frac{2}{7}$

4. $\frac{1}{3} \div \frac{1}{6}$

5. $20 \div \frac{5}{9}$

➤ **Exercises # 3** Encircle the letter that has the correct answer.

1. What is the quotient if you divide $\frac{9}{10} \div 1\frac{1}{8}$ a. $\frac{36}{45}$ b. $\frac{12}{15}$ c. $\frac{4}{5}$
2. How many $\frac{2}{5}$ are there in $1\frac{3}{5}$? a. 4 b. 3 c. 2
3. Solve for the quotient $\frac{5}{13} \div \frac{2}{3}$ a. $\frac{12}{26}$ b. $\frac{15}{26}$ c. $\frac{17}{26}$
4. Divide $\frac{10}{25} \div 4$ a. $\frac{1}{6}$ b. $\frac{1}{8}$ c. $\frac{1}{10}$
5. A 9-meter long stick was cut into pieces. If each piece was $\frac{3}{4}$ m., how many pieces were there? a. 12 b. 11 c. 10

➤ **Exercise # 4** Read and solve the problem.

1. Ana has $\frac{8}{12}$ meter of cloth to make into towels. If each towels requires $\frac{1}{24}$ meter, how many towels can she make?
 a. What is asked? _____
 b. What are given data? _____
 c. What is the answer? _____
2. A fruit vendor weighed 5 papayas the total weight was $4\frac{1}{6}$ kg. What was the average weight of each papaya ?
 a. What is asked ? _____
 b. What is the operation to be used? _____
 c. What is the answer? _____