My name is: _____

WORKSHEET (ACTION BOY CAN RUN!)

Date: Topic: Action boy can run! Vocabulary: write, draw, sing, ... Structure: Can/Can't	Teacher's feedbacks

Task 1: Read and answer the question.

Hello everyone. My name is Helen and I'm ten years old. I have a lot of friends. This is Mary. She can sing a song and cook meals. But she can't climb a mountain. This is Nick. He can play games but he can't ride a bicycle. This is Katy. She can climb a tree but she can't fly a kite. This is Sandy. She can read a book but she can't ride a bicycle. This is Peter. He can sing a song but he can't climb a mountain. And this is me. I can swim, jump rope but I can't sing a song.

* Question:

1. What is her name?

→ Her name is Helen.

2. How old is Helen?

→ She is ten years old. _____

3. What can Nick do?

→ _____

4. What can Katy do?

→ _____

5. What can't Helen do?

→ _____

LIVEWORKSHEETS

6. Can Peter and Mary sing a song?

→ _____

7. Can Nick and Sandy ride a bicycle?

→ _____

8. What can Sandy do?

→ _____

9. What can't Peter and Mary do?

→ _____

Task 2: Look and write, use can / can't.

1.  ✓	2.  ✗	3.  ✓
4.  ✓	5.  ✓	6.  ✗
7.  ✓	8.  ✗	9.  ✓

LIVEWORKSHEETS

10.  ✓	11.  ✗	12.  ✗
13.  ✓	14.  ✗	15.  ✓

Ex: 1. I can write a letter.

2. He can't draw a picture

3. She .....

4. They .....

5. Mary .....

6. Cherry .....

7. Nick .....

8. We .....

9. She .....

10. Ken .....

11. They .....

12. She .....

13. They .....

14. He .....

15. He .....

LIVEWORKSHEETS