

# Words

1 Draw lines from the pictures to the words.

1



2



3



4



5



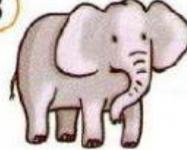
6



7



8



9



10



hat

ice cream

apple

dog

kite

cat

boat

elephant

tree

flower

2 How many are there? Look and write.

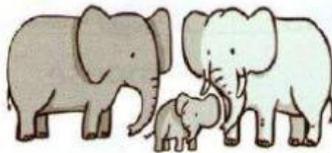
a



one

ice cream

b



elephants

c



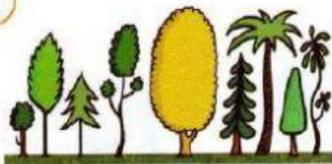
hats

d



flowers

e



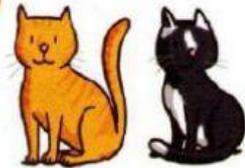
trees

f



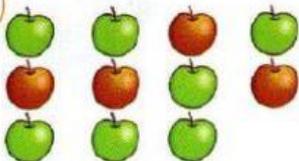
kites

g



cats

h



apples

i



dogs

j



boats

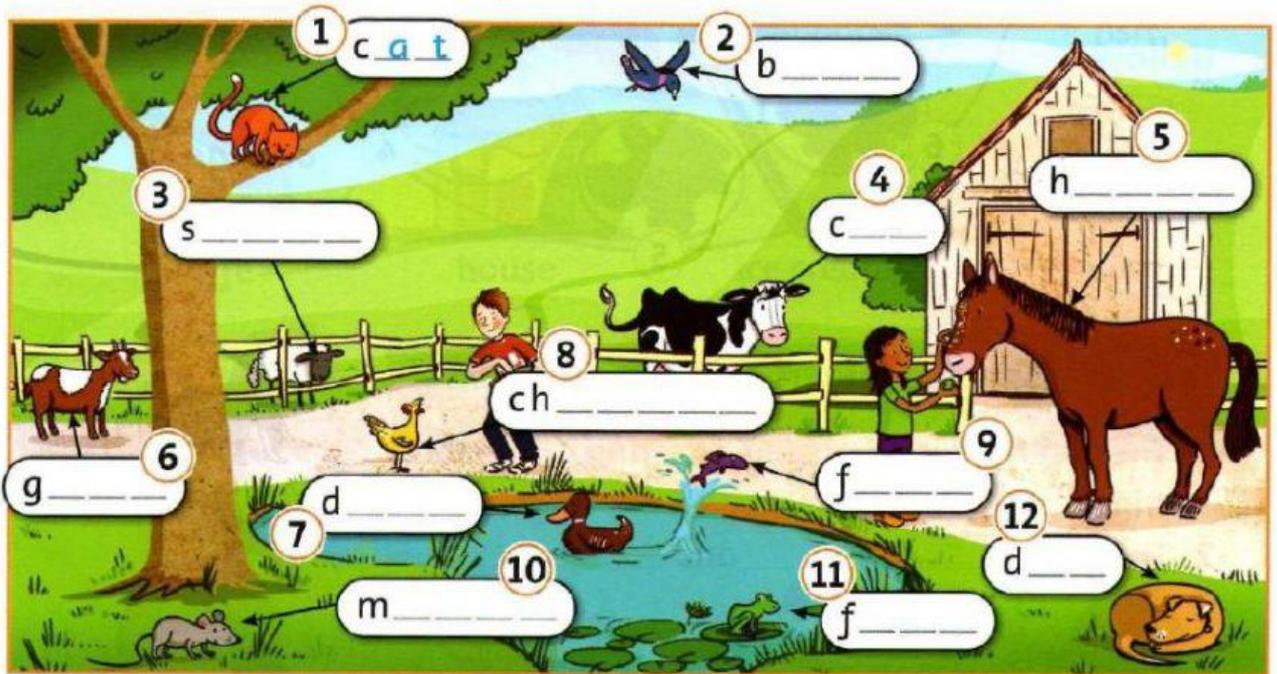
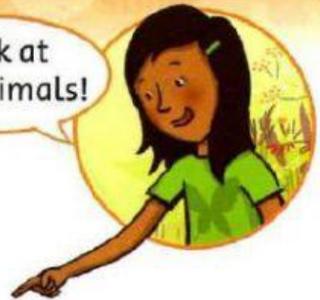
# 1 I love animals!

