

My name is: _____

WORKSHEET (ACTION BOY CAN RUN!)

Date: _____

Topic: Action boy can run!

Vocabulary: write, draw, sing,

Structure: Can/Can't



Teacher's feedbacks

Task 1: Read and answer the question.

Hello everyone. My name is Helen and I'm ten years old. I have a lot of friends. This is Mary. She can sing a song and cook meals. But she can't climb a mountain. This is Nick. He can play games but he can't ride a bicycle. This is Katy. She can climb a tree but she can't fly a kite. This is Sandy. She can read a book but she can't ride a bicycle. This is Peter. He can sing a song but he can't climb a mountain. And this is me. I can swim, jump rope but I can't sing a song.

* Question:

1. What is her name?

→ Her name is Helen.

2. How old is Helen?

→ She is ten years old.

3. What can Nick do?

→ _____

4. What can Katy do?

→ _____

5. What can't Helen do?

→ _____

6. Can Peter and Mary sing a song?

→ _____

7. Can Nick and Sandy ride a bicycle?

→ _____










8. What can Sandy do?







→ _____

9. What can't Peter and Mary do?

→ _____

Task 2: Look and write, use can / can't.

1.  ✓	2.  ✗	3.  ✓
4.  ✓	5.  ✓	6.  ✗
7.  ✓	8.  ✗	9.  ✓

10.  ✓	11.  ✗	12.  ✗
13.  ✓	14.  ✗	15.  ✓

Ex: 1. I can write a letter.

2. He can't draw a picture

3. She

4. They

5. Mary

6. Cherry

7. Nick

8. We

9. She

10. Ken

11. They

12. She

13. They

14. He

15. He