

## THE PRESENT CONTINUOUS TENSE by Fulay BOZKURT

We use the **Present Continuous Tense**

- a. to describe an action that is happening now. ( I am teaching present continuous tense now)
- b. to talk about actions and situation in progress around now (these days) -to describe temporary situations ( I am studying in Germany as an exchange student)
- c. to describe FUTURE ARRANGEMENTS(I am flying to London tomorrow) ; especially when the time and place have been decided.( Ali is getting married at 3 tomorrow)
- d. for changing and developing situations( More and more forests are disappearing because of fires in our country)
- e. with ALWAYS when we want to express our irritation or annoyance at actions which happen too often. ( You are always telling me lies. Enough!)

**Time expressions:** *now*                      *nowadays*  
                                  *at present*                      *right now*  
                                  *at the moment*                      *these days*  
                                  *today*                                      *this week*

Affirmative form	Subject + am/is/are + Verb (ing) + Complement
	I am learning English right now.
Negative form	Subject + am not/isn't/aren't + Verb (ing) + Complement
	Mrs. Poe isn't going home now.
Question form	Am/is/are + Subject + Verb (ing) + Complement
	Are you working in the kitchen today?
Negative Question Form	Am...not/isn't/aren't + Subject + Verb (ing) + Complement
	Isn't Ernest waiting for us at school?

Fill in the blanks using the **Present Continuous Tense**.

1. Look! It.. **is raining**.....(*rain*).
2. They.....(*listen*) to the weather report on the radio now.
3. The birds..... (*fly*) to North.
4. Mr. Newton..... (*wait*) for a taxi.
5. Mrs. Fothergill.....(*not cook*) any food in the kitchen now.
6. Now, the boys..... (*sit*) at their desks and they..... (*listen*) to their teacher.
7. What.....Alvin..... (*do*) at the moment?
8. Martin's friends.....(*not play*) in the school yard now.
9. Nick's mother..... (*knit*) in the room.
10. Why..... the baby..... (*cry*) in bed?
11. Now, the students..... (*stand*) at the gate.

**Ask questions for the underlined words.**

1. *Fulya is going downstairs to help Ali at the moment.*

A horizontal line segment with four points labeled  $a$ ,  $b$ ,  $c$ , and  $d$  from left to right. A bracket is drawn below the segment between points  $b$  and  $c$ , and is labeled  $e$  below it.

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2. Stella is going to the library to complete her term-work now.

A horizontal line segment is shown with four points labeled  $a$ ,  $b$ ,  $c$ , and  $d$  from left to right. A bracket below the segment from  $b$  to  $c$  is labeled  $e$ . The segment from  $b$  to  $c$  is shaded, and the segment from  $c$  to  $d$  is unshaded.

- a. .... ?  
b. .... ?  
c. .... ?  
d. .... ?  
e. .... ?

3. Larry is going to the office to help his father now.

A horizontal line segment is shown with four points labeled  $a$ ,  $b$ ,  $c$ , and  $d$  from left to right. The segment between  $a$  and  $b$  is unshaded. The segment between  $b$  and  $c$  is shaded. The segment between  $c$  and  $d$  is unshaded. A bracket below the entire segment from  $a$  to  $d$  is labeled  $e$ .

- a. ....?
- b. ....?
- c. ....?
- d. ....?
- e. ....?

4. George is playing tennis with his sister at present.

$$\begin{array}{ccc} \overline{a} & \overline{b} & \overline{c} \\ \overline{d} & \overline{e} & \end{array}$$

- a. ....?
- b. ....?
- c. ....?
- d. ....?
- e. ....?

5. Mary's mother is watching TV in her room now.

<i>a</i>	<i>b</i>	<i>c</i>	<i>d</i>	<i>e</i>
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- a. ....?
- b. ....?
- c. ....?
- d. ....?
- e. ....?