## Words

1 Write the words.

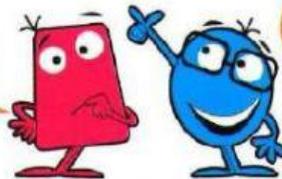
chicken ~~cat~~ dog bird horse sheep  
duck cow fish frog mouse goat

Look at the animals!



2 Ask, point and say.

Where's the frog?



Here's the frog.

3 Do the speaking activity. P 109

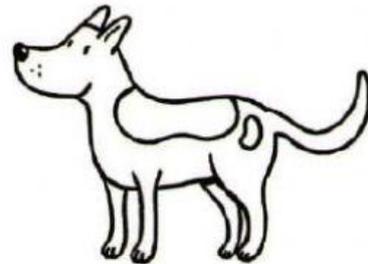
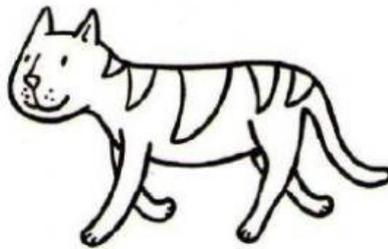
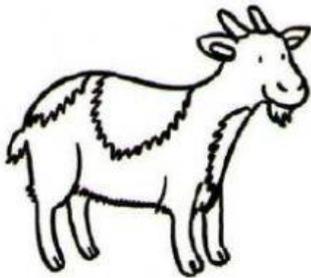
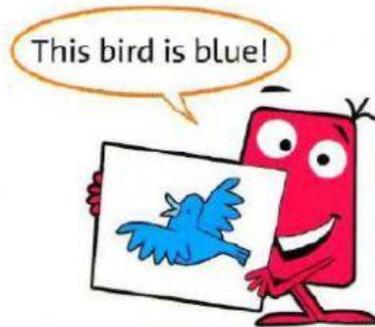
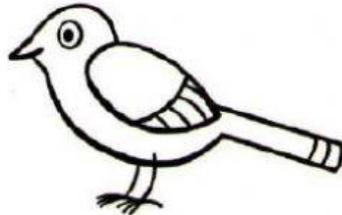
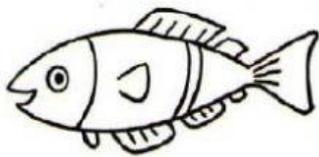


# Reading & writing

1 Look at the picture on page 6 and read. Write *yes* or *no*.

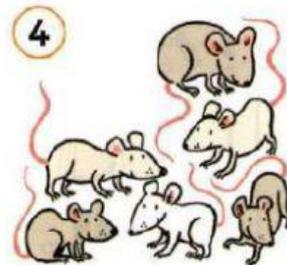
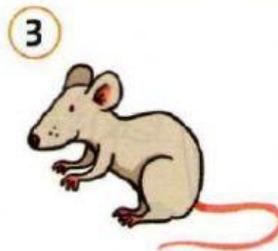
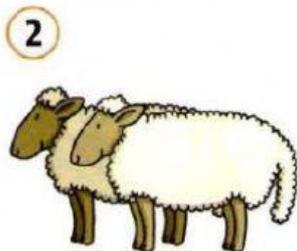
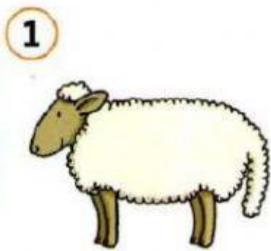
- 1 The duck is yellow. no      4 The goat is orange. \_\_\_\_\_  
 2 The fish is purple. \_\_\_\_\_      5 The bird is red and green. \_\_\_\_\_  
 3 The mouse is grey. \_\_\_\_\_      6 The cow is black and white. \_\_\_\_\_

2 Colour and say.

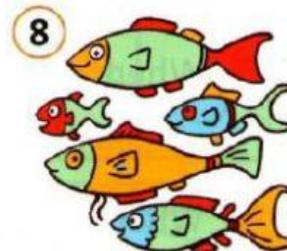
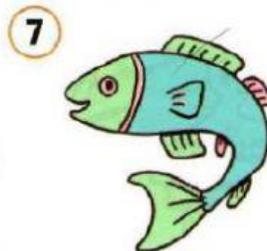
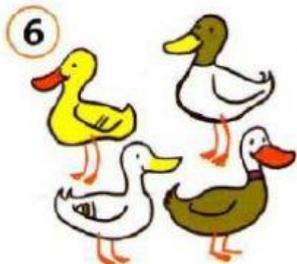
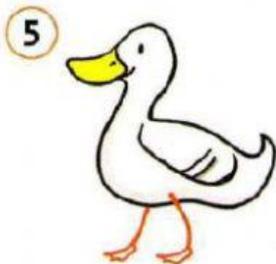


3 How many are there? Look and write.

fish ~~sheep~~ mouse mice ducks sheep fish duck

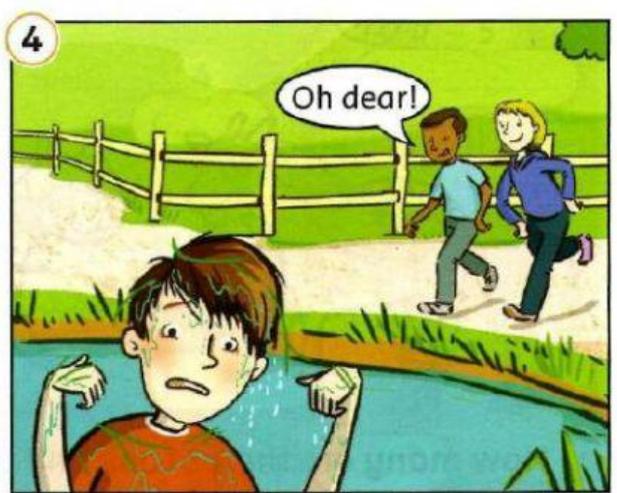
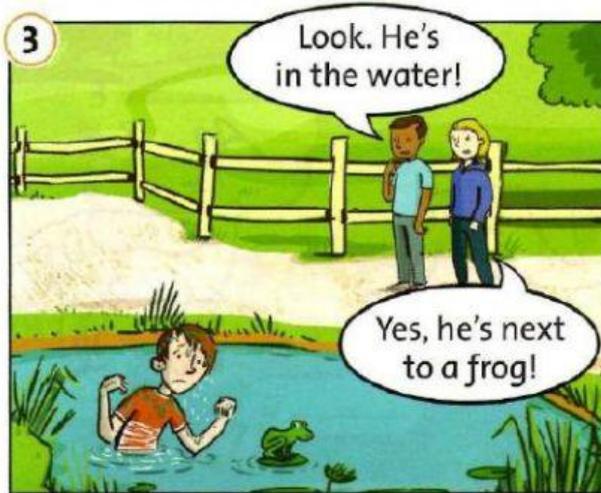
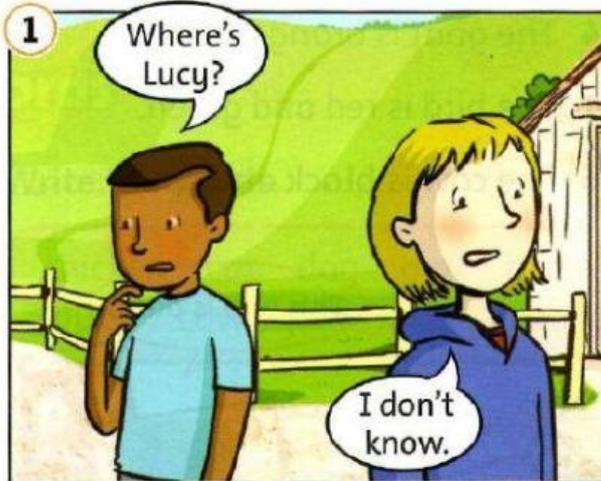


one sheep



# Story & writing

## 1 Listen and read. Then act.



## 2 Look and write. Listen and check.



- |                      |                               |
|----------------------|-------------------------------|
| 1 Where's Sam?       | He's next to the <u>dog</u> . |
| 2 Where's the frog?  | It's on the _____.            |
| 3 Where's the mouse? | It's next to the _____.       |
| 4 Where's the bird?  | It's on the _____.            |
| 5 Where's Lucy?      | She's in the _____.           |